

**SHARPSVILLE AREA SCHOOL DISTRICT
BOARD REPORT**

January 21, 2014

GENERAL FUND:

Total Bills to be Affirmed for November	\$905,782.25
	<u>10,487.22</u>
	\$916,269.47

Total Bills to be Affirmed for December	\$1,328,776.14
	<u>12,387.30</u>
	\$1,341,163.44

Total Bills to be Approved for January	\$178,704.06
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CAPITAL RESERVE FUND

Total Bills to be Approved for January	\$14,858.04
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Fund Accounting Check Register

GENERAL FUND - From 11/01/2013 To 11/30/2013

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00011437	11/07/2013	L1741000001	00070530	70651000	10-2600-424-000-00-200-000-000-0000	126004242000000	755.64
00011437	11/07/2013	L1741000002	00070530	70756000	10-2600-424-000-00-500-000-000-0000	126004245000000	524.00
00011437	11/07/2013	L1741000003	00070530	70756000	10-2600-424-000-00-800-000-000-0000	126004248000000	641.13
Vendor: BOROUSH - BOROUGH OF SHARPSVILLE							
00011438	11/07/2013	L1741000004	00070535	HOMETOWN	Remit # 1 Check Date: 11/07/2013	Check Amount:	1,920.77
					10-0483-000-000-00-000-000-000-0000	10483	150.00
Vendor: HOMETOPI - HOMETOWN PIZZA							
00011439	11/07/2013	L1741000005	00070344	956306	Remit # 1 Check Date: 11/07/2013	Check Amount:	150.00
					10-1100-610-000-30-800-260-137-0000	111006108026000	462.68
Vendor: LOWES - LOWE'S COMPANIES, INC.							
00011440	11/07/2013	L1741000006	00070538	376318710	Remit # 1 Check Date: 11/07/2013	Check Amount:	462.68
00011440	11/07/2013	L1741000007	00070538	376318710	10-2600-621-000-00-200-000-000-0000	126006212000000	676.13
00011440	11/07/2013	L1741000008	00070538	376318710	10-2600-621-000-00-500-000-000-0000	126006215000000	336.00
00011440	11/07/2013	L1741000009	00070538	376318710	10-2600-621-000-00-800-000-000-0000	126006218000000	410.21
					10-2600-621-000-00-980-000-000-0000	126006219800000	77.08
Vendor: NATIONALFU - NATIONAL FUEL							
00011441	11/07/2013	L1741000010	00070495	4309750	Remit # 1 Check Date: 11/07/2013	Check Amount:	1,499.42
					10-0473-000-000-00-000-000-000-0000	10473	3,981.71
Vendor: PAUCF - PA UC FUND							
00011442	11/07/2013	L1741000011	00070527	110046135841	Remit # 1 Check Date: 11/07/2013	Check Amount:	3,981.71
					10-2600-422-000-00-220-000-000-0000	126004222200000	102.94
Vendor: PENNPO - PENN POWER							
00011443	11/07/2013	L1741000012	00070512	PSAT	Remit # 1 Check Date: 11/07/2013	Check Amount:	102.94
					10-2120-340-000-30-800-000-137-0000	121203408000000	868.00
Vendor: PSAT - PSAT/NMSQT							
00011444	11/07/2013	L1741000013	00070244	32571961	Remit # 1 Check Date: 11/07/2013	Check Amount:	868.00
					10-2600-430-000-00-200-000-000-0000	126004302000000	6,324.00
Vendor: TRANE - TRANE							
00011517	11/22/2013	L1750200008	00070594	34805472	Remit # 1 Check Date: 11/07/2013	Check Amount:	6,324.00
					10-2500-340-000-00-000-000-000-0000	125003400000000	4.00
00011517	11/22/2013	L1750200009	00070594	34805472	10-2600-626-000-00-000-000-000-0000	126006260000000	856.18
Vendor: FLEETSE - WEX BANK							
00011518	11/22/2013	L1750200001	00070562	110005503740	Remit # 1 Check Date: 11/22/2013	Check Amount:	860.18
00011518	11/22/2013	L1750200002	00070562	110005508863	10-2600-422-000-00-200-000-000-0000	126004222000000	5,837.14
00011518	11/22/2013	L1750200003	00070562	110005508905	10-2600-422-000-00-980-000-000-0000	126004229800000	33.58
00011518	11/22/2013	L1750200004	00070562	110005508954	10-2600-422-000-00-980-000-000-0000	126004229800000	205.57
00011518	11/22/2013	L1750200005	00070562	110005508996	10-2600-422-000-00-980-000-000-0000	126004229800000	139.93
00011518	11/22/2013	L1750200006	00070562	110005503203	10-2600-422-000-00-500-000-000-0000	126004225000000	246.72
00011518	11/22/2013	L1750200007	00070562	110005503203	10-2600-422-000-00-800-000-000-0000	126004228000000	3,069.00
					10-2600-422-000-00-800-000-000-0000	126004228000000	3,750.48
Vendor: PENNPO - PENN POWER							
					Remit # 1 Check Date: 11/22/2013	Check Amount:	13,282.42

* Denotes Non-Negotiable Transaction

P - Prenote

- Payable Transaction

12/10/2013 09:52:43 AM

d - Direct Deposit

c - Credit Card Payment

Sharpsville Area School District

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Fund Accounting Check Register

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GENERAL FUND - From 11/01/2013 To 11/30/2013

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00011519	11/30/2013	L1753800001	00070615	ASSCLIFE-12	10-0470-000-00-000-000-0000	10470	254.82
Vendor: ASSOCIILI - ASSOCIATED LIFE							
00011520	11/30/2013	L1753800002	00070614	BOSTON-12	Remit # 1 Check Date: 11/30/2013 Check Amount:	10470	254.82
					10-0470-000-00-000-000-0000	10470	498.36
Vendor: BOSTONMU - BOSTON MUTUAL							
00011521	11/30/2013	L1753800003	00070611	CROWN-12	Remit # 1 Check Date: 11/30/2013 Check Amount:	10470	498.36
					10-0470-000-00-000-000-0000	10470	162,988.47
00011521	11/30/2013	L1753800004	00070613	CROWN-12	Remit # 1 Check Date: 11/30/2013 Check Amount:	10470	1,200.08
					10-0470-000-00-000-000-0000	10470	
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION							
00011522	11/30/2013	L1753800005	00070606	25918	Remit # 1 Check Date: 11/30/2013 Check Amount:	10484	164,188.55
					10-0484-000-00-000-000-0000	10484	1,800.00
Vendor: DAFFINCA - DAFFIN'S CANDIES							
00011523	11/30/2013	L1753800006	00070612	MPSEBT	Remit # 1 Check Date: 11/30/2013 Check Amount:	10470	1,800.00
					10-0470-000-00-000-000-0000	10470	8,977.25
Vendor: MPSEBT - MIDWESTERN PA SCHOOL							
00011524	11/30/2013	L1753800007	00070629	5142844	Remit # 1 Check Date: 11/30/2013 Check Amount:	126006212000000	8,977.25
					10-2600-621-000-00-200-000-0000	126006212000000	1,745.02
00011524	11/30/2013	L1753800008	00070629	5142844	Remit # 1 Check Date: 11/30/2013 Check Amount:	126006215000000	867.00
					10-2600-621-000-00-500-000-0000	126006215000000	
00011524	11/30/2013	L1753800009	00070629	5142844	Remit # 1 Check Date: 11/30/2013 Check Amount:	126006218000000	1,058.87
					10-2600-621-000-00-800-000-0000	126006218000000	
00011524	11/30/2013	L1753800010	00070629	5142844	Remit # 1 Check Date: 11/30/2013 Check Amount:	126006219800000	198.94
					10-2600-621-000-00-980-000-0000	126006219800000	
Vendor: NATIONFUR - NATIONAL FUEL RESOURCES							
00011525	11/30/2013	L1755100003	00070566	144789	Remit # 1 Check Date: 11/30/2013 Check Amount:	126006100000000	3,869.83
					10-2600-610-000-00-000-000-0000	126006100000000	665.60
Vendor: CASTLEMAP - CASTLE MAINTENANCE PRODUCTS							
00011526	11/30/2013	L1755100001	00070430	76744418001	Remit # 1 Check Date: 11/30/2013 Check Amount:	122703902000000	665.60
					10-2270-390-000-10-200-000-117-0000	122703902000000	830.00
Vendor: MCGRAWHI3 - CTB/MCGRAW-HILL							
00011527	11/30/2013	L1755100002	00070105	33597	Remit # 1 Check Date: 11/30/2013 Check Amount:	111006482000000	830.00
					10-1100-648-000-10-200-000-117-0000	111006482000000	299.00
Vendor: PROJECWI - PROJECT WISDOM							
11052013	11/05/2013	L1749300018	00070398	HARRISBANK-11	Remit # 1 Check Date: 11/30/2013 Check Amount:	123806102000000	299.00
					10-2380-610-000-10-200-000-117-0000	123806102000000	68.88
Vendor: AMAZON - AMAZON.COM							
11052014	11/05/2013	L1749300001	00070579	HARRISBANK-11	Remit # 1 Check Date: 11/05/2013 Check Amount:	126006100000000	68.88
					10-2600-610-000-00-000-000-0000	126006100000000	498.29
11052014	11/05/2013	L1749300002	00070579	HARRISBANK-11	Remit # 1 Check Date: 11/05/2013 Check Amount:	126006100000000	52.44
					10-2600-610-000-00-000-000-0000	126006100000000	
11052014	11/05/2013	L1749300003	00070579	HARRISBANK-11	Remit # 1 Check Date: 11/05/2013 Check Amount:	126006100000000	82.10
					10-2600-610-000-00-000-000-0000	126006100000000	
11052014	11/05/2013	L1749300004	00070579	HARRISBANK-11	Remit # 1 Check Date: 11/05/2013 Check Amount:	126006100000000	321.53
					10-2600-610-000-00-000-000-0000	126006100000000	114.80
11052014	11/05/2013	L1749300005	00070579	HARRISBANK-11	Remit # 1 Check Date: 11/05/2013 Check Amount:	126006100000000	55.14
					10-2600-610-000-00-000-000-0000	126006100000000	
11052014	11/05/2013	L1749300006	00070579	HARRISBANK-11	Remit # 1 Check Date: 11/05/2013 Check Amount:	126006100000000	82.39
					10-2600-610-000-00-000-000-0000	126006100000000	
11052014	11/05/2013	L1749300007	00070580	HARRISBANK-11	Remit # 1 Check Date: 11/05/2013 Check Amount:	126006100000000	1,383.80
					10-2600-610-000-00-000-000-0000	126006100000000	
11052014	11/05/2013	L1749300008	00070580	HARRISBANK-11	Remit # 1 Check Date: 11/05/2013 Check Amount:	126006100000000	

* Denotes Non-Negotiable Transaction

P - Prenote

c - Credit Card Payment

d - Direct Deposit

Sharpville Area School District

- Payable Transaction

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Fund Accounting Check Register

GENERAL FUND - From 11/01/2013 To 11/30/2013

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
11052014	11/05/2013	L1749300009	00070580	HARRISBANK-11	10-2600-610-000-00-000-0000	1260061000000000	83.70
11052014	11/05/2013	L1749300010	00070580	HARRISBANK-11	10-2600-610-000-00-000-0000	1260061000000000	59.42
11052014	11/05/2013	L1749300011	00070580	HARRISBANK-11	10-2600-610-000-00-000-0000	1260061000000000	310.14
11052014	11/05/2013	L1749300012	00070580	HARRISBANK-11	10-2600-610-000-00-000-0000	1260061000000000	71.90
11052014	11/05/2013	L1749300013	00070580	HARRISBANK-11	10-2600-610-000-00-000-0000	1260061000000000	23.81
11052014	11/05/2013	L1749300014	00070580	HARRISBANK-11	10-2600-610-000-00-000-0000	1260061000000000	205.56
11052014	11/05/2013	L1749300015	00070580	HARRISBANK-11	10-2600-610-000-00-000-0000	1260061000000000	15.32
11052014	11/05/2013	L1749300016	00070580	HARRISBANK-11	10-2600-610-000-00-000-0000	1260061000000000	-6.45
11052014	11/05/2013	L1749300017	00070545	HARRISBANK-11	10-1100-610-000-30-800-240-137-0000	1110061080240000	12.98
11052014	11/05/2013	L1749300019	00070524	HARRISBANK-11	10-2836-580-000-00-000-000-0000	1283658000000000	75.00
11052014	11/05/2013	L1749300020	00070524	HARRISBANK-11	10-2834-580-000-00-000-000-0000	1283458000000000	71.25
11052014	11/05/2013	L1749300021	00070524	HARRISBANK-11	10-2310-540-000-00-000-000-0000	1231054000000000	267.33
11052014	11/05/2013	L1749300022	00070524	HARRISBANK-11	10-2500-580-000-00-000-000-0000	1250058000000000	8.69
11052014	11/05/2013	L1749300023	00070524	HARRISBANK-11	10-2836-580-000-00-000-000-0000	1283658000000000	75.00
11052014	11/05/2013	L1749300024	00070524	HARRISBANK-11	10-1100-648-000-30-800-000-137-0000	1110064800000000	204.00
11052014	11/05/2013	L1749300025	00070524	HARRISBANK-11	10-2836-580-000-00-000-000-0000	1283658000000000	309.05
11052014	11/05/2013	L1749300026	00070524	HARRISBANK-11	10-2500-340-000-00-000-000-0000	1250034000000000	53.74
11052014	11/05/2013	L1749300027	00070524	HARRISBANK-11	10-3100-610-000-00-000-000-0000	13100610	14.58
Vendor: HARRISBA - HARRIS BANK							
11202013	11/19/2013	L1749500001	00070593	SASDPR-11	Remit # 1 Check Date: 11/05/2013	Check Amount:	4,445.51
					10-0102-000-000-00-000-000-0000	10102	689,332.33
Vendor: SASDPR - SHARPSVILLE AREA SCHOOL DIST.							
11212013	11/19/2013	L1749500002	00070595	NATIONWIDE-11	Remit # 1 Check Date: 11/20/2013	Check Amount:	689,332.33
					10-2380-290-000-00-000-000-0000	1238029000000000	825.00
11212013	11/19/2013	L1749500003	00070595	NATIONWIDE-11	10-2500-290-000-00-000-000-0000	1250029000000000	275.00
Vendor: NATION - NATIONWIDE							
					Remit # 1 Check Date: 11/21/2013	Check Amount:	1,100.00
10-GENERAL FUND							905,782.25

Grand Total Manual Checks : 0.00
Grand Total Regular Checks : 905,782.25
Grand Total Direct Deposits: 0.00
Grand Total Credit Card Payments: 0.00
Grand Total All Checks : 905,782.25

Fund Accounting Check Register

ATHLETIC FUND - From 11/01/2013 To 11/30/2013

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00009801	11/01/2013	C1735800001			10-3250-330-ATH-00-000-000-0000	330AD	30.00
Vendor: MASTERH - THOMAS MASTERS							
00009802	11/01/2013	C1735800002			10-3250-330-ATH-00-000-000-0000	330AD	30.00
Vendor: MILLERTE - TED MILLER							
00009803	11/01/2013	C1735800003			10-3250-330-ATH-00-000-000-0000	330AD	75.00
Vendor: SCURPABR - BRENDA SCURPA							
00009804	11/04/2013	C1738700001			10-3250-810-WRE-00-000-000-0000	810WR	75.00
Vendor: SLIPPEROT - SLIPPERY ROCK TAKEDOWN CLUB							
00009805	11/04/2013	C1739000004			10-3250-330-ATH-00-000-000-0000	330AD	275.00
Vendor: HOGUEJO - JOHN HOGUE							
00009806	11/04/2013	C1739000001			10-3250-330-ATH-00-000-000-0000	330AD	25.00
Vendor: MASTERHJ - THOMAS MASTERS JR.							
00009807	11/04/2013	C1739000002			10-3250-610-FOO-00-000-000-0000	610FB	90.00
Vendor: RIDDELL - RIDDELL							
00009808	11/04/2013	C1739000003			10-3250-610-FOO-00-000-000-0000	610FB	90.00
Vendor: VALLEYSIS - VALLEY SILK SCREENING							
00009809	11/05/2013	C1739500001			10-3250-330-FOO-00-000-000-0000	330FB	566.65
Vendor: DAVISTO - TOM DAVIS							
00009810	11/05/2013	C1739500002			10-3250-330-FOO-00-000-000-0000	330FB	1,195.00
Vendor: KRAYNASC - SCOTT KRAYNAK							
00009811	11/05/2013	C1739500003			10-3250-330-FOO-00-000-000-0000	330FB	67.00
Vendor: MACARTJI - JIM MACARTHUR							
00009812	11/05/2013	C1739500004			10-3250-330-FOO-00-000-000-0000	330FB	67.00
Vendor: OSBORNJE - JEFF OSBORNE							
00009813	11/05/2013	C1739500005			10-3250-330-FOO-00-000-000-0000	330FB	67.00
Vendor: STRAUBJO - JOEL STRAUB							
00009814	11/07/2013	C1741700001			10-3250-610-FOO-00-000-000-0000	610FB	67.00
Vendor: PIAA - PIAA							
00009815	11/07/2013	C1741700002			10-3250-513-CRO-00-000-000-0000	513CC	80.00
00009815	11/07/2013	C1741700003			10-3250-513-CRO-00-000-000-0000	513CC	2,204.92
00009815	11/07/2013	C1741700004			10-3250-513-GBA-00-000-000-0000	513GB	355.28
00009815	11/07/2013	C1741700005			10-3250-513-GVO-00-000-000-0000	513GV	766.40
00009815	11/07/2013	C1741700005			10-3250-513-GVO-00-000-000-0000	513GV	1,473.32

* Denotes Non-Negotiable Transaction

P - Prenote

- Payable Transaction

d - Direct Deposit

c - Credit Card Payment

12/10/2013 09:55:40 AM

Sharpville Area School District

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Fund Accounting Check Register

fackrgc

ATHLETIC FUND - FROM 11/01/2013 TO 11/30/2013

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00009815	11/07/2013	C1741700006			10-3250-513-SOC-00-000-000-0000	513SC	1,139.08
00009815	11/07/2013	C1741700007			10-3250-513-GSO-00-000-000-0000	513GS	623.56
Vendor: STA - STA OF PENNSYLVANIA, INC.					Remit # 1 Check Date: 11/07/2013	Check Amount:	6,562.56
00009816	11/12/2013	C1743300001			10-3250-330-ATH-00-000-000-0000	330AD	90.00
Vendor: PIAA - PIAA					Remit # 1 Check Date: 11/12/2013	Check Amount:	90.00
00009817	11/20/2013	C1749000001			10-3250-330-ATH-00-000-000-0000	330AD	90.00
Vendor: PIAA - PIAA					Remit # 1 Check Date: 11/20/2013	Check Amount:	90.00
00009818	11/25/2013	C1751000001			10-3250-330-GBA-00-000-000-0000	330GB	20.00
Vendor: DADOJO - JOHN DADO					Remit # 1 Check Date: 11/25/2013	Check Amount:	20.00
00009819	11/25/2013	C1751000002			10-3250-330-GBA-00-000-000-0000	330GB	20.00
Vendor: FEDORKLI - LINDA FEDORKA					Remit # 1 Check Date: 11/25/2013	Check Amount:	20.00
00009820	11/25/2013	C1751000003			10-3250-330-GBA-00-000-000-0000	330GB	20.00
Vendor: HAWTHOLA - LARRY HAWTHORNE					Remit # 1 Check Date: 11/25/2013	Check Amount:	20.00
00009821	11/25/2013	C1751200001	00070586		10-3250-610-WRE-00-000-000-0000	610WR	548.50
Vendor: GSPORTWR - GSPORTS WRESTLING					Remit # 1 Check Date: 11/25/2013	Check Amount:	548.50
00009822	11/26/2013	C1752000001			10-3250-580-ATH-00-000-000-0000	580AD	153.44
00009822	11/26/2013	C1752000002			10-3250-610-ATH-00-000-000-0000	610AD	54.87
Vendor: BAKERRH - RHONDA BAKER					Remit # 1 Check Date: 11/26/2013	Check Amount:	208.31
00009823	11/26/2013	C1752000003			10-3250-580-CRO-00-000-000-0000	580CC	181.20
Vendor: VILASIPE - PETER J VILASI					Remit # 1 Check Date: 11/26/2013	Check Amount:	181.20
10-GENERAL FUND							10,487.22
Grand Total Manual Checks :							0.00
Grand Total Regular Checks :							10,487.22
Grand Total Direct Deposits:							0.00
Grand Total Credit Card Payments:							0.00
Grand Total All Checks :							10,487.22

Fund Accounting Check Register

GENERAL FUND - From 12/01/2013 To 12/31/2013

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00011528	12/09/2013	L1759600001	00070651	FRALCY	10-2310-610-000-00-000-000-0000	1231061000000000	500.00
Vendor: FRALEYJE - MRS. JENNIFER FRALEY							
00011529	12/16/2013	L1747800045	00070644	205518	Remit # 1 Check Date: 12/09/2013	Check Amount:	500.00
00011529	12/16/2013	L1747800046	00070644	205518	10-1100-562-000-30-800-000-109-0000	1110056280000000	663.81
Vendor: AGORACYC - AGORA CYBER CHARTER SCHOOL							
00011530	12/16/2013	L1747800065	00070656	0068404	10-1200-562-000-10-200-000-109-0000	1120056220000000	1,068.01
Vendor: AISCOP - AIS COMMERCIAL PARTS & SERV							
00011531	12/16/2013	L1747800047	00070639	0262001034910	Remit # 1 Check Date: 12/16/2013	Check Amount:	1,731.82
Vendor: ALLIEDWAS - ALLIED WASTE SERVICES #262							
00011532	12/16/2013	L1747800031	00070627	325415	10-2600-430-000-00-800-000-000-0000	1260043080000000	414.67
Vendor: ANDREWBEL - ANDREWS & BEARD LAW OFFICES							
00011533	12/16/2013	L1747800066	00070549	380471	Remit # 1 Check Date: 12/16/2013	Check Amount:	414.67
Vendor: AWARDEMM - AWARD EMBLEM MFG. CO., INC.							
00011534	12/16/2013	L1747800002	00070070	BAKER	10-2600-411-000-00-000-000-000-0000	1260041100000000	706.10
Vendor: BAKERRH - RHONDA BAKER							
00011535	12/16/2013	L1747800067	00070659	145008/144993/14	Remit # 1 Check Date: 12/16/2013	Check Amount:	706.10
00011535	12/16/2013	L1747800068	00070659	145008/144993/14	10-2350-330-000-00-000-000-0000	1235033000000000	62.00
00011535	12/16/2013	L1747800069	00070659	145008/144993/14	Remit # 1 Check Date: 12/16/2013	Check Amount:	62.00
Vendor: CASTLEMAP - CASTLE MAINTENANCE PRODUCTS							
00011536	12/16/2013	L1747800070	00070660	485328	10-3210-610-000-00-800-000-137-2300	1321061080000023	64.71
Vendor: COLTPL - COLT PLUMBING CO., INC.							
00011537	12/16/2013	L1747800071	00070674	206066	Remit # 1 Check Date: 12/16/2013	Check Amount:	64.71
00011537	12/16/2013	L1747800072	00070674	206066	10-2600-538-000-00-000-000-000-0000	1260053800000000	50.00
Vendor: COMMONCOA - COMMONWEALTH CONNECTIONS							
00011538	12/16/2013	L1747800073	00070665	606303	Remit # 1 Check Date: 12/16/2013	Check Amount:	50.00
00011538	12/16/2013	L1747800074	00070665	606303	10-2600-610-000-00-000-000-000-0000	1260061000000000	335.30
00011538	12/16/2013	L1747800075	00070665	606303	10-2600-610-000-00-000-000-000-0000	1260061000000000	401.36
Vendor: COMMONPA5 - COMMONWEALTH OF PA							
00011539	12/16/2013	L1747800003	00070071	CROWN BENEFITS	10-2600-610-000-00-000-000-000-0000	1260061000000000	137.12
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION							
00011540	12/16/2013	L1747800048	00070637	9080	Remit # 1 Check Date: 12/16/2013	Check Amount:	873.78
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	10-1100-562-000-30-800-000-109-0000	1110056280000000	156.28
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	Remit # 1 Check Date: 12/16/2013	Check Amount:	156.28
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	10-1100-562-000-30-800-000-109-0000	1110056280000000	1,991.43
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	Remit # 1 Check Date: 12/16/2013	Check Amount:	3,982.87
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	10-1100-562-000-30-800-000-109-0000	1110056280000000	5,974.30
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	Remit # 1 Check Date: 12/16/2013	Check Amount:	964.75
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	10-1100-562-000-30-800-000-109-0000	1110056280000000	875.00
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	Remit # 1 Check Date: 12/16/2013	Check Amount:	2,500.00
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	10-1100-562-000-30-800-000-109-0000	1110056280000000	4,339.75
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	Remit # 1 Check Date: 12/16/2013	Check Amount:	30.00
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	10-1100-562-000-30-800-000-109-0000	1110056280000000	30.00
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	10-1100-562-000-30-800-000-109-0000	1110056280000000	50.00
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							
00011540	12/16/2013	L1747800048	00070637	9080	Remit # 1 Check Date: 12/16/2013	Check Amount:	50.00
Vendor: DEANSINR - DEAN'S INSTRUMENT REPAIR							

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A. S. N.	Expended Amt
00011541	12/16/2013	L1747800076	00070679	DICKSON	10-2270-240-000-20-500-000-000-0000	122702405000000	960.00
Vendor: DICKSONA - Nanci DICKSON					Remit # 1 Check Date: 12/16/2013	Check Amount:	960.00
00011542	12/16/2013	L1747800077	00070684	DONOFRIOS	10-1100-610-000-30-800-240-137-0000	111006108024000	108.06
Vendor: DONOFRIOC - DONOFRIO'S FOOD CENTER					Remit # 1 Check Date: 12/16/2013	Check Amount:	108.06
00011543	12/16/2013	L1747800078	00070662	SHPSCH	10-2600-610-000-30-800-000-000-0000	126006108000000	79.32
Vendor: EDDESAS - EDDE'S WAREHOUSE SALES, INC.					Remit # 1 Check Date: 12/16/2013	Check Amount:	79.32
00011544	12/16/2013	L1747800049	00070646	ERDOS	10-2700-513-000-00-000-000-000-3700	127005130000037	1,515.00
00011544	12/16/2013	L1747800050	00070646	ERDOS	10-2700-513-271-00-000-000-000-2200	127005130000022	2,108.00
Vendor: ERDOSTR - ERDOS TRANSPORTATION					Remit # 1 Check Date: 12/16/2013	Check Amount:	3,623.00
00011545	12/16/2013	L1747800004	00070072	ERIC RYAN CORP	10-2600-340-000-00-000-000-000-0000	126003400000000	30.00
Vendor: ERICRY - THE ERIC RYAN CORPORATION					Remit # 1 Check Date: 12/16/2013	Check Amount:	30.00
00011546	12/16/2013	L1747800051	00070641	Q965570174/Q9655	10-2310-525-000-00-000-000-000-0000	123105250000000	200.00
Vendor: ERIEINE - ERIE INSURANCE EXCHANGE					Remit # 1 Check Date: 12/16/2013	Check Amount:	200.00
00011547	12/16/2013	L1747800052	00070633	FLOWERS	10-1100-390-000-30-800-121-137-0000	111003908012100	300.00
Vendor: FLOWERJI - JIM FLOWERS					Remit # 1 Check Date: 12/16/2013	Check Amount:	300.00
00011548	12/16/2013	L1747800079	00070517	101236	10-1100-610-000-30-800-260-137-0000	111006108026000	1,325.00
Vendor: FORESTWOP - FOREST CO WOOD PRODUCTS					Remit # 1 Check Date: 12/16/2013	Check Amount:	1,325.00
00011549	12/16/2013	L1747800005	00070074	GETWAY	10-2600-538-000-00-000-000-000-0000	126005380000000	50.00
Vendor: GETWAYED - EDWIN GETWAY					Remit # 1 Check Date: 12/16/2013	Check Amount:	50.00
00011550	12/16/2013	L1747800032	00070625	G14153	10-1441-561-000-30-800-000-109-0000	114415618000000	945.00
Vendor: GROVECIA - THE GREAT BOOK RACE					Remit # 1 Check Date: 12/16/2013	Check Amount:	945.00
00011551	12/16/2013	L1747800006	00070098	17027	10-0474-000-00-000-000-000-0000	10474	4,242.00
00011551	12/16/2013	L1747800064	00070098	17028	10-0474-000-00-000-000-000-0000	10474	4,242.00
Vendor: HIGHMACAI - HIGHMARK CASUALTY INSURANCE COMPANY					Remit # 1 Check Date: 12/16/2013	Check Amount:	8,484.00
00011552	12/16/2013	L1747800007	00070075	HOAGLAND	10-2600-538-000-00-000-000-000-0000	126005380000000	50.00
Vendor: HOAGLAWA - WADE HOAGLAND					Remit # 1 Check Date: 12/16/2013	Check Amount:	50.00
00011553	12/16/2013	L1747800008	00070242	HUNYADI	10-3100-531-000-00-000-000-000-0000	131005310000000	25.00
Vendor: HUNYADBE - BETH HUNYADI					Remit # 1 Check Date: 12/16/2013	Check Amount:	25.00
00011554	12/16/2013	L1747800028	00070423	1636	10-2600-430-000-00-000-000-000-0000	126004300000000	181.29
Vendor: JCEH - J.C. EHRlich CO., INC.					Remit # 1 Check Date: 12/16/2013	Check Amount:	181.29
00011555	12/16/2013	L1747800009	00070076	J-DASH	10-2600-441-000-00-000-000-000-0000	126004410000000	3,500.00
Vendor: JDASHRE - J-DASH REALTY, LLC					Remit # 1 Check Date: 12/16/2013	Check Amount:	3,500.00

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00011556	12/16/2013	L1747800033	00070620	KEYSTONE	10-2600-411-000-00-000-000-0000	1260041100000000	138.00
Vendor: KEYSTOBIA - KEYSTONE BLIND ASSOCIATION							
00011557	12/16/2013	L1747800080	00070667	KEYSTONE	Remit # 1 Check Date: 12/16/2013	Check Amount:	138.00
00011557	12/16/2013	L1747800081	00070667	KEYSTONE	10-1100-562-000-30-800-000-109-0000	1110056280000000	4,823.25
Vendor: KEYSTOEDC - KEYSTONE EDUCATION CENTER							
00011558	12/16/2013	L1747800021	00070557	63991	10-1200-562-000-30-800-000-109-0000	1120056280000000	8,971.20
00011558	12/16/2013	L1747800022	00070558	64077	Remit # 1 Check Date: 12/16/2013	Check Amount:	13,794.45
00011558	12/16/2013	L1747800023	00070558	64077	10-1100-610-000-10-200-000-117-0000	1110061020000000	99.67
00011558	12/16/2013	L1747800024	00070558	64077	10-1100-610-000-13-200-000-117-1300	1110061020000013	22.75
00011558	12/16/2013	L1747800025	00070558	64077	10-1100-610-000-14-200-000-117-1400	1110061020000014	22.75
00011558	12/16/2013	L1747800026	00070558	64077	10-1100-610-000-15-200-000-117-1500	1110061020000015	22.75
00011558	12/16/2013	L1747800027	00070582	64160	10-1243-610-000-10-200-000-117-0000	1124361020000000	29.75
Vendor: KURTZBR - KURTZ BROS.							
00011559	12/16/2013	L1747800082	00070671	LATTA	10-1100-610-000-12-200-000-117-1200	1110061020000012	81.76
Vendor: LATTA - KURT LATTA							
00011560	12/16/2013	L1747800083	00070658	9302045404	Remit # 1 Check Date: 12/16/2013	Check Amount:	279.43
Vendor: LAWSONPR - LAWSON PRODUCTS							
00011561	12/16/2013	L1747800084	00070657	8874	10-2270-580-000-10-200-000-000-0000	1227058020000000	11.20
Vendor: LENZILA - LENZI'S LAWN & LANDSCAPE							
00011562	12/16/2013	L1747800034	00070622	LINCOLN PARK	Remit # 1 Check Date: 12/16/2013	Check Amount:	11.20
Vendor: LINCOLNPP - THE LINCOLN PARK PERFORMING							
00011563	12/16/2013	L1747800085	00070683	08189833	10-2600-610-000-00-000-000-0000	1260061000000000	116.63
Vendor: MATHESTRI - MATHESON TRI-GAS INC							
00011564	12/16/2013	L1747800053	00070635	20134	Remit # 1 Check Date: 12/16/2013	Check Amount:	116.63
00011564	12/16/2013	L1747800054	00070635	20134	10-2600-430-000-00-220-000-000-0000	1260043022000000	1,350.00
Vendor: MCBDA - MERCER COUNTY							
00011565	12/16/2013	L1747800010	00070311	MEL GRATA	Remit # 1 Check Date: 12/16/2013	Check Amount:	1,350.00
Vendor: MELGRC - MEL GRATA CHEVROLET							
00011566	12/16/2013	L1747800011	00070082	MCCC	10-1100-562-000-30-800-000-109-0000	1110056280000000	3,319.06
Vendor: MERCERCOC - MERCER COUNTY CAREER CENTER							
00011567	12/16/2013	L1747800055	00070640	MILLER	Remit # 1 Check Date: 12/16/2013	Check Amount:	3,319.06
Vendor: MILLERKR - KRYSSTAL MILLER							
00011568	12/16/2013	L1747800035	00070621	M030077	10-1100-610-000-30-800-121-137-0000	111003908012100	23.85
Vendor: MILLERKR - KRYSSTAL MILLER							
00011568	12/16/2013	L1747800035	00070621	M030077	Remit # 1 Check Date: 12/16/2013	Check Amount:	23.85
Vendor: MILLERKR - KRYSSTAL MILLER							
00011568	12/16/2013	L1747800035	00070621	M030077	10-1200-442-890-00-000-000-5900	1120044200000059	462.00
Vendor: MILLERKR - KRYSSTAL MILLER							
00011568	12/16/2013	L1747800035	00070621	M030077	Remit # 1 Check Date: 12/16/2013	Check Amount:	462.00
Vendor: MILLERKR - KRYSSTAL MILLER							
00011568	12/16/2013	L1747800035	00070621	M030077	10-1390-564-000-30-800-000-000-0000	1139056480000000	300.00
Vendor: MILLERKR - KRYSSTAL MILLER							
00011568	12/16/2013	L1747800035	00070621	M030077	Remit # 1 Check Date: 12/16/2013	Check Amount:	300.00
Vendor: MILLERKR - KRYSSTAL MILLER							
00011568	12/16/2013	L1747800035	00070621	M030077	10-2836-580-000-00-000-000-0000	1283658000000000	20,190.00
Vendor: MILLERKR - KRYSSTAL MILLER							
00011568	12/16/2013	L1747800035	00070621	M030077	Remit # 1 Check Date: 12/16/2013	Check Amount:	20,190.00
Vendor: MILLERKR - KRYSSTAL MILLER							
00011568	12/16/2013	L1747800035	00070621	M030077	10-1100-322-000-30-800-000-109-0000	1110032280000000	34.72
Vendor: MILLERKR - KRYSSTAL MILLER							
00011568	12/16/2013	L1747800035	00070621	M030077	Remit # 1 Check Date: 12/16/2013	Check Amount:	34.72
Vendor: MILLERKR - KRYSSTAL MILLER							
00011568	12/16/2013	L1747800035	00070621	M030077	10-1100-322-000-30-800-000-109-0000	1110032280000000	1,541.75
Vendor: MILLERKR - KRYSSTAL MILLER							

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00011568	12/16/2013	L1747800036	00070616	R430060	10-1100-610-000-20-500-000-127-6100	1110061050000061	56.40
00011568	12/16/2013	L1747800037	00070616	R430060	10-1100-610-000-30-800-000-137-6100	1110061080000061	54.00
00011568	12/16/2013	L1747800038	00070617	DP30201	10-1100-610-000-30-800-000-137-6100	1110061080000061	90.00
00011568	12/16/2013	L1747800044	00070588	PR13088	10-2380-550-000-10-200-000-117-0000	1238055020000000	166.98
00011568	12/16/2013	L1747800056	00070642	FL13010	10-2818-438-000-00-000-000-402-0000	1281843800000000	22,145.00
00011568	12/16/2013	L1747800057	00070645	S400153	10-5800-322-000-00-000-000-109-0000	1580032200000000	41,343.00
00011568	12/16/2013	L1747800086	00070673	MO30110	10-1100-322-000-30-800-000-109-0000	1110032280000000	1,395.93
Vendor: MIUIV - MIDWESTERN IU IV							
00011569	12/16/2013	L1747800087	00070672	MOON	Remit # 1 Check Date: 12/16/2013	Check Amount:	66,793.06
Vendor: MOONJA - JACOB MOON							
00011570	12/16/2013	L1747800012	00070083	NAGLE	Remit # 1 Check Date: 12/16/2013	Check Amount:	45.65
00011570	12/16/2013	L1747800013	00070083	NAGLE	Remit # 1 Check Date: 12/16/2013	Check Amount:	45.65
Vendor: NAGLEHOJ - HOWARD J. NAGLE							
00011571	12/16/2013	L1747800061	00070555	51107987	Remit # 1 Check Date: 12/16/2013	Check Amount:	80.11
00011571	12/16/2013	L1747800062	00070555	51107987	Remit # 1 Check Date: 12/16/2013	Check Amount:	36.70
Vendor: OFFICEDE - OFFICE DEPOT							
00011572	12/16/2013	L1747800039	00070623	PA CYBER	Remit # 1 Check Date: 12/16/2013	Check Amount:	73.40
Vendor: PACCS - PENNSYLVANIA CYBER CHARTER SCHOOL							
00011573	12/16/2013	L1747800088	00070670	268174	Remit # 1 Check Date: 12/16/2013	Check Amount:	663.81
Vendor: PADEPTL - PA DEPT OF LABOR & INDUSTRY							
00011574	12/16/2013	L1747800089	00070686	17405	Remit # 1 Check Date: 12/16/2013	Check Amount:	62.00
Vendor: PALOFLS - PALO FLOWER SHOP							
00011575	12/16/2013	L1747800040	00070626	PA VIRTUAL	Remit # 1 Check Date: 12/16/2013	Check Amount:	829.50
Vendor: PAVIC - PA VIRTUAL CHARTER SCHOOL							
00011576	12/16/2013	L1747800090	00070518	291086	Remit # 1 Check Date: 12/16/2013	Check Amount:	663.81
Vendor: PAXTON - PAXTON/PATTERSON							
00011577	12/16/2013	L1747800058	00070636	PMEA	Remit # 1 Check Date: 12/16/2013	Check Amount:	210.90
Vendor: PMEADI54 - PMEA DISTRICT 5							
00011578	12/16/2013	L1747800041	00070607	204500363159	Remit # 1 Check Date: 12/16/2013	Check Amount:	140.00
Vendor: PREMIE - PREMIER SCHOOL AGENDAS, INC.							
00011579	12/16/2013	L1747800042	00070618	PSERS	Remit # 1 Check Date: 12/16/2013	Check Amount:	58.45
Vendor: PSERS - PUBLIC SCHOOL EMPLOYEES							
00011579	12/16/2013	L1747800042	00070618	PSERS	Remit # 1 Check Date: 12/16/2013	Check Amount:	2,480.38
Vendor: PSERS - PUBLIC SCHOOL EMPLOYEES							
00011579	12/16/2013	L1747800042	00070618	PSERS	Remit # 1 Check Date: 12/16/2013	Check Amount:	2,480.38

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00011580	12/16/2013	L1747800029	00070581	4565527	10-1100-610-000-10-200-000-117-0000	111006102000000	68.89
00011580	12/16/2013	L1747800030	00070556	4565273	10-1100-610-000-14-200-000-117-1400	111006102000014	26.94
Vendor: REALLYGOS - REALLY GOOD STUFF							
00011581	12/16/2013	L1747800001	00070392	949940710	Remit # 1 Check Date: 12/16/2013	Check Amount:	95.83
					10-2140-610-000-00-000-000-000-0000	121406100000000	774.40
Vendor: RIVERSPU - HOUGHTON MIFFLIN HARCOURT PUBLISHING							
					Remit # 1 Check Date: 12/16/2013	Check Amount:	774.40
CO							
00011582	12/16/2013	L1747800014	00070077	ROBERTS	10-2600-538-000-00-000-000-000-0000	126005380000000	50.00
00011582	12/16/2013	L1747800091	00070678	ROBERTS	10-2500-580-000-00-000-000-000-0000	125005800000000	138.50
Vendor: ROBERTJAL - JAIME L. ROBERTS							
00011583	12/16/2013	L1747800092	00070587	290357	Remit # 1 Check Date: 12/16/2013	Check Amount:	188.50
					10-3210-610-000-00-800-000-137-2300	132106108000023	442.00
Vendor: RYDINSIDE - RYDIN SIGN & DECAL							
00011584	12/16/2013	L1759400001	00070608	2765283-00	Remit # 1 Check Date: 12/16/2013	Check Amount:	442.00
					10-2440-610-000-10-200-000-117-0000	124406102000000	35.39
Vendor: SCHOOLHE - SCHOOL HEALTH CORPORATION							
00011585	12/16/2013	L1747800063	00070649	219315	Remit # 1 Check Date: 12/16/2013	Check Amount:	35.39
00011585	12/16/2013	L1747800093	00070685	70829	10-2310-540-000-00-000-000-000-0000	123105400000000	74.54
					10-2250-610-000-20-500-000-127-0000	122506105000000	79.45
Vendor: SHARONHE - SHARON HERALD CO.							
00011586	12/16/2013	L1747800015	00070078	SMITH	Remit # 1 Check Date: 12/16/2013	Check Amount:	153.99
					10-2600-538-000-00-000-000-000-0000	126005380000000	25.00
Vendor: SMITHCH - CHRISTOPHER SMITH							
00011587	12/16/2013	L1747800016	00070084	SPECIALTY ORTHO	Remit # 1 Check Date: 12/16/2013	Check Amount:	25.00
					10-3250-330-000-00-000-000-000-0000	132503300000000	2,700.00
Vendor: SPECIAOR - SPECIALTY ORTHOPAEDICS, P.C.							
00011588	12/16/2013	L1747800017	00070309	STA	Remit # 1 Check Date: 12/16/2013	Check Amount:	2,700.00
00011588	12/16/2013	L1747800059	00070634	5944	10-2700-513-000-00-000-000-000-3600	127005130000036	44,594.27
00011588	12/16/2013	L1747800060	00070638	5981	10-3210-513-000-00-800-000-137-0000	132105138000000	2,079.48
00011588	12/16/2013	L1747800094	00070669	5975	10-3210-513-000-00-500-000-127-0000	132105135000000	285.68
					10-1200-390-890-00-000-000-000-5900	112003900000059	1,106.46
Vendor: STA - STA OF PENNSYLVANIA, INC.							
00011589	12/16/2013	L1747800095	00070661	96542411	Remit # 1 Check Date: 12/16/2013	Check Amount:	48,065.89
					10-2600-610-000-00-000-000-000-0000	126006100000000	215.37
Vendor: STATECHM - STATE INDUSTRIAL PRODUCTS							
00011590	12/16/2013	L1747800018	00070079	TESONE	Remit # 1 Check Date: 12/16/2013	Check Amount:	215.37
					10-2350-330-000-00-000-000-000-0000	123503300000000	583.37
Vendor: TESONEROJ - ROBERT J. TESONE ATTY							
00011591	12/16/2013	L1747800026	00070583	95478	Remit # 1 Check Date: 12/16/2013	Check Amount:	583.37
					10-1100-610-000-10-200-000-117-0000	111006102000000	62.00
Vendor: TONASGR - TONAS GRAPHICS							
00011592	12/16/2013	L1747800043	00070624	PERMIT #2	Remit # 1 Check Date: 12/16/2013	Check Amount:	62.00
					10-2500-340-000-00-000-000-000-0000	125003400000000	200.00

* Denotes Non-Negotiable Transaction

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GENERAL FUND - From 12/01/2013 To 12/31/2013

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: USPS2 - US POSTAL SERVICE							
00011593	12/16/2013	L1747800019	00070080	VANNOY	Remit # 1 Check Date: 12/16/2013	Check Amount:	200.00
					10-2600-538-000-00-000-000-0000	1260053800000000	25.00
Vendor: VANNOYJO - JOHN VANNOY							
00011594	12/16/2013	L1747800020	00070081	WILLIAMS	Remit # 1 Check Date: 12/16/2013	Check Amount:	25.00
					10-2600-538-000-00-000-000-0000	1260053800000000	25.00
Vendor: WILLIAKE - KENT WILLIAMS							
00011595	12/15/2013	L1764100001	00070630	70651000	Remit # 1 Check Date: 12/16/2013	Check Amount:	25.00
					10-2600-424-000-00-200-000-000-0000	1260042400000000	763.48
00011595	12/15/2013	L1764100002	00070630	70756000	10-2600-424-000-00-500-000-000-0000	1260042450000000	529.00
00011595	12/15/2013	L1764100003	00070630	70756000	10-2600-424-000-00-800-000-000-0000	1260042480000000	646.32
Vendor: BOROUSH - BOROUGH OF SHARPSVILLE							
00011596	12/15/2013	L1764100004	00070668	35146819	Remit # 1 Check Date: 12/15/2013	Check Amount:	1,938.80
					10-2500-340-000-00-000-000-000-0000	1250034000000000	4.00
00011596	12/15/2013	L1764100005	00070668	35146819	10-2600-626-000-00-000-000-000-0000	1260062600000000	627.60
Vendor: FLEETSE - WEX BANK							
00011597	12/15/2013	L1764100006	00070654	0-0232583	Remit # 1 Check Date: 12/15/2013	Check Amount:	631.60
					10-2330-530-000-00-000-000-000-0000	1233053000000000	456.78
Vendor: INFOCON - INFOCON CORPORATION							
00011598	12/15/2013	L1764100007	00070676	376318710	Remit # 1 Check Date: 12/15/2013	Check Amount:	456.78
					10-2600-621-000-00-200-000-000-0000	1260062120000000	1,316.35
00011598	12/15/2013	L1764100008	00070676	376318710	10-2600-621-000-00-500-000-000-0000	1260062150000000	777.00
00011598	12/15/2013	L1764100009	00070676	376318710	10-2600-621-000-00-800-000-000-0000	1260062180000000	949.81
00011598	12/15/2013	L1764100010	00070676	376318710	10-2600-621-000-00-980-000-000-0000	1260062198000000	220.06
Vendor: NATIONALFUEL - NATIONAL FUEL							
00011599	12/15/2013	L1764100012	00070628	110046135841	Remit # 1 Check Date: 12/15/2013	Check Amount:	3,263.22
					10-2600-422-000-00-220-000-000-0000	1260042222000000	37.06
00011599	12/15/2013	L1764100013	00070675	110005503740	10-2600-422-000-00-200-000-000-0000	1260042220000000	5,409.39
00011599	12/15/2013	L1764100014	00070675	110005508863	10-2600-422-000-00-980-000-000-0000	1260042298000000	17.78
00011599	12/15/2013	L1764100015	00070675	110005508905	10-2600-422-000-00-980-000-000-0000	1260042298000000	236.53
00011599	12/15/2013	L1764100016	00070675	110005508954	10-2600-422-000-00-980-000-000-0000	1260042298000000	29.97
00011599	12/15/2013	L1764100017	00070675	110005508996	10-2600-422-000-00-980-000-000-0000	1260042298000000	306.48
00011599	12/15/2013	L1764100018	00070675	110005503203	10-2600-422-000-00-500-000-000-0000	1260042250000000	1,676.00
00011599	12/15/2013	L1764100019	00070675	110005503203	10-2600-422-000-00-800-000-000-0000	1260042280000000	5,048.21
Vendor: PENNPO - PENN POWER							
00011600	12/15/2013	L1764100011	00070643	727058	Remit # 1 Check Date: 12/15/2013	Check Amount:	12,761.42
					10-2700-513-000-00-000-000-000-3500	1270051300000035	23,021.40
Vendor: PETROLTR - PETROLEUM TRADERS CORPORATION							
00011602	12/20/2013	L1770100001	00070703	ASSCLIFE-01	Remit # 1 Check Date: 12/15/2013	Check Amount:	23,021.40
					10-0470-000-000-00-000-000-000-0000	10470	254.82
Vendor: ASSOCILI - ASSOCIATED LIFE							
					Remit # 1 Check Date: 12/20/2013	Check Amount:	254.82

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00011603	12/20/2013	L1770100002	00070699	CROWN-01	10-0470-000-00-00-000-000-0000	10470	162,479.82
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION							
00011604	12/20/2013	L1770100004	00070698	MILLER	Remit # 1 Check Date: 12/20/2013	Check Amount: 10482	162,479.82
Vendor: MILLERDE - DEBBIE MILLER							
00011605	12/20/2013	L1770100003	00070700	MPSEBT-12	Remit # 1 Check Date: 12/20/2013	Check Amount: 10470	50.00
Vendor: MPSEBT - MIDWESTERN PA SCHOOL							
00011606	12/20/2013	L1770100005	00070682	STANKO	Remit # 1 Check Date: 12/20/2013	Check Amount: 111006102000000	9,037.50
Vendor: STANKORA - RACHEL STANKO							
00011607	12/20/2013	L1770100006	00070709	USPS	Remit # 1 Check Date: 12/20/2013	Check Amount: 123805322000000	9,037.50
00011607	12/20/2013	L1770100007	00070709	USPS	Remit # 1 Check Date: 12/20/2013	Check Amount: 123805325000000	60.00
00011607	12/20/2013	L1770100008	00070709	USPS	Remit # 1 Check Date: 12/20/2013	Check Amount: 123805328000000	60.00
Vendor: USPS2 - US POSTAL SERVICE							
00011608	12/31/2013	L1773900001	00070702	BOSTON-1	Remit # 1 Check Date: 12/20/2013	Check Amount: 10470	125.34
Vendor: BOSTONMU - BOSTON MUTUAL							
00011609	12/30/2013	L1775600001	00070701	Crown-01	Remit # 1 Check Date: 12/31/2013	Check Amount: 10470	537.72
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION							
00011610	12/30/2013	L1775600002	00070724	5155611	Remit # 1 Check Date: 12/30/2013	Check Amount: 126006212000000	1,200.08
00011610	12/30/2013	L1775600003	00070724	5155611	Remit # 1 Check Date: 12/30/2013	Check Amount: 126006215000000	1,200.08
00011610	12/30/2013	L1775600004	00070724	5155611	Remit # 1 Check Date: 12/30/2013	Check Amount: 126006218000000	3,605.63
00011610	12/30/2013	L1775600005	00070724	5155611	Remit # 1 Check Date: 12/30/2013	Check Amount: 126006219800000	2,128.00
Vendor: NATIONFUR - NATIONAL FUEL RESOURCES							
12012013	12/01/2013	L1767700001	00070655	PB	Remit # 1 Check Date: 12/30/2013	Check Amount: 125003480000000	2,601.92
Vendor: PITNEYBO - PITNEY BOWES, INC.							
12052013	12/05/2013	L1767100027	00070550	HARRISBANK-12	Remit # 1 Check Date: 12/01/2013	Check Amount: 111006105015000	602.75
Vendor: BARNESNO - HARRIS BANK							
12052014	12/05/2013	L1767100001	00070666	HARRISBANK-12	Remit # 2 Check Date: 12/05/2013	Check Amount: 580CC	8,938.30
12052014	12/05/2013	L1767100002	00070666	HARRISBANK-12	Remit # 2 Check Date: 12/05/2013	Check Amount: 580CC	15.00
12052014	12/05/2013	L1767100003	00070666	HARRISBANK-12	Remit # 2 Check Date: 12/05/2013	Check Amount: 580CC	15.00
12052014	12/05/2013	L1767100004	00070666	HARRISBANK-12	Remit # 2 Check Date: 12/05/2013	Check Amount: 580CC	149.75
12052014	12/05/2013	L1767100005	00070666	HARRISBANK-12	Remit # 2 Check Date: 12/05/2013	Check Amount: 580CC	149.75
12052014	12/05/2013	L1767100006	00070666	HARRISBANK-12	Remit # 2 Check Date: 12/05/2013	Check Amount: 580CC	154.29
12052014	12/05/2013	L1767100007	00070666	HARRISBANK-12	Remit # 2 Check Date: 12/05/2013	Check Amount: 580CC	154.29
12052014	12/05/2013	L1767100008	00070666	HARRISBANK-12	Remit # 2 Check Date: 12/05/2013	Check Amount: 580CC	154.29
12052014	12/05/2013	L1767100009	00070666	HARRISBANK-12	Remit # 2 Check Date: 12/05/2013	Check Amount: 580CC	63.99
12052014	12/05/2013	L1767100010	00070666	HARRISBANK-12	Remit # 2 Check Date: 12/05/2013	Check Amount: 580CC	13.96
12052014	12/05/2013	L1767100011	00070666	HARRISBANK-12	Remit # 2 Check Date: 12/05/2013	Check Amount: 580CC	288.90
12052014	12/05/2013	L1767100012	00070666	HARRISBANK-12	Remit # 2 Check Date: 12/05/2013	Check Amount: 580CC	39.93

* Denotes Non-Negotiable Transaction

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
12052014	12/05/2013	L1767100008	00070666	HARRISBANK-12	10-2836-580-000-00-000-000-0000	1283658000000000	24.99
12052014	12/05/2013	L1767100009	00070666	HARRISBANK-12	10-2500-340-000-00-000-000-0000	1250034000000000	43.75
12052014	12/05/2013	L1767100010	00070666	HARRISBANK-12	10-3100-610-000-00-000-000-0000	13100610	244.26
12052014	12/18/2013	L1767100028	00070663	HARRISBANK-12	10-2600-610-000-30-800-000-000-0000	1260061080000000	178.94
12052014	12/18/2013	L1767100029	00070663	HARRISBANK-12	10-2600-610-000-30-800-000-000-0000	1260061080000000	536.67
12052014	12/18/2013	L1767100030	00070663	HARRISBANK-12	10-2600-626-000-00-000-000-000-0000	1260062600000000	54.25
12052014	12/18/2013	L1767100031	00070663	HARRISBANK-12	10-2600-626-000-00-000-000-000-0000	1260062600000000	63.23
12052014	12/18/2013	L1767100032	00070663	HARRISBANK-12	10-2600-626-000-00-000-000-000-0000	1260062600000000	77.87
12052014	12/18/2013	L1767100033	00070663	HARRISBANK-12	10-2600-761-000-00-000-000-000-0000	1260076100000000	554.13
12052014	12/18/2013	L1767100034	00070663	HARRISBANK-12	10-2600-610-000-00-000-000-000-0000	1260061000000000	110.90
12052014	12/18/2013	L1767100035	00070663	HARRISBANK-12	10-2600-610-000-00-000-000-000-0000	1260061000000000	141.91
12052014	12/18/2013	L1767100036	00070663	HARRISBANK-12	10-2600-610-000-00-000-000-000-0000	1260061000000000	18.24
12052014	12/18/2013	L1767100037	00070663	HARRISBANK-12	10-2600-610-000-00-000-000-000-0000	1260061000000000	38.05
12052014	12/18/2013	L1767100038	00070663	HARRISBANK-12	10-2600-610-000-00-000-000-000-0000	1260061000000000	99.99
12052014	12/18/2013	L1767100039	00070664	HARRISBANK-12	10-2600-610-000-00-000-000-000-0000	1260061000000000	642.19
12052014	12/18/2013	L1767100040	00070664	HARRISBANK-12	10-2600-626-000-00-000-000-000-0000	1260062600000000	84.03
Vendor: HARRISBA - HARRIS BANK					Remit # 1 Check Date: 12/05/2013	Check Amount:	3,783.05
12052015	12/05/2013	L1767100011	00070183	HARRISBANK-12	10-1100-442-000-10-200-000-117-0000	1110044220000000	2,633.42
12052015	12/05/2013	L1767100012	00070183	HARRISBANK-12	10-1100-442-000-20-500-000-127-0000	1110044250000000	2,032.87
12052015	12/05/2013	L1767100013	00070183	HARRISBANK-12	10-1100-442-000-30-800-000-137-0000	1110044280000000	2,032.87
12052015	12/05/2013	L1767100014	00070183	HARRISBANK-12	10-2120-442-000-30-800-000-137-0000	1212044280000000	38.52
12052015	12/05/2013	L1767100015	00070183	HARRISBANK-12	10-2250-442-000-30-800-000-137-0000	1225044280000000	24.12
12052015	12/05/2013	L1767100016	00070183	HARRISBANK-12	10-2360-442-000-00-000-000-000-0000	1236044200000000	66.64
12052015	12/05/2013	L1767100017	00070183	HARRISBANK-12	10-2380-442-000-10-200-000-117-0000	1238044220000000	268.64
12052015	12/05/2013	L1767100018	00070183	HARRISBANK-12	10-2380-442-000-20-500-000-127-0000	1238044250000000	66.46
12052015	12/05/2013	L1767100019	00070183	HARRISBANK-12	10-2380-442-000-30-800-000-137-0000	1238044280000000	212.84
12052015	12/05/2013	L1767100020	00070183	HARRISBANK-12	10-2500-442-000-00-000-000-000-0000	1250044200000000	66.68
12052015	12/05/2013	L1767100021	00070428	HARRISBANK-12	10-1100-438-000-10-200-000-117-0000	1110043820000000	323.52
12052015	12/05/2013	L1767100022	00070428	HARRISBANK-12	10-1100-438-000-20-500-000-127-0000	1110043850000000	570.00
12052015	12/05/2013	L1767100023	00070428	HARRISBANK-12	10-1100-438-000-30-800-000-137-0000	1110043880000000	571.32
12052015	12/05/2013	L1767100024	00070553	HARRISBANK-12	10-1100-438-000-10-200-000-117-0000	1110043820000000	161.82
12052015	12/05/2013	L1767100025	00070553	HARRISBANK-12	10-1100-438-000-20-500-000-127-0000	1110043850000000	326.49

* Denotes Non-Negotiable Transaction

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GENERAL FUND - From 12/01/2013 To 12/31/2013

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
12052015	12/05/2013	L1767100026	00070553	HARRISBANK-12	10-1100-438-000-30-800-000-137-0000	1110043880000000	277.35
Vendor: IKONOPS - HARRIS BANK							
12182013	12/18/2013	L1768000001	00061510	PSERS	Remit # 2 Check Date: 12/05/2013	Check Amount:	9,673.56
12182013	12/18/2013	L1768000002	00070382	PSERS	10-0471-000-000-000-000-0000	10471	70,149.94
Vendor: PSERS - PUBLIC SCHOOL EMPLOYEES'							
12192013	12/19/2013	L1770300001	00070696	SASDPR-19	10-0471-000-000-000-000-0000	10471	132,869.74
Vendor: SASDPR - SHARPSVILLE AREA SCHOOL DIST.							
12202013	12/20/2013	L1770300002	00070479	NATIONWIDE	Remit # 1 Check Date: 12/18/2013	Check Amount:	203,019.68
12202013	12/20/2013	L1770300003	00070479	NATIONWIDE	10-0102-000-000-000-000-0000	10102	675,668.22
Vendor: NATION - NATIONWIDE							
12262013	12/26/2013	L1770300004	00070697	PADOE	Remit # 1 Check Date: 12/19/2013	Check Amount:	675,668.22
Vendor: PADEE - PA DEPT OF EDUCATION							
12312013	12/31/2013	L1775500001	00070723	FSA-12	10-2380-290-000-000-000-0000	1238029000000000	825.00
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION							
12312013	12/31/2013	L1775500001	00070723	FSA-12	10-2500-290-000-000-000-0000	1250029000000000	275.00
Vendor: NATION - NATIONWIDE							
12262013	12/26/2013	L1770300004	00070697	PADOE	Remit # 1 Check Date: 12/20/2013	Check Amount:	1,100.00
Vendor: PADEE - PA DEPT OF EDUCATION							
12312013	12/31/2013	L1775500001	00070723	FSA-12	10-2900-595-000-000-000-0000	1290059500000000	9,504.21
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION							
12312013	12/31/2013	L1775500001	00070723	FSA-12	Remit # 1 Check Date: 12/26/2013	Check Amount:	9,504.21
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION							
12312013	12/31/2013	L1775500001	00070723	FSA-12	10-0460-000-000-000-000-0860	0860	579.64
Vendor: CROWNBEA - CROWN BENEFITS ADMINISTRATION							
12312013	12/31/2013	L1775500001	00070723	FSA-12	Remit # 1 Check Date: 12/31/2013	Check Amount:	579.64

10-GENERAL FUND 1,328,776.14

Grand Total Manual Checks : 0.00
 Grand Total Regular Checks : 1,328,776.14
 Grand Total Direct Deposits: 0.00
 Grand Total Credit Card Payments: 0.00
 Grand Total All Checks : 1,328,776.14

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Vendor: PLATTETOJ - TOM PLATEBORZE JR							
00009853	12/13/2013	C1762300006			Remit # 1 Check Date: 12/13/2013	Check Amount:	67.00
					10-3250-330-GBA-00-000-000-0000	330GB	49.00
Vendor: SCHWARCH - CHUCK SCHWARTZ							
00009854	12/13/2013	C1762600001			Remit # 1 Check Date: 12/13/2013	Check Amount:	49.00
					10-3250-613-ATH-00-000-000-0000	PC	300.00
Vendor: PCASH - PETTY CASH							
00009855	12/13/2013	C1762800001			Remit # 1 Check Date: 12/13/2013	Check Amount:	300.00
					10-3250-613-ATH-00-000-000-0000	PC	300.00
Vendor: PCASH - PETTY CASH							
00009856	12/13/2013	C1763000001			Remit # 1 Check Date: 12/13/2013	Check Amount:	300.00
					10-3250-613-ATH-00-000-000-0000	PC	300.00
Vendor: PCASH - PETTY CASH							
00009857	12/17/2013	C1764800013			Remit # 1 Check Date: 12/13/2013	Check Amount:	300.00
					10-3250-330-ATH-00-000-000-0000	330AD	60.00
Vendor: ABINADBE - BEN ABINADER							
00009858	12/17/2013	C1764800001			Remit # 1 Check Date: 12/17/2013	Check Amount:	60.00
					10-3250-330-BBA-00-000-000-0000	330BB	49.00
Vendor: BEBLOCU - CURTIS BEBLO							
00009859	12/17/2013	C1764800002			Remit # 1 Check Date: 12/17/2013	Check Amount:	49.00
					10-3250-330-BBA-00-000-000-0000	330BB	67.00
Vendor: CARRIGTE - TERRY CARRIGAN							
00009860	12/17/2013	C1764800003			Remit # 1 Check Date: 12/17/2013	Check Amount:	67.00
					10-3250-330-GBA-00-000-000-0000	330GB	67.00
00009860	12/17/2013	C1764800004			Remit # 1 Check Date: 12/17/2013	Check Amount:	67.00
					10-3250-330-BBA-00-000-000-0000	330BB	134.00
Vendor: DONATOMI - MICHAEL DONATO							
00009861	12/17/2013	C1764800005			Remit # 1 Check Date: 12/17/2013	Check Amount:	67.00
					10-3250-330-GBA-00-000-000-0000	330GB	67.00
Vendor: FEDORKLI - LINDA FEDORKA							
00009862	12/17/2013	C1764800006			Remit # 1 Check Date: 12/17/2013	Check Amount:	67.00
					10-3250-330-BBA-00-000-000-0000	330BB	49.00
00009862	12/17/2013	C1764800007			Remit # 1 Check Date: 12/17/2013	Check Amount:	116.00
					10-3250-330-BBA-00-000-000-0000	330BB	67.00
Vendor: GASAWAKI - KIRT GASAWAY							
00009863	12/17/2013	C1764800008			Remit # 1 Check Date: 12/17/2013	Check Amount:	67.00
					10-3250-330-GBA-00-000-000-0000	330GB	67.00
Vendor: MCLHINJE - JEFF MCLHINNEY							
00009864	12/17/2013	C1764800009	00070585		Remit # 1 Check Date: 12/17/2013	Check Amount:	67.00
					10-3250-761-CHE-00-000-000-0000	761CH	3,050.00
00009864	12/17/2013	C1764800010			Remit # 1 Check Date: 12/17/2013	Check Amount:	20.00
					10-3250-610-SOF-00-000-000-0000	610SB	92.50
00009864	12/17/2013	C1764800011			Remit # 1 Check Date: 12/17/2013	Check Amount:	1,318.40
					10-3250-610-MED-00-000-000-0000	610ME	4,480.90
00009864	12/17/2013	C1764800012	00070515		Remit # 1 Check Date: 12/17/2013	Check Amount:	150.00
					10-3250-610-BBA-00-000-000-0000	610BB	150.00
Vendor: SPORTIGO - SPORTING GOODS, INC.							
00009865	12/17/2013	C1764800014			Remit # 1 Check Date: 12/17/2013	Check Amount:	150.00
					10-3250-810-BBA-00-000-000-0000	810BB	150.00
00009865	12/17/2013	C1764800015			Remit # 1 Check Date: 12/17/2013	Check Amount:	150.00
					10-3250-810-GBA-00-000-000-0000	810GB	

* Denotes Non-Negotiable Transaction

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ATHLETIC FUND - From 12/01/2013 To 12/31/2013

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A. S. N.	Check Amount:	Expended Amt
Vendor: WILSONMI - MICHAEL WILSON								
00009866	12/18/2013	C1767600001			Remit # 1 Check Date: 12/17/2013	Check Amount:	300.00	
					10-3250-330-BBA-00-000-000-0000	330BB	67.00	
Vendor: CARRIGTE - TERRY CARRIGAN								
00009867	12/18/2013	C1767600002			Remit # 1 Check Date: 12/18/2013	Check Amount:	67.00	
					10-3250-330-BBA-00-000-000-0000	330BB	67.00	
Vendor: OSBORNMA - MARK OSBORNE								
00009868	12/18/2013	C1767600003			Remit # 1 Check Date: 12/18/2013	Check Amount:	67.00	
					10-3250-330-BBA-00-000-000-0000	330BB	67.00	
Vendor: SEARLEDA - DAVID SEARLE								
00009869	12/18/2013	C1769000001			Remit # 1 Check Date: 12/18/2013	Check Amount:	67.00	
					10-3250-810-WRE-00-000-000-0000	810WR	100.00	
Vendor: MERCERHIS - MERCER HIGH SCHOOL								
00009870	12/19/2013	C1769800001			Remit # 1 Check Date: 12/18/2013	Check Amount:	100.00	
					10-3250-330-BBA-00-000-000-0000	330BB	67.00	
Vendor: BESTWIJI - JIM BESTWICK								
00009871	12/19/2013	C1769800002			Remit # 1 Check Date: 12/19/2013	Check Amount:	67.00	
					10-3250-330-GBA-00-000-000-0000	330GB	67.00	
Vendor: BOLIYARBE - BECKY BOLIYARD								
00009872	12/19/2013	C1769800003			Remit # 1 Check Date: 12/19/2013	Check Amount:	67.00	
					10-3250-330-GBA-00-000-000-0000	330GB	49.00	
Vendor: DADOJO - JOHN DADO								
00009873	12/19/2013	C1769800004			Remit # 1 Check Date: 12/19/2013	Check Amount:	49.00	
					10-3250-330-BBA-00-000-000-0000	330BB	49.00	
00009873	12/19/2013	M1771500001			10-3250-330-BBA-00-000-000-0000	330BB	-49.00	
Vendor: FLYNNTR - TRACEY FLYNN								
00009874	12/19/2013	C1769800005			Remit # 1 Check Date: 12/19/2013	Check Amount:	0.00	
					10-3250-330-BBA-00-000-000-0000	330BB	67.00	
Vendor: GUSTASPA - PAUL GUSTAS								
00009875	12/19/2013	C1769800006			Remit # 1 Check Date: 12/19/2013	Check Amount:	67.00	
					10-3250-330-BBA-00-000-000-0000	330BB	49.00	
Vendor: HENNONRI - RICH HENNON								
00009876	12/19/2013	C1769800007			Remit # 1 Check Date: 12/19/2013	Check Amount:	49.00	
					10-3250-330-GBA-00-000-000-0000	330GB	67.00	
Vendor: OSBORNMA - MARK OSBORNE								
00009877	12/19/2013	C1769800008			Remit # 1 Check Date: 12/19/2013	Check Amount:	67.00	
					10-3250-613-ATH-00-000-000-0000	PC	600.00	
Vendor: PCASH - PETTY CASH								
00009878	12/19/2013	C1769800009			Remit # 1 Check Date: 12/19/2013	Check Amount:	600.00	
					10-3250-330-BBA-00-000-000-0000	330BB	67.00	
Vendor: PLATTETO - TOM PLATTEBORZE								
00009879	12/19/2013	C1769800010			Remit # 1 Check Date: 12/19/2013	Check Amount:	67.00	
					10-3250-330-GBA-00-000-000-0000	330GB	49.00	
Vendor: WHITTERI - RICK WHITTEN								
00009880	12/19/2013	C1769800011			Remit # 1 Check Date: 12/19/2013	Check Amount:	49.00	
					10-3250-330-GBA-00-000-000-0000	330GB	67.00	
Vendor: WILSONMI - MICHAEL WILSON								
					Remit # 1 Check Date: 12/19/2013	Check Amount:	67.00	

* Denotes Non-Negotiable Transaction

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00009881	12/20/2013	C1771200002			10-3250-330-BBA-00-000-000-0000	330BB	49.00
Vendor:	BEBLOCU - CURTIS BEBLO				Remit # 1 Check Date: 12/20/2013	Check Amount:	49.00
00009882	12/20/2013	C1771200001			10-3250-330-GBA-00-000-000-0000	330GB	30.00
Vendor:	POLOCHRY - RYAN POLOCHAK				Remit # 1 Check Date: 12/20/2013	Check Amount:	30.00
00009883	12/31/2013	C1772300001			10-3250-330-ATH-00-000-000-0000	330AD	190.00
Vendor:	CHAMBERKI - KIMBERLY A CHAMBERLAIN				Remit # 1 Check Date: 12/31/2013	Check Amount:	190.00
					10-GENERAL FUND		12,387.30
					Grand Total Manual Checks :		-649.00
					Grand Total Regular Checks :		13,036.30
					Grand Total Direct Deposits:		0.00
					Grand Total Credit Card Payments:		0.00
					Grand Total All Checks :		12,387.30

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GENERAL FUND - From 01/21/2014 To 01/21/2014

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00011618	01/21/2014	L1769300072	00070761	207933	10-1100-562-000-30-800-000-109-0000	111005628000000	1,068.01
Vendor:	AGORACYC	- AGORA CYBER CHARTER SCHOOL			Remit # 1 Check Date: 01/21/2014	Check Amount:	1,068.01
00011619	01/21/2014	L1769300055	00070343	29195	10-1100-430-000-30-800-000-137-0000	111004308000000	415.00
Vendor:	AITOM	- A-1 TOOL MAINTENANCE, INC.			Remit # 1 Check Date: 01/21/2014	Check Amount:	415.00
00011620	01/21/2014	L1769300060	00070754	0262001064649	10-2600-411-000-00-000-000-000-0000	126004110000000	706.10
Vendor:	ALLIEDWAS	- ALLIED WASTE SERVICES #262			Remit # 1 Check Date: 01/21/2014	Check Amount:	706.10
00011621	01/21/2014	L1769300074	00070631	288361	10-2600-610-000-30-800-000-000-0000	126006108000000	265.90
Vendor:	ALLPRS	- ALL PRO SOUND			Remit # 1 Check Date: 01/21/2014	Check Amount:	265.90
00011622	01/21/2014	L1769300056	00070652	4268970100	10-1100-758-000-30-800-000-137-0000	111007588000000	599.00
Vendor:	APPLECO	- APPLE COMPUTER, INC.			Remit # 1 Check Date: 01/21/2014	Check Amount:	599.00
00011623	01/21/2014	L1769300073	00070770	61990	10-2600-430-000-00-200-000-000-0000	126004302000000	810.02
Vendor:	ASCC	- ASCC, INC.			Remit # 1 Check Date: 01/21/2014	Check Amount:	810.02
00011624	01/21/2014	L1769300021	00070559	0011425380	10-2380-810-000-10-200-000-117-0000	123808102000000	89.00
Vendor:	ASCD	- ASCD			Remit # 1 Check Date: 01/21/2014	Check Amount:	89.00
00011625	01/21/2014	L1769300003	00070070	BAKER	10-2600-538-000-00-000-000-000-0000	126005380000000	50.00
Vendor:	BAKERRH	- RHONDA BAKER			Remit # 1 Check Date: 01/21/2014	Check Amount:	50.00
00011626	01/21/2014	L1769300075	00070760	30416	10-2310-330-000-00-000-000-000-0000	123103300000000	18,050.00
00011626	01/21/2014	L1769300076	00070760	30416	10-2310-330-000-00-000-000-000-7200	123103300000072	2,075.00
00011626	01/21/2014	L1769300077	00070760	30416	10-2310-330-000-00-000-000-000-7500	123103300000075	1,390.00
00011626	01/21/2014	L1769300078	00070760	30416	10-2310-330-000-00-000-000-000-7600	123103300000076	2,635.00
Vendor:	BLACKBAP	- BLACK, BASHOR & PORSCH, LLP			Remit # 1 Check Date: 01/21/2014	Check Amount:	24,150.00
00011627	01/21/2014	L1769300027	00070729	Capital Ret Plan	10-2500-340-000-00-000-000-000-0000	125003400000000	1,200.00
Vendor:	CAPITARE	- CAPITAL RETIREMENT PLAN SVCS			Remit # 1 Check Date: 01/21/2014	Check Amount:	1,200.00
00011628	01/21/2014	L1769300079	00070768	145353	10-2600-610-000-00-000-000-000-0000	126006100000000	401.36
Vendor:	CASTLEMAP	- CASTLE MAINTENANCE PRODUCTS			Remit # 1 Check Date: 01/21/2014	Check Amount:	401.36
00011629	01/21/2014	L1769300080	00070775	485774	10-2600-610-000-00-000-000-000-0000	126006100000000	125.07
Vendor:	COLTPL	- COLT PLUMBING CO., INC.			Remit # 1 Check Date: 01/21/2014	Check Amount:	125.07
00011630	01/21/2014	L1769300081	00070762	208438	10-1100-562-000-10-200-000-109-0000	111005622000000	1,991.44
00011630	01/21/2014	L1769300082	00070762	208438	10-1100-562-000-30-800-000-109-0000	111005628000000	3,982.87
Vendor:	COMMONCOA	- COMMONWEALTH CONNECTIONS			Remit # 1 Check Date: 01/21/2014	Check Amount:	5,974.31
00011631	01/21/2014	L1769300061	00070759	CROWN BENEFITS	10-2500-340-000-00-000-000-000-0000	125003400000000	30.00
Vendor:	CROWNBEA	- CROWN BENEFITS ADMINISTRATION			Remit # 1 Check Date: 01/21/2014	Check Amount:	30.00

* Denotes Non-Negotiable Transaction

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00011632	01/21/2014	L1769300083	00070773	DICKSON	10-2270-240-000-20-500-000-000-0000	122702405000000	480.00
Vendor: DICKSONA - Nanci DICKSON							
00011633	01/21/2014	L1769300084	00070780	34631	Remit # 1 Check Date: 01/21/2014	Check Amount:	480.00
Vendor: DOMESTUNR - DOMESTIC UNIFORM RENTAL							
00011634	01/21/2014	L1769300028	00070730	DONOFRIOS	10-2600-610-000-00-000-000-000-0000	126006100000000	185.66
00011634	01/21/2014	L1769300029	00070715	DONOFRIOS	Remit # 1 Check Date: 01/21/2014	Check Amount:	185.66
00011634	01/21/2014	L1769300062	00070745	D'ONOFRIOS	10-3250-610-ATH-00-000-000-000-0000	610AD	3.29
00011634	01/21/2014	L1769300085	00070738	DONOFRIOS	10-1100-610-000-30-800-240-137-0000	111006108024000	215.38
00011634	01/21/2014	L1769300100	00070783	DONOFRIOS	10-3250-610-ATH-00-000-000-000-0000	610AD	3.29
00011634	01/21/2014	L1769300101	00070782	DONOFRIOS	10-1100-610-000-20-500-240-127-0000	111006105024000	94.93
Vendor: DONOFRIOC - DONOFRIO'S FOOD CENTER							
00011635	01/21/2014	L1769300063	00070746	ERDOS	10-1100-610-000-30-800-240-137-0000	111006108024000	136.25
00011635	01/21/2014	L1769300064	00070746	ERDOS	10-1241-610-000-30-800-000-137-0000	112416108000000	16.76
Vendor: ERDOSTR - ERDOS TRANSPORTATION							
00011636	01/21/2014	L1769300004	00070072	ERIC RYAN CORP	Remit # 1 Check Date: 01/21/2014	Check Amount:	469.90
Vendor: ERICRY - THE ERIC RYAN CORPORATION							
00011637	01/21/2014	L1769300065	00070755	FERKO	10-2700-513-000-00-000-000-000-3700	127005130000037	1,292.00
Vendor: FERKOBR - DR BRAD FERKO							
00011638	01/21/2014	L1769300025	00070648	1589618A	10-2700-513-271-00-000-000-000-2200	127005130000022	2,284.00
Vendor: FOLLETEDS - FOLLETT EDUCATIONAL SERVICES							
00011639	01/21/2014	L1769300057	00070519	315730F-0	Remit # 1 Check Date: 01/21/2014	Check Amount:	3,576.00
Vendor: FOLLETLIR - FOLLETT LIBRARY RESOURCES							
00011640	01/21/2014	L1769300030	00070733	584749	10-2600-340-000-00-000-000-000-0000	126003400000000	30.00
Vendor: FRIENDBUS - FRIENDS BUSINESS SOURCE							
00011641	01/21/2014	L1769300005	00070074	GETWAY	Remit # 1 Check Date: 01/21/2014	Check Amount:	50.00
Vendor: GETWAYED - EDWIN GETWAY							
00011642	01/21/2014	L1769300031	00070710	GROVE CITY SD	10-2600-538-000-00-000-000-000-0000	126005380000000	50.00
Vendor: GROVEC12 - GROVE CITY AREA SCHOOL DISTRICT							
00011643	01/21/2014	L1769300102	00070784	0198001	Remit # 1 Check Date: 01/21/2014	Check Amount:	50.00
Vendor: HAANCR - HAAN CRAFTS LLC							
00011644	01/21/2014	L1769300006	00070098	17029	10-1441-561-000-30-800-000-109-0000	114415618000000	840.00
Vendor: HIGHMACAI - HIGHMARK CASUALTY INSURANCE COMPANY							
					Remit # 1 Check Date: 01/21/2014	Check Amount:	840.00
					10-0474-000-000-00-000-000-000-0000	10474	284.35
					Remit # 1 Check Date: 01/21/2014	Check Amount:	284.35
					10-0474-000-000-00-000-000-000-0000	10474	4,242.00
					Remit # 1 Check Date: 01/21/2014	Check Amount:	4,242.00

* Denotes Non-Negotiable Transaction

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00011645	01/21/2014	L1769300007	00070075	HOAGLAND	10-2600-538-000-00-000-000-0000	1260053800000000	50.00
Vendor: HOAGLAWA - WADE HOAGLAND							
00011646	01/21/2014	L1769300032	00070090	HOFFMAN	Remit # 1 Check Date: 01/21/2014	Check Amount:	50.00
					10-2600-538-000-00-000-000-0000	1260053800000000	312.00
Vendor: HOFFMACO - HOFFMAN COMMUNICATIONS							
00011647	01/21/2014	L1769300086	00070764	HOGGE	Remit # 1 Check Date: 01/21/2014	Check Amount:	312.00
					10-2310-580-000-00-000-000-0000	1231058000000000	8.55
00011647	01/21/2014	L1769300087	00070764	HOGGE	10-2310-635-000-00-000-000-0000	1231063500000000	53.73
00011647	01/21/2014	L1769300088	00070764	HOGGE	10-2360-580-000-00-000-000-0000	1236058000000000	33.60
00011647	01/21/2014	L1769300089	00070764	HOGGE	10-2360-635-000-00-000-000-0000	1236063500000000	139.09
Vendor: HOGEHE - HENDLEY D. HOGE							
00011648	01/21/2014	L1769300008	00070242	HUNYADI	Remit # 1 Check Date: 01/21/2014	Check Amount:	234.97
					10-3100-531-000-00-000-000-0000	1310053100000000	25.00
Vendor: HUNYADBE - BETH HUNYADI							
00011649	01/21/2014	L1769300090	00070771	161428	Remit # 1 Check Date: 01/21/2014	Check Amount:	25.00
					10-2600-430-000-00-200-000-000-0000	1260043020000000	157.50
Vendor: ICEL - I.C. ELECTRIC							
00011650	01/21/2014	L1769300033	00070731	1-0233850	Remit # 1 Check Date: 01/21/2014	Check Amount:	157.50
					10-2330-550-000-00-000-000-0000	1233055000000000	373.63
Vendor: INFOCON - INFOCON CORPORATION							
00011651	01/21/2014	L1769300034	00070725	3959	Remit # 1 Check Date: 01/21/2014	Check Amount:	373.63
					10-0473-000-000-00-000-000-0000	10473	135.00
Vendor: INTERSTA - INTERSTATE TAX SERVICE, INC.							
00011652	01/21/2014	L1769300035	00070423	1644	Remit # 1 Check Date: 01/21/2014	Check Amount:	135.00
					10-2600-430-000-00-000-000-0000	1260043000000000	181.02
Vendor: JCEH - J.C. EHRlich CO., INC.							
00011653	01/21/2014	L1769300009	00070076	J-DASH	Remit # 1 Check Date: 01/21/2014	Check Amount:	181.02
					10-2600-441-000-00-000-000-0000	1260044100000000	3,500.00
Vendor: JDASHRE - J-DASH REALTY, LLC							
00011654	01/21/2014	L1769300036	00070100	1-8250397444	Remit # 1 Check Date: 01/21/2014	Check Amount:	3,500.00
					10-2600-430-000-00-000-000-0000	1260043000000000	1,854.00
Vendor: JOHNSOCO - JOHNSON CONTROLS							
00011655	01/21/2014	L1769300058	00070609	0504603	Remit # 1 Check Date: 01/21/2014	Check Amount:	1,854.00
					10-2600-761-000-00-500-000-000-0000	1260076150000000	2,830.00
Vendor: JUGSSP - JUGS SPORTS							
00011656	01/21/2014	L1769300066	00070744	KEYSTONE	Remit # 1 Check Date: 01/21/2014	Check Amount:	2,830.00
					10-1100-562-000-30-800-000-109-0000	1110056280000000	3,982.50
00011656	01/21/2014	L1769300067	00070744	KEYSTONE	10-1200-562-000-30-800-000-109-0000	1120056280000000	6,265.60
Vendor: KEYSTOEDC - KEYSTONE EDUCATION CENTER							
00011657	01/21/2014	L1769300001	00070647	64936	Remit # 1 Check Date: 01/21/2014	Check Amount:	10,248.10
					10-1100-610-000-14-200-000-117-1400	1110061020000014	151.73
00011657	01/21/2014	L1769300037	00070681	65752	10-2380-610-000-10-200-000-117-0000	1238061020000000	60.00
00011657	01/21/2014	L1769300059	00070547	63609	10-1100-610-000-30-800-122-137-0000	111006108012200	534.94
Vendor: KURTZBR - KURTZ BROS.							
					Remit # 1 Check Date: 01/21/2014	Check Amount:	746.67

* Denotes Non-Negotiable Transaction

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00011658	01/21/2014	L1769300039	00070726	LINCOLN PARK	10-1100-562-000-30-800-000-109-0000	111005628000000	3,319.06
Vendor: LINCOLNPP - THE LINCOLN PARK PERFORMING							
00011659	01/21/2014	L1769300038	00070481	KP0000935	10-2220-618-000-00-000-000-402-0000	122206180000000	3,319.06
Vendor: LLIU - LANCASTER-LEBANON IU 13							
00011660	01/21/2014	L1769300002	00070520	LOWE'S	10-1100-610-000-30-800-260-137-0000	111006108026000	260.50
Vendor: LOWES - LOWE'S COMPANIES, INC.							
00011661	01/21/2014	L1769300103	00070781	08364565	10-1100-610-000-30-800-180-137-0000	111006108018000	260.50
Vendor: MATHESTRI - MATHESON TRI-GAS INC							
00011662	01/21/2014	L1769300010	00070311	MEL GRATA	10-1100-610-000-30-800-180-137-0000	111006108018000	424.32
Vendor: MELGRC - MEL GRATA CHEVROLET							
00011663	01/21/2014	L1769300011	00070082	MCCC	10-1100-610-000-30-800-180-137-0000	111006108018000	24.53
Vendor: MERCERCOC - MERCER COUNTY CAREER CENTER							
00011664	01/21/2014	L1769300040	00070728	M030123	10-1200-442-890-00-000-000-5900	112004420000059	24.53
Vendor: MIUIV - MIDWESTERN IU IV							
00011665	01/21/2014	L1769300054	00070483	DP30232	10-1200-564-000-30-800-000-109-0000	112005648000000	300.00
Vendor: NAGLEHOJ - HOWARD J. NAGLE							
00011666	01/21/2014	L1769300041	00070653	51107987	10-1390-564-000-30-800-000-0000	113905648000000	300.00
Vendor: OFFICEDE - OFFICE DEPOT							
00011667	01/21/2014	L1769300091	00070763	51107987	10-1200-564-000-30-800-000-109-0000	112005648000000	20,190.00
Vendor: ONECAN - ONE CALL NOW							
00011668	01/21/2014	L1769300044	00070706	PA CYBER	10-1200-564-000-30-800-000-109-0000	112005648000000	3,147.76
Vendor: PACCS - PENNSYLVANIA CYBER CHARTER SCHOOL							
00011669	01/21/2014	L1779000001	00070283	22010352	10-1100-322-000-30-800-000-109-0000	111003228000000	23,337.76
Vendor: PATCAC - PAT CATAN CRAFTS							
00011670	01/21/2014	L1769300045	00070727	PA VIRTUAL	10-1100-610-000-15-200-000-117-1500	111006102000015	1,590.30
Vendor: MIUIV - MIDWESTERN IU IV							
00011665	01/21/2014	L1769300013	00070083	NAGLE	10-1100-610-000-20-500-000-127-6100	111006105000061	94.80
Vendor: NAGLEHOJ - HOWARD J. NAGLE							
00011666	01/21/2014	L1769300041	00070653	51107987	10-1100-610-000-20-500-000-127-6100	111006105000061	1,685.10
Vendor: OFFICEDE - OFFICE DEPOT							
00011667	01/21/2014	L1769300091	00070763	51107987	10-2430-330-000-10-200-000-000-0000	124303302000000	55.27
Vendor: ONECAN - ONE CALL NOW							
00011668	01/21/2014	L1769300044	00070706	PA CYBER	10-2430-330-000-20-500-000-000-0000	124303305000000	24.84
Vendor: PACCS - PENNSYLVANIA CYBER CHARTER SCHOOL							
00011669	01/21/2014	L1779000001	00070283	22010352	10-2360-610-000-00-000-000-0000	123606100000000	80.11
Vendor: PATCAC - PAT CATAN CRAFTS							
00011670	01/21/2014	L1769300045	00070727	PA VIRTUAL	10-2500-610-000-00-000-000-0000	125006100000000	234.63
Vendor: MIUIV - MIDWESTERN IU IV							
00011665	01/21/2014	L1769300013	00070083	NAGLE	10-2818-610-000-00-000-402-0000	128186100000000	69.95
Vendor: NAGLEHOJ - HOWARD J. NAGLE							
00011666	01/21/2014	L1769300041	00070653	51107987	10-2818-610-000-00-000-402-0000	128186100000000	2.70
Vendor: OFFICEDE - OFFICE DEPOT							
00011667	01/21/2014	L1769300091	00070763	51107987	10-2380-348-000-10-200-000-117-0000	123803482000000	307.28
Vendor: ONECAN - ONE CALL NOW							
00011668	01/21/2014	L1769300044	00070706	PA CYBER	10-2380-348-000-20-500-000-127-0000	123803485000000	923.00
Vendor: PACCS - PENNSYLVANIA CYBER CHARTER SCHOOL							
00011669	01/21/2014	L1779000001	00070283	22010352	10-2380-348-000-30-800-000-137-0000	123803488000000	513.00
Vendor: PATCAC - PAT CATAN CRAFTS							
00011670	01/21/2014	L1769300045	00070727	PA VIRTUAL	10-2380-348-000-00-000-000-0000	123803488000000	614.85
Vendor: MIUIV - MIDWESTERN IU IV							
00011665	01/21/2014	L1769300013	00070083	NAGLE	10-1100-562-000-30-800-000-109-0000	111005628000000	2,050.85
Vendor: NAGLEHOJ - HOWARD J. NAGLE							
00011666	01/21/2014	L1769300041	00070653	51107987	10-1100-562-000-30-800-000-109-0000	111005628000000	663.81
Vendor: OFFICEDE - OFFICE DEPOT							
00011667	01/21/2014	L1769300091	00070763	51107987	10-1100-610-000-15-200-000-117-1500	111006102000015	86.52
Vendor: ONECAN - ONE CALL NOW							
00011668	01/21/2014	L1769300044	00070706	PA CYBER	10-1100-562-000-30-800-000-109-0000	111005628000000	663.81
Vendor: PACCS - PENNSYLVANIA CYBER CHARTER SCHOOL							
00011669	01/21/2014	L1779000001	00070283	22010352	10-1100-610-000-15-200-000-117-1500	111006102000015	86.52
Vendor: PATCAC - PAT CATAN CRAFTS							
00011670	01/21/2014	L1769300045	00070727	PA VIRTUAL	10-1100-562-000-30-800-000-109-0000	111005628000000	663.81

* Denotes Non-Negotiable Transaction

P - Prenote

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Fund Accounting Check Register

GENERAL FUND - From 01/21/2014 To 01/21/2014

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expend Amt
Vendor: PAVIC - PA VIRTUAL CHARTER SCHOOL							
00011671	01/21/2014	L1769300046	00070719	PMEA DIST 5	Remit # 1 Check Date: 01/21/2014	Check Amount:	663.81
					10-3210-390-000-00-200-000-117-0000	132103902000000	108.00
Vendor: PMEADI54 - PMEA DISTRICT 5							
00011672	01/21/2014	L1769300094	00070774	PREMIER	Remit # 1 Check Date: 01/21/2014	Check Amount:	108.00
					10-0484-000-000-00-000-000-0000	10484	5,500.00
Vendor: PREMTOT - PREMIER TOUR & TRAVEL							
00011673	01/21/2014	L1769300068	00070748	PSERS	Remit # 1 Check Date: 01/21/2014	Check Amount:	5,500.00
					10-1100-230-000-00-000-000-0000	111002300000000	161.79
Vendor: PSERS - PUBLIC SCHOOL EMPLOYEES'							
00011674	01/21/2014	L1769300095	00070772	1786	Remit # 1 Check Date: 01/21/2014	Check Amount:	161.79
					10-3210-525-000-00-000-000-0000	132105250000000	100.00
Vendor: RALPHCM - RALPH C. MEHLER INSURANCE							
00011675	01/21/2014	L1769300104	00070802	2549/2539/2529	Remit # 1 Check Date: 01/21/2014	Check Amount:	100.00
					10-2330-525-000-00-000-000-0000	123305250000000	2,935.81
Vendor: REINHAAG - REINHARDT'S AGENCY							
00011676	01/21/2014	L1769300014	00070077	ROBERTS	Remit # 1 Check Date: 01/21/2014	Check Amount:	2,935.81
					10-2600-538-000-00-000-000-0000	126005380000000	50.00
Vendor: ROBERTJAL - JAIME L. ROBERTS							
00011677	01/21/2014	L1769300048	00070062	8103645930	Remit # 1 Check Date: 01/21/2014	Check Amount:	50.00
					10-2600-430-000-00-500-000-000-0000	126004305000000	836.31
Vendor: SCHINDEL - SCHINDLER ELEVATOR CORP.							
00011678	01/21/2014	L1769300099	00061511	121333	Remit # 1 Check Date: 01/21/2014	Check Amount:	836.31
					10-1441-561-000-30-800-000-109-0000	114415618000000	10,240.48
Vendor: SCHOOLDC - SCHOOL DISTRICT OF THE CITY OF ERIE, PA							
					Remit # 1 Check Date: 01/21/2014	Check Amount:	10,240.48
00011679	01/21/2014	L1769300069	00070757	219315/19314	10-2310-540-000-00-000-000-0000	123105400000000	461.48
00011679	01/21/2014	L1769300105	00070785	51158/51180	10-2250-610-000-30-800-000-137-0000	122506108000000	39.39
00011679	01/21/2014	L1769300106	00070785	51158/51180	10-2380-810-000-30-800-000-137-0000	123808108000000	39.39
Vendor: SHARONHE - SHARON HERALD CO.							
00011680	01/21/2014	L1769300047	00070735	26434	Remit # 1 Check Date: 01/21/2014	Check Amount:	540.26
					10-2360-550-000-00-000-000-0000	123605500000000	39.90
Vendor: SHENANVAQ - SHENANGO VALLEY QUICKPRINT							
00011681	01/21/2014	L1769300096	00070767	1138-3610-0	Remit # 1 Check Date: 01/21/2014	Check Amount:	39.90
					10-2600-430-000-00-500-000-000-0000	126004305000000	323.77
Vendor: SHERWIN - SHERWIN-WILLIAMS CO.							
00011682	01/21/2014	L1769300026	00060608	76672204/7666419	Remit # 1 Check Date: 01/21/2014	Check Amount:	323.77
					10-2600-430-000-00-000-000-000-0000	126004300000000	3,106.00
00011682	01/21/2014	L1769300097	00070776	69610125	10-2600-430-000-00-800-000-000-0000	126004308000000	714.90
Vendor: SIMPLEXGR - SIMPLEX GRINNELL LP							
00011683	01/21/2014	L1769300049	00070716	6071865	Remit # 1 Check Date: 01/21/2014	Check Amount:	3,820.90
					10-1100-610-000-30-800-240-137-0000	111006108024000	15.00
Vendor: SIMPLIPA - SIMPLICITY PATTERN CO., INC.							
00011684	01/21/2014	L1769300015	00070078	SMITH	Remit # 1 Check Date: 01/21/2014	Check Amount:	15.00
					10-2600-538-000-00-000-000-0000	126005380000000	25.00

* Denotes Non-Negotiable Transaction

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Sharpville Area School District

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Fund Accounting Check Register

GENERAL FUND - From 01/21/2014 To 01/21/2014

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00011684	01/21/2014	L1769300023	00070704	SMITH	10-2260-580-000-00-000-000-0000	1226058000000000	7.28
Vendor: SMITHCH - CHRISTOPHER SMITH					Remit # 1 Check Date: 01/21/2014	Check Amount:	32.28
00011685	01/21/2014	L1769300024	00070019	300976/301138	10-2600-430-000-00-000-000-0000	1260043000000000	810.00
00011685	01/21/2014	L1769300050	00070707	301814	10-2600-430-000-00-200-000-000-0000	1260043020000000	385.00
Vendor: SONITRSES - SONITROL SECURITY SYSTEMS					Remit # 1 Check Date: 01/21/2014	Check Amount:	1,195.00
00011686	01/21/2014	L1769300016	00070084	SPECIALTY ORTHO	10-3250-330-000-00-000-000-0000	1325033000000000	2,900.00
Vendor: SPECIAOR - SPECIALTY ORTHOPAEDICS, P.C.					Remit # 1 Check Date: 01/21/2014	Check Amount:	2,900.00
00011687	01/21/2014	L1769300017	00070309	STA	10-2700-513-000-00-000-000-000-3600	1270051300000036	44,594.27
00011687	01/21/2014	L1769300051	00070711	STA	10-3210-390-000-00-800-000-137-0000	1321039080000000	195.04
00011687	01/21/2014	L1769300070	00070749	6017	10-1200-390-890-00-000-000-000-5900	1120039000000059	860.58
00011687	01/21/2014	L1769300071	00070736	5877	10-3210-580-000-20-500-000-127-0000	1321058050000000	195.04
00011687	01/21/2014	L1769300107	00070798	6004	10-1243-513-000-10-200-000-117-0000	1124351320000000	195.04
00011687	01/21/2014	L1769300108	00070786	6005	10-3210-513-000-00-800-000-137-0000	1321051380000000	142.84
Vendor: STA - STA OF PENNSYLVANIA, INC.					Remit # 1 Check Date: 01/21/2014	Check Amount:	46,182.81
00011688	01/21/2014	L1769300109	00070806	797231000053878	10-2350-610-000-00-000-000-0000	1236061000000000	31.98
Vendor: STAPLE - STAPLES, INC.					Remit # 1 Check Date: 01/21/2014	Check Amount:	31.98
00011689	01/21/2014	L1769300018	00070079	TESONE	10-2350-330-000-00-000-000-0000	1235033000000000	583.33
00011689	01/21/2014	L1769300052	00070732	TESONE	10-2350-330-000-00-000-000-0000	1235033000000000	1,518.75
Vendor: TESONEROJ - ROBERT J. TESONE ATTY					Remit # 1 Check Date: 01/21/2014	Check Amount:	2,102.08
00011690	01/21/2014	L1769300098	00070769	32899306	10-2600-430-000-00-200-000-000-0000	1260043020000000	882.50
Vendor: TRANE - TRANE					Remit # 1 Check Date: 01/21/2014	Check Amount:	882.50
00011691	01/21/2014	L1769300019	00070080	VANNOY	10-2600-538-000-00-000-000-0000	1260053800000000	25.00
00011691	01/21/2014	L1769300053	00070708	VANNOY	10-2380-580-000-20-500-000-127-0000	1238058050000000	77.00
Vendor: VANNOYJO - JOHN VANNOY					Remit # 1 Check Date: 01/21/2014	Check Amount:	102.00
00011692	01/21/2014	L1769300020	00070081	WILLIAMS	10-2600-538-000-00-000-000-0000	1260053800000000	25.00
Vendor: WILLIAKE - KENT WILLIAMS					Remit # 1 Check Date: 01/21/2014	Check Amount:	25.00

10-GENERAL FUND 178,704.06

Grand Total Manual Checks : 0.00
 Grand Total Regular Checks : 178,704.06
 Grand Total Direct Deposits: 0.00
 Grand Total Credit Card Payments: 0.00

* Denotes Non-Negotiable Transaction
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 Sharpville Area School District
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Fund Accounting Check Register

GENERAL FUND - From 01/21/2014 To 01/21/2014

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Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
Grand Total All Checks						:	178,704.06

Fund Accounting Check Register

CAP RESERVE CHECKING - From 01/21/2014 To 01/21/2014

fackrgc

Check #	Tran Date	Tran #	PO No.	Invoice #	Account Code	A.S.N.	Expended Amt
00001185	01/21/2014	L11782000001	00070750	2	32-4200-450-000-000-000-0000	34200450	3,665.85
Vendor: COMBICO - COMBINE CONSTRUCTION INC							
00001186	01/21/2014	L11782000002	00070766	Fine Flooring	Remit # 1 Check Date: 01/21/2014	Check Amount:	3,665.85
					32-4600-761-000-000-000-0000	34600761	10,287.19
Vendor: FINEFLD - FINE FLOORING DESIGN							
00001187	01/21/2014	L11782000003	00070734	1	Remit # 1 Check Date: 01/21/2014	Check Amount:	10,287.19
					32-4200-390-000-000-000-0000	34200390	905.00
Vendor: WALTZCO - WALTZ CONSULTANTS							
					Remit # 1 Check Date: 01/21/2014	Check Amount:	905.00
32-CAPITAL RESERVE FUND							14,858.04
Grand Total Manual Checks :							
Grand Total Regular Checks :							0.00
Grand Total Direct Deposits:							14,858.04
Grand Total Credit Card Payments:							0.00
Grand Total All Checks :							0.00
							14,858.04

**SHARPSVILLE AREA MIDDLE SCHOOL
STUDENT ACTIVITY ACCOUNT**

NOVEMBER 2013

	Month to Date	Year To Date
Beginning Balance	\$4,219.51	\$4,495.06
Total Receipts	\$262.47	4,321.19
Disbursements:		
	\$0.00	
 Total Disbursements:	 <u>0.00</u>	 <u>4,334.27</u>
 <u>Ending Balance</u>	 <u>\$4,481.98</u>	 <u>\$4,481.98</u>

BANK RECONCILIATION:

Bank Statement Balance	\$4,481.98
Plus Deposits in Transit	0.00
Less Outstanding Checks	<u>0.00</u>
Total	<u>\$4,481.98</u>

Activity	Beginning Balance	Receipts	Expenses	Ending Balance
Cheerleading	933.63	90.93	-	1,024.56
National Junior Honor Society	374.85	-	-	374.85
Student Council	2,804.74	171.50	-	2,976.24
Yearbook	106.29	-	-	106.29
	<u>\$4,219.51</u>	<u>\$262.43</u>	<u>\$0.00</u>	<u>\$4,481.94</u>

**SHARPSVILLE AREA MIDDLE SCHOOL
STUDENT ACTIVITY ACCOUNT**

DECEMBER 2013

	Month to Date	Year To Date
Beginning Balance	\$4,481.98	\$4,495.06
Total Receipts	\$246.69	4,567.88
Disbursements:		
ck 1066 SASD(Fraley) STUCO	\$200.00	
ck 1067 SASD(Elementary Student Gifts) STUCO	\$625.05	
ck 1068 Jayne Kornbau(Candy Canes) NJHS	\$75.52	
ck 1069 Ira Pataki(Pencils) NJHS	\$17.87	
Total Disbursements:	<u>918.44</u>	<u>5,252.71</u>
Ending Balance	<u>\$3,810.23</u>	<u>\$3,810.23</u>

BANK RECONCILIATION:

Bank Statement Balance	\$3,810.23
Plus Deposits in Transit	0.00
Less Outstanding Checks	<u>0.00</u>
Total	<u>\$3,810.23</u>

Activity	Beginning Balance	Receipts	Expenses	Ending Balance
Cheerleading	1,024.56	0.00	0.00	1,024.56
National Junior Honor Society	374.85	246.65	93.39	528.11
Student Council	2,976.28	0.04	825.05	2,151.27
Yearbook	<u>106.29</u>	<u>0.00</u>	<u>0.00</u>	<u>106.29</u>
	<u>\$4,481.98</u>	<u>\$246.69</u>	<u>\$918.44</u>	<u>\$3,810.23</u>

SHARPSVILLE AREA HIGH SCHOOL
Sharspsville, Pennsylvania

ACTIVITY ACCOUNT
November 2013 Summary

	<u>MONTH</u>	<u>YEAR-TO-DATE</u>
Beginning Balance	\$30,148.97	\$26,898.76
Receipts	\$5,801.27	\$18,203.92
Disbursements	\$3,121.73	\$12,274.17
Ending Balance	\$32,828.51	\$32,828.51
 Bank Balance	 \$33,001.51	
Less Outstanding Checks	\$173.00	
Ending Balance	\$32,828.51	

SHARPSVILLE AREA HIGH SCHOOL
Sharpsville, Pennsylvania

ACTIVITY ACCOUNT
November 2013 Activity

ACCOUNTS	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
Basketball Cheerleaders	\$14.74			\$14.74
Chamber Choir	\$96.39			\$96.39
Chess	\$71.42			\$71.42
Class of 2013	\$0.00			\$0.00
Class of 2014	\$2,009.39			\$2,009.39
Class of 2015	\$1,926.23			\$1,926.23
Class of 2016	\$1,559.17	\$30.00		\$1,589.17
Class of 2017	\$0.00	\$400.00		\$400.00
Devils Advocate	\$164.95			\$164.95
Devils Log	\$1,237.20	\$2,349.00		\$3,586.20
Football Cheerleaders	\$899.31		\$68.33	\$830.98
Interest	\$1.64	\$0.27		\$1.91
National Honor Society	\$1,666.98			\$1,666.98
Natural Helpers	\$1,243.49			\$1,243.49
Science	\$97.45			\$97.45
Spanish	\$516.20	\$1,056.00	\$73.90	\$1,498.30
Student Council	\$5,417.56	\$54.00	\$1,156.50	\$4,315.06
Students for Charity	\$154.22			\$154.22
Technology Club	\$141.23	\$730.00		\$871.23
Teens That Care	\$6,750.65	\$192.00	\$173.00	\$6,769.65
Thespians	\$5,862.95	\$990.00	\$1,650.00	\$5,202.95
Track Club	\$76.81			\$76.81
Wrestling Cheerleaders	\$240.99			\$240.99
TOTALS	\$30,148.97	\$5,801.27	\$3,121.73	\$32,828.51

SHARPSVILLE AREA HIGH SCHOOL
Sharpsville, Pennsylvania

ACTIVITY ACCOUNT
November 2013 Year-to-Date

ACCOUNTS	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
Basketball Cheerleaders	\$14.74			\$14.74
Chamber Choir	\$96.39			\$96.39
Chess	\$71.42			\$71.42
Class of 2013	\$593.44		\$593.44	\$0.00
Class of 2014	\$756.88	\$3,008.44	\$1,755.93	\$2,009.39
Class of 2015	\$1,858.53	\$67.70		\$1,926.23
Class of 2016	\$859.17	\$730.00		\$1,589.17
Class of 2017	\$0.00	\$400.00		\$400.00
Devils Advocate	\$164.95			\$164.95
Devils Log	\$744.78	\$4,489.00	\$1,647.58	\$3,586.20
Football Cheerleaders	\$0.00	\$2,532.06	\$1,701.08	\$830.98
Interest	\$0.00	\$1.91		\$1.91
National Honor Society	\$1,666.98			\$1,666.98
Natural Helpers	\$1,303.49		\$60.00	\$1,243.49
Science	\$97.45			\$97.45
Spanish	\$1,250.19	\$1,056.00	\$73.90	\$2,232.29
Student Council	\$2,598.57	\$2,403.00	\$1,370.50	\$3,631.07
Students for Charity	\$104.22			\$104.22
Technology Club	\$141.23	\$730.00		\$871.23
Teens That Care	\$5,287.65	\$1,655.00	\$173.00	\$6,769.65
Thespians	\$9,047.69	\$990.00	\$4,834.74	\$5,202.95
Track Club	\$0.00	\$140.81	\$64.00	\$76.81
Wrestling Cheerleaders	\$240.99			\$240.99
TOTALS	\$26,898.76	\$18,203.92	\$12,274.17	\$32,828.51

Itemized Categories
11/1/2013 Through 11/30/2013

12/6/2013

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Date	Account	Num	Description	Memo	Clr	Amount
INCOME						
Uncategorized						
11/30/2013	Activity Acc...		Interest E...		R	0.27
TOTAL Uncategorized						0.27
Class of 2016 (HS)						
11/13/2013	Activity Acc... DEP		Face Pain... 11-8-13		R	30.00
TOTAL Class of 2016 (HS)						30.00
Class of 2017 (HS)						
11/13/2013	Activity Acc... DEP		Palo Flora... 11-7-13		R	220.00
11/19/2013	Activity Acc... DEP		Palo Flora... 11-15-13		R	180.00
TOTAL Class of 2017 (HS)						400.00
Devils' Log (HS)						
11/5/2013	Activity Acc... DEP		Books, Ads		R	2,349.00
TOTAL Devils' Log (HS)						2,349.00
Spanish (HS)						
11/5/2013	Activity Acc... DEP		Tshirt/Swe...		R	276.50
11/13/2013	Activity Acc... DEP		Tshirts/sw... 11-11-13		R	177.00
11/13/2013	Activity Acc... DEP		Tshirt/Swe... 11-8-13		R	571.00
11/19/2013	Activity Acc... DEP		Insufficien... Taylor DeLung (\$19...		R	31.50
TOTAL Spanish (HS)						1,056.00
Student Council (HS)						
11/19/2013	Activity Acc... DEP		Staff Tshir...		R	54.00
TOTAL Student Council (HS)						54.00
Technology Club (HS)						
11/19/2013	Activity Acc... DEP		Sweatshirt...		R	730.00
TOTAL Technology Club (HS)						730.00
Teens That Care (HS)						
11/13/2013	Activity Acc... DEP		Veteran's ... 11-6-13		R	16.00
11/13/2013	Activity Acc... DEP		Dress Do... 11-6-13		R	30.00
11/13/2013	Activity Acc... DEP		Dress Do... 11-5-13		R	90.00
11/13/2013	Activity Acc... DEP		Veteran's ... 11-5-13		R	56.00
TOTAL Teens That Care (HS)						192.00
Thespians (HS)						
11/5/2013	Activity Acc... DEP		Fall Play - ...45 Seconds from Br...		R	690.00
11/5/2013	Activity Acc... DEP		Start Up C...Fall Play - 45 Seco...		R	300.00
TOTAL Thespians (HS)						990.00
TOTAL INCOME						5,801.27

EXPENSES

Football Cheerleaders

11/5/2013	Activity Acc... 3634	Mourine R... Reimbursement - F...	R	-25.36
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Itemized Categories

11/1/2013 Through 11/30/2013

12/6/2013

Page 2

Date	Account	Num	Description	Memo	Clr	Amount
11/6/2013	Activity Acc...	3635	Mourine R...	Reimbursement - F...	R	-42.97
TOTAL Football Cheerleaders						-68.33
Spanish						
11/4/2013	Activity Acc...	3633	Kelly Garb...	Reimbursement - D...	R	-42.40
11/18/2013	Activity Acc...	ADJ	Returned ...	Insufficient Funds - ...	R	-19.50
11/18/2013	Activity Acc...	ADJ	Returned ...	Insufficient Funds - ...	R	-12.00
TOTAL Spanish						-73.90
Student Council						
11/7/2013	Activity Acc...	3636	KK Pro De...	Invoice #6209	R	-1,156.50
TOTAL Student Council						-1,156.50
Teens That Care						
11/19/2013	Activity Acc...	3638	Jami Moffatt	Reimbursement TT...		-173.00
TOTAL Teens That Care						-173.00
Thespians						
11/12/2013	Activity Acc...	3637	All Pro So...	Quote # 01096298	R	-1,650.00
TOTAL Thespians						-1,650.00
TOTAL EXPENSES						-3,121.73
OVERALL TOTAL						2,679.54

Cleared Transaction Detail

Date	Num	Payee	Memo	Category	Clr	Amount
Cleared Checks and Payments						
10/16/2013	3624	Jeff Sposito	Reimbursement - 2013 ...	Class of 2014	R	-39.90
10/25/2013	3628	Dejah Springer	Reimbursement - Natura...	Natural Helpers	R	-60.00
10/25/2013	3629	Dejah Springer	Reimbursement - Kris D...	Class of 2014	R	-50.00
10/31/2013	3632	Music Theatre International	Contract #9180634; Acct...	Thespians	R	-2,255.00
11/4/2013	3633	Kelly Garbett	Reimbursement - Day of...	Spanish	R	-42.40
11/5/2013	3634	Mourine Rodgers	Reimbursement - FB Ch...	Football Cheerleaders	R	-25.36
11/6/2013	3635	Mourine Rodgers	Reimbursement - FB Ch...	Football Cheerleaders	R	-42.97
11/7/2013	3636	KK Pro Design	Invoice #6209	Student Council	R	-1,156.50
11/12/2013	3637	All Pro Sound	Quote # 01096298	Thespians	R	-1,650.00
11/18/2013	ADJ	Returned Check	Insufficient Funds - Tayl...	Spanish	R	-19.50
11/18/2013	ADJ	Returned Check Bank Cha...	Insufficient Funds - Tayl...	Spanish	R	-12.00
Total Cleared Checks and Payments					11 Items	-5,353.63
Cleared Deposits and Other Credits						
11/5/2013	DEP	Fall Play - Gate Sales	45 Seconds from Broad...	Thespians (HS)	R	690.00
11/5/2013	DEP	Start Up Cash	Fall Play - 45 Seconds fr...	Thespians (HS)	R	300.00
11/5/2013	DEP	Tshirt/Sweatshirt Sales		Spanish (HS)	R	276.50
11/5/2013	DEP	Books, Ads		Devils' Log (HS)	R	2,349.00
11/13/2013	DEP	Tshirts/sweatshirts	11-11-13	Spanish (HS)	R	177.00
11/13/2013	DEP	Tshirt/Sweatshirt Sales	11-8-13	Spanish (HS)	R	571.00
11/13/2013	DEP	Face Painting	11-8-13	Class of 2016 (HS)	R	30.00
11/13/2013	DEP	Palo Floral Fundraiser	11-7-13	Class of 2017 (HS)	R	220.00
11/13/2013	DEP	Veteran's Day Flags	11-6-13	Teens That Care (HS)	R	16.00
11/13/2013	DEP	Dress Down Day	11-6-13	Teens That Care (HS)	R	30.00
11/13/2013	DEP	Dress Down Day	11-5-13	Teens That Care (HS)	R	90.00
11/13/2013	DEP	Veteran's Day Flags	11-5-13	Teens That Care (HS)	R	56.00
11/19/2013	DEP	Sweatshirts Sales		Technology Club (HS)	R	730.00
11/19/2013	DEP	Insufficient Funds+Bank C...	Taylor DeLung (\$19.50 +...	Spanish (HS)	R	31.50
11/19/2013	DEP	Staff Tshirt Sales		Student Council (HS)	R	54.00
11/19/2013	DEP	Palo Floral Fundraiser	11-15-13	Class of 2017 (HS)	R	180.00
11/30/2013		Interest Earned			R	0.27
Total Cleared Deposits and Other Credits					17 Items	5,801.27
Total Cleared Transactions					28 Items	447.64

November 2013

Reconciliation Summary

BANK STATEMENT -- CLEARED TRANSACTIONS:

Previous Balance:			32,553.87
Checks and Payments	11	Items	-5,353.63
Deposits and Other Credits	17	Items	5,801.27
Service Charge	0	Items	0.00
Interest Earned	0	Items	0.00
Ending Balance of Bank Statement:			33,001.51

YOUR RECORDS -- UNCLEARED TRANSACTIONS:

Cleared Balance:			33,001.51
Checks and Payments	1	Item	-173.00
Deposits and Other Credits	0	Items	0.00
Register Balance as of 11/30/2013:			32,828.51
Checks and Payments	5	Items	-2,426.00
Deposits and Other Credits	5	Items	2,154.55
Register Ending Balance:			32,557.06

SHARPSVILLE AREA HIGH SCHOOL
Sharspsville, Pennsylvania

ACTIVITY ACCOUNT
December 2013 Summary

	<u>MONTH</u>	<u>YEAR-TO-DATE</u>
Beginning Balance	\$32,828.51	\$26,898.76
Receipts	\$5,438.45	\$23,642.37
Disbursements	\$6,206.92	\$18,481.09
Ending Balance	\$32,060.04	\$32,060.04
Bank Balance	\$32,060.04	
Less Outstanding Checks	\$0.00	
Ending Balance	\$32,060.04	

SHARPSVILLE AREA HIGH SCHOOL
Sharpsville, Pennsylvania

ACTIVITY ACCOUNT
December 2013 Activity

ACCOUNTS	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
				\$14.74
Basketball Cheerleaders	\$14.74			\$0.50
Chamber Choir	\$96.39	27.61	\$123.50	\$71.42
Chess	\$71.42			\$0.00
Class of 2013	\$0.00			\$2,009.39
Class of 2014	\$2,009.39			\$1,926.23
Class of 2015	\$1,926.23			\$1,782.17
Class of 2016	\$1,589.17	\$934.00	\$741.00	\$1,052.00
Class of 2017	\$400.00	\$721.50	\$69.50	\$164.95
Devils Advocate	\$164.95			\$5,986.25
Devils Log	\$3,586.20	\$2,980.05	\$580.00	\$358.98
Football Cheerleaders	\$830.98		\$472.00	\$2.20
Interest	\$1.91	\$0.29		\$1,666.98
National Honor Society	\$1,666.98			\$1,243.49
Natural Helpers	\$1,243.49			\$607.45
Science	\$97.45	\$735.00	\$225.00	\$381.30
Spanish	\$1,498.30		\$1,117.00	\$4,355.06
Student Council	\$4,315.06	\$40.00		\$154.22
Students for Charity	\$154.22			\$145.73
Technology Club	\$871.23		\$725.50	\$4,616.23
Teens That Care	\$6,769.65		\$2,153.42	\$5,202.95
Thespians	\$5,202.95			\$76.81
Track Club	\$76.81			\$240.99
Wrestling Cheerleaders	\$240.99			
TOTALS	\$32,828.51	\$5,438.45	\$6,206.92	\$32,060.04

SHARPSVILLE AREA HIGH SCHOOL
Sharpsville, Pennsylvania

ACTIVITY ACCOUNT
December 2013 Year-to-Date

ACCOUNTS	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
Basketball Cheerleaders	\$14.74			\$14.74
Chamber Choir	\$96.39	\$27.61	\$123.50	\$0.50
Chess	\$71.42			\$71.42
Class of 2013	\$593.44		\$593.44	\$0.00
Class of 2014	\$756.88	\$3,008.44	\$1,755.93	\$2,009.39
Class of 2015	\$1,858.53	\$67.70		\$1,926.23
Class of 2016	\$859.17	\$1,664.00	\$741.00	\$1,782.17
Class of 2017	\$0.00	\$1,121.50	\$69.50	\$1,052.00
Devils Advocate	\$164.95			\$164.95
Devils Log	\$744.78	\$7,469.05	\$2,227.58	\$5,986.25
Football Cheerleaders	\$0.00	\$2,532.06	\$2,173.08	\$358.98
Interest	\$0.00	\$2.20		\$2.20
National Honor Society	\$1,666.98			\$1,666.98
Natural Helpers	\$1,303.49		\$60.00	\$1,243.49
Science	\$97.45	\$735.00	\$225.00	\$607.45
Spanish	\$1,250.19	\$1,056.00	\$1,190.90	\$1,115.29
Student Council	\$2,598.57	\$2,443.00	\$1,370.50	\$3,671.07
Students for Charity	\$104.22			\$104.22
Technology Club	\$141.23	\$730.00	\$725.50	\$145.73
Teens That Care	\$5,287.65	\$1,655.00	\$2,326.42	\$4,616.23
Thespians	\$9,047.69	\$990.00	\$4,834.74	\$5,202.95
Track Club	\$0.00	\$140.81	\$64.00	\$76.81
Wrestling Cheerleaders	\$240.99			\$240.99
TOTALS	\$26,898.76	\$23,642.37	\$18,481.09	\$32,060.04

Itemized Categories

12/1/2013 Through 12/31/2013

1/8/2014

Page 1

Date	Account	Num	Description	Memo	Clr	Amount
INCOME						
Uncategorized						
12/31/2013	Activity Acc...		Interest E...		R	0.29
TOTAL Uncategorized						0.29
Chamber Choir (HS)						
12/10/2013	Activity Acc... DEP		Donation		R	27.61
TOTAL Chamber Choir (HS)						27.61
Class of 2016 (HS)						
12/3/2013	Activity Acc... DEP		Pizza Joe'... 11-21-13		R	310.00
12/10/2013	Activity Acc... DEP		Popcorn S... 12-5-13		R	64.00
12/10/2013	Activity Acc... DEP		Popcorn S... 12-5-13		R	560.00
TOTAL Class of 2016 (HS)						934.00
Class of 2017 (HS)						
12/10/2013	Activity Acc... DEP		Christmas... 12-6-13		R	35.50
12/10/2013	Activity Acc... DEP		Palo Flora... 12-6-13		R	100.00
12/10/2013	Activity Acc... DEP		Palo Flora... 12-5-13		R	120.00
12/20/2013	Activity Acc... DEP		Palo Flora... 12-18-13		R	40.00
12/20/2013	Activity Acc... DEP		Palo Flora... 12-17-13		R	200.00
12/20/2013	Activity Acc... DEP		Holiday Lo...		R	6.00
12/20/2013	Activity Acc... DEP		Palo Flora... 12-11-13		R	220.00
TOTAL Class of 2017 (HS)						721.50
Devils' Log (HS)						
12/3/2013	Activity Acc... DEP		Books, Ca...		R	1,304.55
12/20/2013	Activity Acc... DEP		Books, Ca...		R	1,675.50
TOTAL Devils' Log (HS)						2,980.05
Science (HS)						
12/3/2013	Activity Acc... DEP		Business ...		R	500.00
12/20/2013	Activity Acc... DEP		Tshirt Don...		R	235.00
TOTAL Science (HS)						735.00
Student Council (HS)						
12/3/2013	Activity Acc... DEP		Tshirt Sales 11-26-13		R	20.00
12/3/2013	Activity Acc... DEP		Parking P... 11-26-13		R	20.00
TOTAL Student Council (HS)						40.00
TOTAL INCOME						5,438.45
EXPENSES						
Chamber Choir						
12/10/2013	Activity Acc... 3645		Brian Had... Reimbursement - Pi...		R	-123.50
TOTAL Chamber Choir						-123.50
Class of 2016						
12/9/2013	Activity Acc... 3644		TRG Fund... Invoice # 10075; G...		R	-351.00
12/12/2013	Activity Acc... 3647		Pizza Joes Coupon Fundraiser		R	-390.00

Itemized Categories
12/1/2013 Through 12/31/2013

Amount

Date	Account	Num	Description	Memo	Clr	Amount	Page 2
TOTAL Class of 2016						-741.00	
Class of 2017							
12/18/2013	Activity Acc...	3652	Martha D. ...Reimbursement for ...		R	-91.00	
12/20/2013	Activity Acc...	DEP	Ugly Swe...		R	21.50	
TOTAL Class of 2017						-69.50	
Devils' Log							
12/3/2013	Activity Acc...	3642	US Post O...500 Stamps for Dev...		R	-230.00	
12/3/2013	Activity Acc...	3643	Giant Eagle Gift Cards - Christm...		R	-350.00	
TOTAL Devils' Log						-580.00	
Football Cheerleaders							
12/12/2013	Activity Acc...	3646	Susan G. ... Tshirt Proceeds Do...		R	-472.00	
TOTAL Football Cheerleaders						-472.00	
Science							
12/3/2013	Activity Acc...	3640	S.T.E.P. (... Registration Fee - 2...		R	-225.00	
TOTAL Science						-225.00	
Spanish							
12/3/2013	Activity Acc...	3641	Macri's Sp... Invoice #MS-4612 -...		R	-895.50	
12/18/2013	Activity Acc...	3651	Macri's Sp... Invoice #MS-4630		R	-221.50	
TOTAL Spanish						-1,117.00	
Technology Club							
12/3/2013	Activity Acc...	3639	Macri's Sp... Invoice #MS-4602 -...		R	-725.50	
TOTAL Technology Club						-725.50	
Teens That Care							
12/16/2013	Activity Acc...	3648	Jami Moffatt Reimbursement - C...		R	-153.42	
12/16/2013	Activity Acc...	3649	First Natio... Donation		R	-1,000.00	
12/16/2013	Activity Acc...	3650	Jennifer F... Donation		R	-1,000.00	
TOTAL Teens That Care						-2,153.42	
TOTAL EXPENSES						-6,206.92	
OVERALL TOTAL						-768.47	

Cleared Transaction Detail

Date	Num	Payee	Memo	Category	Clr	Amount
Cleared Checks and Payments						
11/19/2013	3638	Jami Moffatt	Reimbursement TTC Vet...	Teens That Care	R	-173.00
12/3/2013	3639	Macri's Sports	Invoice #MS-4602 - Tec...	Technology Club	R	-725.50
12/3/2013	3640	S.T.E.P. (Science And Tec...	Registration Fee - 2014 ...	Science	R	-225.00
12/3/2013	3641	Macri's Sports	Invoice #MS-4612 - Spa...	Spanish	R	-895.50
12/3/2013	3642	US Post Office	500 Stamps for Devils L...	Devils' Log	R	-230.00
12/3/2013	3643	Giant Eagle	Gift Cards - Christmas C...	Devils' Log	R	-350.00
12/9/2013	3644	TRG Fundraising	Invoice # 10075; Gourm...	Class of 2016	R	-351.00
12/10/2013	3645	Brian Haddox	Reimbursement - Pizza f...	Chamber Choir	R	-123.50
12/12/2013	3646	Susan G. Komen	Tshirt Proceeds Donation	Football Cheerleaders	R	-472.00
12/12/2013	3647	Pizza Joes	Coupon Fundraiser	Class of 2016	R	-390.00
12/16/2013	3648	Jami Moffatt	Reimbursement - Christ...	Teens That Care	R	-153.42
12/16/2013	3649	First National Bank	Donation	Teens That Care	R	-1,000.00
12/16/2013	3650	Jennifer Fraley	Donation	Teens That Care	R	-1,000.00
12/18/2013	3651	Macri's Sports	Invoice #MS-4630	Spanish	R	-221.50
12/18/2013	3652	Martha D. Smith	Reimbursement for She...	Class of 2017	R	-91.00
Total Cleared Checks and Payments				15 Items		-6,401.42
Cleared Deposits and Other Credits						
12/3/2013	DEP	Tshirt Sales	11-26-13	Student Council (HS)	R	20.00
12/3/2013	DEP	Parking Pass Dues	11-26-13	Student Council (HS)	R	20.00
12/3/2013	DEP	Books, Candy, Ads		Devils' Log (HS)	R	1,304.55
12/3/2013	DEP	Business Donation		Science (HS)	R	500.00
12/3/2013	DEP	Pizza Joe's Coupons	11-21-13	Class of 2016 (HS)	R	310.00
12/10/2013	DEP	Donation		Chamber Choir (HS)	R	27.61
12/10/2013	DEP	Christmas Locker Decorati...	12-6-13	Class of 2017 (HS)	R	35.50
12/10/2013	DEP	Palo Floral Fundraiser	12-6-13	Class of 2017 (HS)	R	100.00
12/10/2013	DEP	Popcorn Sales	12-5-13	Class of 2016 (HS)	R	64.00
12/10/2013	DEP	Popcorn Sales	12-5-13	Class of 2016 (HS)	R	560.00
12/10/2013	DEP	Palo Floral Fundraiser	12-5-13	Class of 2017 (HS)	R	120.00
12/20/2013	DEP	Ugly Sweater Contest		Class of 2017	R	21.50
12/20/2013	DEP	Palo Floral Fundraiser	12-18-13	Class of 2017 (HS)	R	40.00
12/20/2013	DEP	Palo Floral Fundraiser	12-17-13	Class of 2017 (HS)	R	200.00
12/20/2013	DEP	Books, Candy, Ads		Devils' Log (HS)	R	1,675.50
12/20/2013	DEP	Tshirt Donation - LGKG		Science (HS)	R	235.00
12/20/2013	DEP	Holiday Locker Decorations		Class of 2017 (HS)	R	6.00
12/20/2013	DEP	Palo Floral Fundraiser	12-11-13	Class of 2017 (HS)	R	220.00
12/31/2013		Interest Earned			R	0.29
Total Cleared Deposits and Other Credits				19 Items		5,459.95
Total Cleared Transactions				34 Items		-941.47

December 2013

Reconciliation Summary

BANK STATEMENT – CLEARED TRANSACTIONS:

Previous Balance:			33,001.51
Checks and Payments	15	Items	-6,401.42
Deposits and Other Credits	19	Items	5,459.95
Service Charge	0	Items	0.00
Interest Earned	0	Items	0.00
Ending Balance of Bank Statement:			32,060.04

YOUR RECORDS – UNCLEARED TRANSACTIONS:

Cleared Balance:			32,060.04
Checks and Payments	0	Items	0.00
Deposits and Other Credits	0	Items	0.00
Register Balance as of 12/31/2013:			32,060.04
Checks and Payments	2	Items	-2,623.95
Deposits and Other Credits	0	Items	0.00
Register Ending Balance:			29,436.09

SHARPSVILLE AREA MIDDLE SCHOOL

2014-15 COURSE GUIDE

GRADE 6



Language Arts: The sixth grade language arts program consists of the integration of reading, spelling, vocabulary, and process writing through various activities.

Math: This course will cover the fundamental concepts of numbers and operations, including decimals and fractions; geometry; algebraic concepts; measurement; and data analysis and probability.

Science: Life Science focuses on establishing an awareness of the delicate balance between Earth's environment and it's inhabitants.



World History (Survey): Students will examine early cultures throughout the world and possible impacts upon today's cultures.

Health: Students learn how to care for their bodies and the impact of factors such as heredity, environment, lifestyles, and random events have on their health. They will have opportunities to practice conflict resolution and mediation to resolve problems as they learn how to deal with disagreements. Sixth grade health reviews the importance of having good decision making skills. Those skills are practiced as they relate to issues such as gateway drugs.



Art: Students will be experimenting with a variety of mediums, including clay, tempera paints, oil pastels, pencil, and several more. Art history, aesthetics, criticism, and design principles will also be discussed along with the production of projects.

Music: Some concepts students will be learning in music include notation, rhythm, history, ethnomusicology, and piano skills.

Comp Apps (Intro): This technology course will develop an awareness of technological issues. It will enable the student to understand basic computer operations and to complete applications with word processing.

Information Skills: Students will become familiar with the different resources used in a library including the use of online databases for research/information. .



Physical Ed. Physical Education classes meet twice a week. Some of the activities include personal fitness, team sports, life-time activities, and recreational games.

GRADE 7

Language Arts: Seventh grade language arts program consists of reading, english, spelling, vocabulary, process writing, and a research paper.



Integrated Math: This course will cover the fundamental concepts of numbers and operations, including ratios and proportions; measurement; geometry; algebraic concepts, including solving one-step equations; and data analysis and probability, including central tendency.

Science: The first half of the year students will be studying geology, meteorology, and weathering. During the second half of the year students will be covering the topics of earth history, oceanography, and astronomy.

World Geography: Students will be studying world geography for the first three nine weeks then switching to Pennsylvania Studies for the remaining nine weeks.



Health: Seventh grade health class consists of students focusing on safety, as it relates to sports and physical activities, weather emergencies, and safety at school. Students also learn about the importance of good mental health and the impact that others have on your self image. Students will learn how to select friends and how to deal with the problems of clichés/groups. Students will learn about the progression and dangers of drug use, from gateway drugs to the hallucinogens and narcotics.

Art: Students will be experimenting with a variety of mediums, including clay, tempera paints, oil pastels, pencil, and several more. Art history, aesthetics, criticism, and design principles will also be discussed along with the production of projects.



Music: Students will learn the basic concepts of music instrument digital interface. They will learn to navigate through an electronic keyboard and the Power Tracks Pro Audio computer program.

Comp Apps (Adv): Technology is designed give seventh grade students exposure to Word Processing, Desktop Publishing, and Document Formatting. It is aimed at helping them acquire intermediate skills that they can use across the curriculum. In addition, students will practice alphabetic keyboarding and numeric keypad training. Finally, students will explore Internet safety and copyright issues.





Family Consumer Basic life management skills help students function and

Science: prosper as responsible teens. Units of study are money management; clothing care and basic hand sewing skills, foods and nutrition, and child care/babysitting. In addition, students learn about the community service graduation requirement.

Physical Ed: Physical Education classes meet twice a week. Some of the activities students will be participating in include personal fitness, team sports, life-time activities, and recreational games.

GRADE 8



Language Arts: This course is an integrated literature and language program aimed at helping students become skillful readers, writers, speakers, and listeners.

Pre-Algebra: This course will cover the fundamental concepts of numbers and operations, including solving percents; measurement; geometry, including the Pythagorean Theorem; algebraic concepts, including solving one and two-step equations and inequalities; and data analysis and probability.



Algebra I: This course will cover the fundamental concepts of numbers and operations, including solving percents; measurement; geometry, including the Pythagorean theorem; algebraic concepts, including solving multi-step equations and inequalities, graphing linear equations and inequalities, functions, and polynomials; and data analysis and probability.

Science: Students will be studying physical science. Physical science is the study of matter and energy and how they react.

US History to Reconstruction: The main emphasis of this class will be the history and geography of our nation, from the first Americans up to the year 1877. Also, students will be asked to read the newspaper and watch the news for class discussions.

Health: The focus of eighth grade health is healthful living. After learning about the systems of the body and how to care for them, students will have an opportunity to become CPR certified. They will also design their own fitness plan and implement it in their physical education class as they study safety and injury prevention. As students continue the focus on healthful living, they will learn about important issues of concern among teens, such as stress management. Students will debate issues that relate to the use of alcohol, tobacco and other drugs.



Art:

Students will be experimenting with a variety of mediums, including clay, tempera paints, oil pastels, pencil, and several more. Art history, aesthetics, criticism, and design principles will also be discussed along with the production of projects.

**Music:**

Students will use more advanced techniques of digital music. Internet and music will be merged with students downloading music from appropriate web sites.

Comp (Other):

Students will produce a research project. They will choose a topic, gather information about the topic from both electronic and print media, and then present that information in an organized way. They will learn basic research skills, getting organized, and writing the research paper using 16 steps.

**Family Consumer Science:**

Basic life management skills help students function and prosper as responsible teens. Units of study are money management; clothing care and basic hand sewing skills, foods and nutrition, and child care/babysitting. In addition, students learn about the community service graduation requirement.

Physical Ed:

Physical Education classes meet twice a week. Some of the activities students will be participating in include personal fitness, team sports, life-time activities, and recreational games.



Project Lead the Way Proposal

2014/2015

8th grade -7.5 weeks

Automation and Robotics (AR)

Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, machine automation and computer control systems. Students use a robust robotics platform to design, build and program a solution to solve an existing problem.

2015/2016

7th grade - 7.5 weeks

Design and Modeling (DM)

In this unit, students begin to recognize the value of an engineering notebook to document and capture their ideas. They are introduced to use and design process to solve problems and understand the influence that creative and innovative design has on our lives. Students use industry and 3D modeling software to create a virtual image of their designs and produce a portfolio to showcase their creative solutions.

8th grade

Automation and Design

SHARPSVILLE HIGH SCHOOL

PROGRAM OF STUDY AND REGISTRATION HANDBOOK 2014-2015

GRADES 9, 10 AND 11

**SHARPSVILLE AREA SCHOOL DISTRICT
ADMINISTRATION**

SUPERINTENDENT:	DR. BRAD FERKO
PRINCIPAL:	MR. KIRK SCURPA
GUIDANCE COUNSELOR:	MR. FRANK GALATI (GR 9)
	MRS. KELLAR (GR 10-12)

NON-DISCRIMINATION POLICY

As an Equal Rights and Opportunities School District, the Sharpsville Area School District does not discriminate against individuals or groups because of race, color, national origin, religion, age, sex, marital status, or non-relevant handicaps and disabilities. The Sharpsville Area School District's commitment of nondiscrimination extends to students, employees, prospective employees and the community.

The Sharpsville Area School District is committed to the provisions of the Handicapped Act as amended by (PL 94-142) including section 504.

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

The Sharpsville Area School District hereby certifies that its governing body had adopted the terms of this Resolution and the same is recorded in the meeting held on June 17, 1991.

HOME LANGUAGE SURVEY POLICY

Title VI of the Civil Rights Act of 1964 requires the use of practices and procedures that are designed to ensure the provision of equal educational opportunities to all national origin minority students in the District. The Office of Civil Rights (OCR), U.S. Department of Education, has identified this issue as a primary civil rights issue. To ensure that all students, regardless of their national origin, receive equal opportunity and access to high quality education, the student is required to complete a **Home Language Survey**. If one of the answers is a language other than English, or the country of origin is other than the United States, please contact the school principal who is responsible for language proficiency assessment and instructional placement. Otherwise, the student is considered English language proficient and no further action is needed.

Sharpsville Area School District
701 Seventh Street
Sharpsville, PA 16150

INTRODUCTION

The Sharpsville Senior High School staff and administration have cooperatively prepared this program of studies. The program of studies has been compiled to furnish pertinent information for the parents and students of our Senior High School in regard to the learning opportunities available and the course selection process.

Selecting a Senior High School Program is one of the most important decisions a secondary school student must make. The broad curriculum and specific elective courses a student selects determines the avenues of opportunity available during the post high school years.

Courses listed in this booklet will only be offered when sufficient enrollments are obtained.

COURSE SELECTION/REGISTRATION

Each year students must determine what courses they need to enroll in for the coming year. **In some cases, teachers will be asked to recommend a class level to which the student will be assigned.** Students are encouraged to take this process seriously, to consider their career plans and to discuss their choices with their parents, teachers and counselors. Final selection of courses should be made with a great deal of thought.

Counselors schedule group and individual meetings by request to aid in the process. Parent conferences are also arranged if desired. Career information is available in the guidance office.

Final choices **(signed by students and parents)** of all the courses offered in the school form the basis of the master schedule for the coming year. Every effort is made to make it possible for each student to be scheduled for his/her first choice, **but this is not always possible.**

Courses scheduled are determined by student interest and/or local and state requirements. In cases of schedule conflicts or courses not scheduled, students will be assigned to their alternate choices if possible. Students are welcome to select an alternate choice for any offering. Students must schedule **at least six credits plus a physical education class.**

ADDING/DROPPING COURSES

It is anticipated that schedules will be mailed home in August or earlier. A time period will be given for parents/students to review the schedule and to request changes if necessary. To make a change, **a drop/add form** will need to be secured from the Guidance Office. All schedule changes will be made prior to the beginning of the school year.

If a course is dropped after the first two weeks into the course, a withdrawal-failing grade will be recorded on the permanent record card and no credit will be given.

Changes can be made or a course dropped if **ALL** the following are true:

1. The change is possible in terms of the student's existing schedule and the change **will not** overload a particular class.
2. The change results in a reasonable program of studies in terms of the established curriculum.
3. The change is approved by parent, teacher, counselor and principal.

In most cases changes will not be made in elective classes, unless extenuating circumstances exist.

GRADE LEVEL STATUS

Students are given grade level status based on their successful completion of course work. Credits earned towards graduation determine grade levels.

- 9th grade level – 6 credits or less
- 10th grade level – more than 6 credits
- 11th grade level – more than 12 credits
- 12th grade level – enough scheduled credits to graduate with class during that school year

CREDIT DEFICIENCIES

Credit deficiencies due to failure of a course may be eliminated by earning credit in any of the following ways:

1. Repeating the course.
2. Attending the approved summer school.

SHARPSVILLE AREA HIGH SCHOOL GRADUATION REQUIREMENTS

The graduation requirements for Sharpsville Area High School are based on grades 9, 10, 11 and 12 in accordance with State Board of Regulations as well as Sharpsville Area School District requirements.

Twenty-six (26) units in the following curriculum areas in grades 9, 10, 11 and 12 **shall be required for graduation for all students**. The required planned courses shall include the following:

- a. **English** - four planned courses
- b. **Social Studies** - four planned courses
- c. **Mathematics** - four planned courses
must include Algebra and Geometry
- d. **Science** - four planned courses
must include Biology, Chemistry, and Physics
(may be Physical Science)
- e. **Foreign Languages** - two planned courses
- f. **Health Education** - one planned course
- g. **Physical Education** - a planned course in each of grades 9, 10, 11 and 12
- h. **Basic Skills** – a planned course that will alternate between Technology and Physical Education throughout the entire freshman school year.
- i. **Consumer Education** - One planned course to include child care (The senior social studies class, Psychology, meets this requirement)
- j. **Electives** - the number of courses needed to earn a minimum of 26 units. (No course may fulfill a requirement in more than one area)

CAREER CENTER STUDENTS GRADUATION REQUIREMENTS

Follow the above criteria **except**:

Social Studies - three planned courses

Science - three planned courses must include Biology, Chemistry and Physics (may be conceptual level and/or Physical Science)

Cosmetology Students will follow the above criteria **except**:

Social Studies - two planned courses

Mathematics - three planned courses

Science - three planned courses must include Biology, Chemistry and Physics (may be conceptual level and/or Physical Science)

Foreign Language - one planned course

In addition to the Graduation Requirements listed, students **must** satisfy the following:

_____ **Community Service** - All students **MUST** participate in 32 hours of pre-approved community service.

_____ **School Sponsored Activity** - Every student **MUST** be involved in one school sponsored activity each year. This includes clubs, student government, athletics, marching band, drama, etc.

_____ **Student Project** – (Class of 2016 only) In order to graduate from the Sharpsville Area High School, all students **MUST** complete a student project in addition to the academic requirements already established. The purpose of the student project is to assure that you are able to apply, analyze, synthesize and evaluate information and communicate significant knowledge of understanding.

In addition to these criteria, allowances will be made for the accomplishments of specifications within IEP's and for activities related to approve alternative or vocational educational programs.

CLASS RANK DETERMINANTS
EFFECTIVE CLASS OF 2016 AND BEYOND

All classes taken during the **normal school day** and the normal school year are included in class rank determination. (This includes off campus courses, which require pre-approval from the Principal and Guidance Counselor.)

The following **WEIGHTED** courses will have a 1 will added to the final GPA.

- **AP History**
- **University of Pittsburgh Courses**
- **AP Language & Composition**
- **AP Literature & Composition**
- **AP Chemistry**
- **AP Biology**
- **AP Probability & Statistics**
- **Dual Enrollment Courses**
- ~~**Physics II**~~
- **AP Studio Art/Drawing**

Calculation of GPA and class rank is as follows:
Effective class of 2016

When calculating GPA, only for **WEIGHTED** courses, a 1 will be added to the final GPA.
(A = 5, B = 4, C = 3, D = 2)

The Superintendent will establish a committee to evaluate course offerings for inclusion/exclusion on the weighted course list.

Selection of Valedictorian and Salutatorian (Effective Class of 2016 and beyond)

The selection of Valedictorian and Salutatorian will be based on the quality points of the following classes. No weighting will be considered and you must meet ALL requirements.

US History	1 Credit
World History	1 Credit
Government	1 Credit*
Psychology	1 Credit
Literature and Composition 1	1 Credit
Literature and Composition 2	1 Credit
Literature and Composition 3	1 Credit
Literature and Composition 4	1 Credit*
Academic Algebra 2	1 Credit
Academic Geometry	1 Credit
Algebra 3/Trigonometry	1 Credit
Biology/Lab	1.4 Credits
Chemistry/Lab	1.4 Credits
Physics/Lab	1.4 Credits
Human Anatomy	1 Credit
Health	.6 Credits
Physical Education 9	.5 Credits
Physical Education 10	.3 Credits
Physical Education 11	.4 Credits
Physical Education 12	.4 Credits
Computer Skills	.5 Credits
Spanish 1	1 Credit
Spanish 2	1 Credit
Spanish 3	1 Credit
Spanish 4	<u>1 Credit</u>
	22.9 Credits

*You must take four of the following courses.

AP Biology	1.6 Credits
AP Chemistry	1.6 Credits
AP Literature	1 Credits*
AP Language	1 Credits
AP History	1 Credits*
AP Statistics	1 Credits
AP Studio Art/Drawing	1 Credits
All Pitt Courses	1 Credits

*You may not use a substituted AP class to meet two requirements. For example, if you take AP History to substitute for Government; you must take four additional AP courses.

Updated: 1/10/14

DUAL ENROLLMENT OPTION

This option is available to seniors only. Students may be dual enrolled in college and in high school during their senior year when the following conditions are met:

- ☐ The student must continue to meet ***all*** of the graduation requirements of Sharpsville High School.
- ☐ The student will be in attendance at Sharpsville High School for a *minimum* of four (4) periods per day.
- ☐ The college level courses that are being substituted for high school electives **must** be approved by the high school principal and guidance counselor.
- ☐ Sharpsville High School will award .80 credits for each successfully completed college course. Sharpsville High School credits and approved college/university credits are not to exceed a combined total of 8 credits per year.
- ☐ The following Grading Scale will be utilized in case of grade conversions.

A+	98 %	B+	88 %	C+	78 %
A	95 %	B	85 %	C	75 %
A-	93 %	B-	83 %	C-	73 %

- ☐ Only the courses taken during the hours of Sharpsville High School's school day, and during the school year, will count toward graduation and class rank. A reduced number of credits will have a negative impact on class rank.
- ☐ The student will be responsible for full tuition payment, prior to the start of the course.
- ☐ Students must be enrolled for **both** semesters beginning in the fall of their senior year.

TITLE	<u>LITERATURE & COMPOSITION 1</u>	CREDIT 1
COURSE #0101		GRADE 9
PREREQUISITE/S	None	
DESIGN OF COURSE	This course focuses on formal criticism of fiction and nonfiction and development of effective oral and written communication skills.	
CONTENT	Literature will be devoted to stimulating student interest, to explore the range of literary genre, and to prepare the students for a more formal study of literature in levels 10-12. Composition will provide activities that will enable each student to express himself/herself clearly, concisely, and effectively in both written and oral skills, focusing on developing a strong style in addition to mastery of grammar.	
TITLE	<u>LITERATURE & COMPOSITION 2</u>	CREDIT 1
COURSE #0103		GRADE 10
PREREQUISITE/S	Literature & Composition 1	
DESIGN OF COURSE	This course continues to develop students' skills of formal literature criticism and effective oral and written communication skills.	
CONTENT	Chosen literature includes traditional canonical pieces, continues to explore the range of literary genre, and addresses historical connections (as preparation for American survey in Literature and Composition 3). Students will focus strongly on developing writing style and oral presentation skills. All students taking Literature & Composition 2 will take the Keystone Literature Exam at the conclusion of the course.	
TITLE	<u>LITERATURE & COMPOSITION 3</u>	CREDIT 1
COURSE #0110		GRADE 11
PREREQUISITE/S	Literature & Composition 2	
DESIGN OF COURSE	This course is designed to improve students' verbal and oral communication skills through an exposure to the literature of their country.	
CONTENT	Course content includes a review of grammar, the writing of composition in numerous contexts, and a survey of American literature from the Colonial period to the present. Several smaller papers or a research	

paper is required to correspond with literature and to improve writing skills across the various domains. Students will also prepare further for the writing and reading state assessments.

TITLE **LITERATURE & COMPOSITION 4** **CREDIT 1**

COURSE #0111 **GRADE 12**

PREREQUISITE/S Literature & Composition 3

DESIGN OF COURSE British and World Literatures provide a foundation for analysis and discussion of universal themes, effective communication skills, literary genres, and writing techniques. This course reviews grammar and vocabulary as needed in order to polish writing skills for college and the real world.

CONTENT Great works of short stories, poetry, plays, nonfiction and novels are covered from ancient to modern times.

TITLE **JOURNALISM 1** **CREDIT 1**

COURSE #0106 **GRADE 10-11-12**

PREREQUISITE Must have successfully completed Literature & Composition 1 with a grade average of B or higher. This course **will** require a teacher signature.
NOTE: This course can not be substituted for Literature & Composition 2, 3 and/or 4.

DESIGN OF COURSE This course is designed for students who are proficient in writing skills and have an interest in the production of publications. Publications include the school yearbook and the school newspaper. Classroom instruction will center on the journalistic techniques to the development of a publication. Students who wish to take this course must be highly motivated, work well with others, and be responsible in following through with assignments as the work finalizes in a publication.

TITLE **JOURNALISM 2** **CREDIT 1**

COURSE #0107 **GRADE 11-12**

PREREQUISITE Must have successfully completed Journalism 1 and have teacher approval.
NOTE: This course can not be substituted for Literature & Composition 2, 3 and/or 4.

DESIGN OF COURSE This course is designed for students who are proficient in writing skills and have an interest in the production of publications. Publications include the school yearbook and the school newspaper. Classroom instruction will center on the journalistic techniques to the development of a publication.

Students who wish to take this course must be highly motivated, work well with others, and be responsible in following through with assignments as the work finalizes in a publication.

TITLE	<u>JOURNALISM 3</u>	CREDIT 1
COURSE #0108		GRADE 12
PREREQUISITE	Must have successfully completed Journalism 1 and 2 and have teacher approval. NOTE: This course can not be substituted for Literature & Composition 2, 3 and/or 4.	

TITLE	<u>ADVANCED PLACEMENT LANGUAGE AND COMPOSITION</u>	CREDIT 1
COURSE #0112		GRADE 11-12
Fee required	<p>Required payment of approximately \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class. Required practice test book \$20-\$30. Required vocabulary book \$10 (may be resold to future classes).</p> <p>NOTE: This course can not be substituted for Literature/Composition 3 or 4. This course is a <u>required</u> prerequisite for AP Literature in 12th grade.</p>	

PREREQUISITE FOR JUNIORS

Two years of English with an A average.
 Submission of a one page essay to Ms. Weingartner about why you want to take this course(due at time of registration).
 Recommendation from the Grade 9 or 10 English teacher.
 Agreement to attend THREE required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so that students can schedule accordingly.
 No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

PREREQUISITE FOR SENIORS

Three years of English with an A average recommended.
 Recommendation from Grade 9,10,or 11 English teacher.
 Submission of one page essay to Ms. Weingartner about why you want to take this course(due at time of registration). Agreement to attend THREE (3) required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those

meetings.

DESIGN OF COURSE The Advanced Placement Language and Composition course enables students to pursue college level studies at the secondary level and to receive advanced placement credit in college upon successful performance on the AP Composition test in early May. Students are often exempted from introductory college courses (freshmen composition); however, the process is dependent on each institution's policy.

CONTENT Open to capable juniors and seniors, this college-level course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. The course allows students to write in various forms—narrative, exploratory, expository, argumentative—and a range of subjects from personal experiences to public policies, from imaginative literature to popular culture. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Writing as a process of composition from generating ideas, developing rough drafts, revising, editing, and proofreading is emphasized. The primary purpose in this class (as in most first-year college composition courses) will be to enable students to write effectively and confidently in their college courses across the curriculum and in their professional and personal lives.

TITLE **ADVANCED PLACEMENT LITERATURE AND COMPOSITION** **CREDIT 1**

COURSE #0113 **GRADE 12**

Fees required **Required payment of approximately \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.**
Required practice test book \$20-\$30
Required vocabulary book \$10 (may be resold to future classes)

NOTE: This course can not be substituted for Literature/Composition 3, but may be substituted for Literature/Composition 4

PREREQUISITES Advanced Placement Language and Composition.
Three years of English with an A average.
Recommendation from the Grade 9, 10 or 11 English teacher.
Submission of one page essay to Ms. Weingartner about why you want to take the course (due at time of registration). This essay is

waived for students continuing from AP Composition.

Agreement to attend THREE required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so that students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

DESIGN OF COURSE The Advanced Placement Literature & Composition course enables students to pursue college level studies at the secondary level and to receive advanced placement credit in college with sufficient attainment on the AP Literature exam in early May. Students are often exempted from introductory college courses (Freshmen Composition); however, the process is dependent on each institution's policy.

CONTENT Advanced Placement Literature and Composition requires an intensive study of representative works found in literature. The conventions of different genres and historical periods will be recognized. Tools of critical analysis will be provided. Students will apply these tools, examine the breadth and depth of literary pieces, and make connections through intellectual thought or creativity. Students will reflect on their readings through extensive discussions. Further, students will produce written responses while employing structures appropriate to various aims and modes. Writing assignments will include expository, analytical, and argumentative essays. The course demands active reading involving the following elements: the experience of literature, the interpretation of literature and the evaluation of literature.

TITLE	<u>U.S. HISTORY</u>	CREDIT	1
COURSE #0301		GRADE	9

DESIGN OF COURSE This course is designed to acquaint students with United States history from the post-Civil War era to the present day, with an emphasis on twentieth century events.

CONTENT Major units include: The roots of a modern nation, the new era of the twenties, the Depression and the New Deal, World War II, civil rights and the Cold War Era, and new challenges of the present.

TITLE	<u>20TH CENTURY WORLD HISTORY</u>	CREDIT	1
COURSE #0302		GRADE	10

DESIGN OF COURSE This course is constructed to provide an overview of major world events from the period of the industrial era through the present day, with much emphasis on the twentieth century.

CONTENT This is a survey course of world history that focuses on the development of the world during and after the industrial era and will discuss major

topics such as: industrialization, the birth of nationalism, the awakening of class consciousness, imperialism, the causes of world wars, the era of the cold war and other major portions of history.

TITLE	<u>U.S.GOVERNMENT</u>	CREDIT 1
COURSE #0303		GRADE 11
DESIGN OF COURSE	U.S. Government will familiarize the student with the workings of government, rights and duties of citizens, and how to actively participate in the political process.	
CONTENT	Students will be familiarized with the origins and history of American government, and the foundational ideas from which the Constitution is built upon. The course will include units on federalism, the branches of government, voter behavior, and the role and rights that American citizenship entails.	

TITLE	<u>PSYCHOLOGY</u>	CREDIT 1
COURSE #0304		GRADE 12
DESIGN OF COURSE	Psychology is designed to acquaint students with the basic concepts that drive human behavior.	
CONTENT	Psychology will introduce students to the concepts of consciousness, development, physiology, learning and memory, and psychological disorders. The content will be survey in nature.	

TITLE	<u>CURRENT EVENTS</u>	CREDIT 1
COURSE #0306		GRADE 10-12
DESIGN OF COURSE	This course is designed to introduce the students to the study of current events and the impact they have upon their lives.	

NOTE: This course can not be substituted for US History, 20th Century World History, US Government and/or Psychology.

CONTENT	This class will use American and foreign media sources to track, discuss, and analyze current news events. Local news and history will also be highlighted on a regular basis. Students are required to <u>participate every day</u> by keeping up with the news, researching various topics and discussing them in class. Half of the grade will come from in-class discussions	
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and work while the other half will be earned from written assignments and short quizzes.

TITLE	<u>ADVANCED PLACEMENT US HISTORY</u>	CREDIT 1
COURSE#0305		Grade 11 & 12
Fees required	Required payment of approximately \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.	
PREREQUISITE/S	Students must have completed at least two years of high school social studies courses with at least a 90% final grade in each.	
ADMISSION	Students are required to meet with Mr. Kalpich and may be subject to an admissions exam.	
WORKLOAD	Forty to sixty pages of reading per week. Thirty to fifty definitions per week. Weekly essays (1-2 pages). Regular document-based questions. Approximately six full-period multiple choice exams per year. A final exam is required.	
REQUIREMENTS	Students must enjoy history, reading and extensive writing. If you do not like these, then this course is not for you.	
CONTENT	United States history from 1607 through the 1990s.	
AP EXAM	Students enrolled in this course are required to take the exam in May.	
Credit	This class will take the place of the American-US-Government/Sociology class required for juniors. *Please refer to Valedictorian/Salutatorian requirements.*	

TITLE	<u>ACADEMIC BIOLOGY</u>	CREDIT	1.4
COURSE #0401		GRADE	9
PREREQUISITE/S	Incoming Freshman		
DESIGN OF COURSE	Academic Biology introduces fundamental concepts necessary for science courses or college level study of science.		
CONTENT	Students in Academic Biology will study life from simple, unicellular organisms to advanced life forms. This course will include the study of cell biology, cellular respiration, photosynthesis, DNA science, Mendelian and human genetics, biotechnology, evolution and natural selection, and		

comparative animal/plant anatomy & physiology. Laboratory methods and skills, along with various problem-solving techniques, will be developed. Dissection will be a required part of this course. Alternative dissection assignments will be provided for vertebrates upon request.

TITLE	<u>PHYSICAL SCIENCE</u>	CREDIT	1
COURSE #0418		GRADE	10
PREREQUISITE	Academic Biology		
DESIGN OF COURSE	Physical Science introduces fundamental concepts necessary for chemistry and physics courses. Students may test out of Physical Science to pursue more rigorous science courses in the curriculum.		
CONTENT	Students in Physical Science will learn the basic concepts needed to successfully complete physics and chemistry. The course will be separated into two semesters: one semester will cover the chemistry topics and the other semester will cover the physics topics. Chemistry topics in this course will include unit conversions, organization and structure of matter, the Periodic Table and trends, chemical formulas, and the mole concept. Physics topics in this course will include graphing, motion, forces, momentum, and center of gravity.		

TITLE	<u>CONCEPTUAL CHEMISTRY</u>	CREDIT	1
COURSE #0402		GRADE	10-12
PREREQUISITE/S	Academic Biology, Algebra 2 (previously or concurrently)		
DESIGN OF COURSE	Conceptual Chemistry is an introductory chemistry course designed to familiarize students with chemical concepts and to teach students how to apply these chemical concepts to practical situations.		
CONTENT	Students in Conceptual Chemistry will learn how chemistry applies to their everyday life, and also how to incorporate problem-solving techniques to deal with their environment. Topics in this course will include: atomic structure; the Periodic Table and trends; chemical formulas, equations and reactions; solutions; acid/base chemistry; oxidation-reduction reactions and electroplating; fossil fuels and polymers; water chemistry; food chemistry; and nuclear energy.		

TITLE	<u>CHEMISTRY</u>	CREDIT	1.4
COURSE# 0403		GRADE	10-12
PREREQUISITE/S	Academic Biology, Algebra 2 (previously or concurrently)		

DESIGN OF COURSE Chemistry is an accelerated course in chemistry designed for students planning an academic and/or health related career. Chemistry(Pre-AP) introduces fundamental concepts necessary for Advanced Placement science courses or college level study of science.

CONTENT Students in Chemistry will study the chemical composition of matter, its properties, and the changes it undergoes in the presence of other matter. Topics in this course will include: atomic structure; the Periodic Table and trends; chemical formulas, equations and reactions; stoichiometry; gas laws; bonding theory; organic molecules and polymers; solutions; acid/base theory; and oxidation-reduction reactions. Laboratory methods and skills, along with various problem-solving techniques, will be developed. All students will be required to complete a project on earth/space science.

TITLE CONCEPTUAL PHYSICS **CREDIT** 1
COURSE #0405 **GRADE** 11-12
PREREQUISITE/S Chemistry or Conceptual Chemistry

DESIGN OF COURSE ~~Conceptual Physics is an introductory physics course designed to familiarize students with physics concepts and to teach students how to apply these physical concepts to practical situations.~~

CONTENT ~~Students in Conceptual Physics will learn how physics applies to their everyday life, and also how to incorporate problem-solving techniques to deal with their environment. Students in Conceptual Physics will study basic concepts of kinematics and dynamics, wave motion, light and physical optics, and electricity and magnetism. Laboratory methods and skills, along with various problem-solving techniques, will be developed.~~

TITLE PHYSICS **CREDIT** 1.4
COURSE #0406 **GRADE** 11-12
PREREQUISITE/S Chemistry, Algebra 3/Trigonometry (previously or concurrently)

DESIGN OF COURSE Physics is an accelerated course in physics designed for students planning an academic and/or health related career. Physics introduces fundamental concepts necessary for Advanced Placement science courses or college level study of science.

CONTENT The students in this course study the relationship between matter and energy. Topics covered in the class include measurement, one-dimensional motion, forces and Newton's Laws, projectile and circular motion, torque and rotational dynamics, momentum and its conservation,

energy and its conservation, mechanical waves and sound, physical optics and electricity and magnetism. Laboratory methods and skills, along with various problem-solving techniques, will be developed.

TITLE	<u>ENVIRONMENTAL SCIENCE</u>	CREDIT	1
COURSE #0408		GRADE	10-12
PREREQUISITE/S	Conceptual Chemistry or Academic Biology		
DESIGN OF COURSE	Environmental Science is a course designed for the student interested in the environment but who lacks a strong mathematical background.		
CONTENT	Students in Environmental Science will investigate the interdependence of human society and the physical and chemical environment. Consideration will be given to the environmental problems currently facing the earth as well as possible solutions to these problems. Basic ecology principles will be covered and expanded to relate environmental problems to ecological concepts.		

TITLE	<u>HUMAN ANATOMY & PHYSIOLOGY</u>	CREDIT	1
COURSE #0407		GRADE	11-12
PREREQUISITE/S	Academic Biology or Chemistry <u>and</u> teacher recommendation		
DESIGN OF COURSE	Human Anatomy and Physiology is an accelerated course designed for students planning an academic and/or health related career. This course incorporates principles of biology and chemistry as they relate to the interrelationships of body organ systems and their structure and function.		
CONTENT	Students in this course will study cell biology, tissues, anatomy/physiology of the human body, interrelationships of the body organ systems, maintenance of the body, reproduction, and embryonic development. Dissection will be a required part of this course.		

TITLE	<u>ADVANCED PLACEMENT BIOLOGY</u>	CREDIT	1.6
COURSE #0413		GRADE	11-12
Fees Required	Required payment of approximately \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.		

PREREQUISITE/S Academic Biology, Chemistry, Human Anatomy & Physiology (concurrently)

DESIGN OF COURSE The Advanced Placement Biology course is designed to be the equivalent of the biology course taken by first year college science majors. This course enables students to take sophomore level biology courses as freshmen. For other students, this course fulfills the college laboratory science requirement and frees time for other courses.

CONTENT Students in this course will have the opportunity to attain a more in-depth understanding of biology concepts and competence in dealing with biological problems. This course will differ from the first year of biology with respect to the kind of textbook used, emphasis on understanding biological concepts, and the complex nature of experiments done in the laboratory. The topics in this course will include: the chemistry of life, cell biology, cellular energetics, heredity, molecular genetics, evolutionary biology, diversity of organisms, animal/plant structure and function, and ecology. Problem solving; higher-order thinking; the scientific method; techniques of research and biotechnology; the use of scientific literature; and data collection, manipulation, and analysis will be the focus of the laboratory experience. Dissection will be a required part of this course.

TITLE **ADVANCED PLACEMENT CHEMISTRY** CREDIT 1.6

COURSE #0404 GRADE 12

Fees Required **Required payment of approximately \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.**

PREREQUISITE/S Chemistry, Algebra 3/Trigonometry, Physics (previously or concurrently)

DESIGN OF COURSE The Advanced Placement Chemistry course is designed to be the equivalent of the chemistry course taken by first year college science majors. This course enables students to take sophomore level chemistry courses as college freshmen. For other students, this course fulfills the college laboratory science requirement and frees time for other courses.

CONTENT Students in this course will have the opportunity to attain a more in-depth understanding of chemistry concepts and competence in dealing with chemical problems. This course will differ from the first year of chemistry with respect to the kind of textbook used, emphasis on chemical calculations and understanding chemical concepts, and the complex nature of experiments done in the laboratory. The topics in this course will include: the structure of matter (atomic theory, chemical bonding, nuclear chemistry), states of matter, reaction types, stoichiometry, chemical equilibria, chemical kinetics, redox chemistry, and descriptive organic

chemistry. Problem solving; higher-order thinking; the scientific method; the use of scientific literature; qualitative analysis; quantitative techniques; data collection, manipulation, and analysis; and exposure to instrumentation will be the focus of the laboratory experience.

TITLE PHYSICS II **CREDIT** 1.4

COURSE #0419 **GRADE** 12

PREREQUISITE/S Physics or Pitt Physics

DESIGN OF COURSE Physics II is a continuation of Physics and is designed for those students who are interested in pursuing a major in physics, engineering or architecture or who want to build a better foundation to prepare for a college level of study.

CONTENT Physics II is designed for students who want or need to have a more in-depth understanding of physics to prepare them for the rigors of college physics courses. The course will allow the students to explore topics that are not covered in academic physics, to practice more challenging problems and develop higher level critical thinking skills, to apply concepts of calculus to solve problems, to engage in a deeper understanding of previously learned topics. Topics covered in this class include motion, two-dimensional forces, gravitation, rotational motion, work and energy, vibrations and waves, solids and fluids, electricity and magnetism, and modern physics.

TITLE UNIVERSITY OF PITTSBURGH PHYSICS **CREDIT** 1

COURSE #0420 **Grade** 11-12

Fees Required **Approximately \$225 must be submitted within the first two weeks of school, or the student will be withdrawn from class.**

*One(1) Sharpsville credit will be earned for passing the class.
Four(4) college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.*

PREREQUISITE/S Biology, Physical Science, PITT Calculus (previously or concurrently)

DESIGN OF COURSE This course is designed to fill the needs of those students who are planning vocations involving physics, engineering or science. College-bound students who expect to take one year or more of college physics (particularly a calculus-based physics) will find this course invaluable.

CONTENT This course involves an in-depth study of motion, vectors, forces, work

and energy, systems of particles, rotation, gravitation, oscillations, mechanical waves and kinetic theory of gases. Calculus concepts will be applied in these areas of study.

TITLE	<u>ALGEBRA</u>	CREDIT 1
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COURSE #0501

PREREQUISITE A grade of less than 90% in Pre Algebra.

DESIGN OF COURSE This course is designed to provide a foundation of Algebra Subsequent math courses, and give students a solid understanding of computation and problem solving.

CONTENT This course focuses on solving equations and inequalities, graphing linear equations and inequalities, polynomial operations, and factoring.

TITLE	<u>ALGEBRA 2</u>	CREDIT 1
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COURSE #0529

PREREQUISITE Must have passed Algebra.

DESIGN OF COURSE This course is designed to further the foundation of Algebra 1.

CONTENT This course will focus on rational polynomial expressions, quadratic expressions, properties of relations and functions, graphing functions, properties and operations with matrices, conic sections.

TITLE	<u>STANDARDS BASED MATH</u>	CREDIT 1
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COURSE #0522

PREREQUISITE ***This course is mandatory for any student who is entering their sophomore year who was not proficient on Module 1 and/or Module 2 of the Keystone Algebra Exam.**

DESIGN OF COURSE This course is designed to give students a better understanding of the underlying mathematical concepts as put forth by the PA standards for mathematics.

CONTENT This course focuses on computational fluency, practical applications of math, understanding and explanations of mathematical processes, conceptual understanding of algebra and geometry, with a focus on NCTM and PA State Standards.

TITLE	<u>GEOMETRY</u>	CREDIT 1
COURSE #0502		
PREREQUISITE	Must have passed Algebra.	
DESIGN OF COURSE	This course is designed to provide students with the foundations of Geometry dealing with two and three dimensional figures.	
CONTENT	This course covers concepts related to triangles, polygons and circles, similarity and congruence, and area and volume formulas and their applications. Students will use the concepts learned to solve various problems.	

TITLE	<u>ACADEMIC ALGEBRA 1</u>	CREDIT 1
COURSE #0504		
PREREQUISITES/S	Must have passed Grade 8 Pre Algebra with a 90% or higher. Students with a grade of less than 90% in Grade 8 Algebra I will repeat the course for a more in depth study of Algebra 1 to prepare them for higher level Math Courses.	
DESIGN OF COURSE	This course is a more intense study of Algebra 1 designed to prepare the student for the advanced math sequence in our school.	
CONTENT	This course will cover a wide range of topics, including graphing in the coordinate plane, writing linear equations, solving equations for the missing variables, systems of equations, polynomials and factoring, properties of real numbers, exponents, and integrated concepts.	

TITLE	<u>ACADEMIC ALGEBRA 2</u>	CREDIT 1
COURSE #0508		
PREREQUISITES	Must have passed Academic Algebra 1 with a 70% or higher. Any student who has completed Algebra 1 in 8 th grade with a grade of 80% or higher can take Academic Algebra 2.	
DESIGN OF COURSE	This course is necessary for those students who wish to continue in the advanced math sequence in our high school.	
CONTENT	This course will focus on rational polynomial expressions, quadratic expressions, properties of relations and functions, graphing functions, properties and operations with matrices, conic sections.	

TITLE	<u>ACADEMIC GEOMETRY 1</u>	CREDIT 1
Course #0505	<p>PREREQUISITE/S Students must have passed Academic Algebra 2 with a 70% or higher.</p> <p>By teacher recommendation and passing Ac. Alg. 2 with a 90% or higher; this course may be taken concurrently with Ac. Alg. 3/Trig</p>	
DESIGN OF COURSE	This course is a more intense study of Geometry designed to prepare the student for the advanced math sequence in our school.	
CONTENT	<p>This course is an intense study of Geometry which covers concepts related to triangles, polygon and circles, similarity and congruence, and area and volume formulas and their applications. Students will use the concepts learned to solve various problems and to develop logical proofs. Academic Geometry 1 will prepare the student for the advanced math sequence in our school.</p>	

TITLE	<u>ACADEMIC ALGEBRA 3/TRIGONOMETRY</u>	CREDIT 1
COURSE #0510		
PREREQUISITE/S	<p>Must have passed Academic Algebra 2 and Academic Geometry with a grade of 70% or higher.</p> <p>This course may be taken concurrently with Academic Geometry by teacher recommendation.</p>	
DESIGN OF COURSE	This course is designed for students who wish to continue with a more in-depth study of Algebra and college-based Trigonometry, in preparation for higher mathematics as they anticipate continuing their education beyond high school.	
CONTENT	<p>Approximately one-half year will entail Algebra 3 topics and one-half year on Trigonometry.</p> <p>This course involves the study of sequence and series with limits and higher order functions and quadratics. The students will study the six trigonometric functions as they relate to the unit circle and the right triangle. The students will study trigonometric identities, the law of sines and cosines and graph and apply the trigonometric functions.</p>	

TITLE	<u>INTRODUCTION TO PROBABILITY AND STATISTICS</u>	CREDIT 1
COURSE #0524		
PREREQUISITE/S	Must have passed Algebra 2.	
DESIGN OF COURSE	This course is designed to provide a basis in data driven decision making,	

and the probabilities associated with real world events.

CONTENT

This course will focus on the areas of probability and statistics, with a focus on practical applications and real world problem solving. This course will incorporate the use of technology in problem solving, and require the student to do projects and modeling.

TITLE

UNIVERSITY OF PITTSBURGH CALCULUS FOR BUSINESS

***CREDIT 1**

Course #0515

Fees Required

Approximately \$225 must be submitted within the first two weeks of school, or the student will be withdrawn from class.

**One(1)Sharpsville credit will be earned for passing the class.
Four(4)college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.*

PREREQUISITE/S

A grade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Algebra 2 and Academic Algebra 3/Trig, and teacher recommendation from two math teachers.

DESIGN OF COURSE

This course is designed to fill the needs of those students who expect to engage in vocations involving business, finance, economics, and other social sciences. College-bound students who expect to take one year or more of college mathematics (calculus in particular) will find this course invaluable.

CONTENT

This course introduces the basic concept of the limit and its application to continuity, differentiation, integration, maximization, minimization and partial derivatives. Applications to the social sciences, especially business and economics, are stressed. The calculus of trigonometric functions is not covered.

TITLE

UNIVERSITY OF PITTSBURGH CALCULUS

***CREDIT 1**

COURSE #0513

Fees Required

Approximately \$225 must be submitted within the first two weeks of school, or the student will be withdrawn from class.

**One(1)Sharpsville credit will be earned for passing the class.
Four(4)college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.*

PREREQUISITE/S

A grade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Algebra 2 and Academic Algebra 3/Trig, and teacher

recommendation from two math teachers.

DESIGN OF COURSE	This course is designed to fill the needs of those students who expect to engage in vocations involving mathematics, engineering or science. College-bound students who expect to take one year or more of college mathematics (calculus in particular) will find this course invaluable.
CONTENT	This course involves an in-depth study of limits, derivatives, integrals and the applications of each as well as exponential, logarithmic and trigonometric functions and conic sections.
TITLE	<u>ADVANCED PLACEMENT PROBABILITY AND STATISTICS</u>
COURSE #0525	CREDIT 1
Fees Required	Required payment of \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class. Students may concurrently earn University of Pittsburgh Credits for a fee of \$225.00. Students will have a University of Pittsburgh Transcript after this course regardless of grade.
PREREQUISITE/S	Juniors must have a grade of 90% or higher in Academic Algebra 1, Academic Geometry, Academic Algebra 2 and Academic Algebra 3/Trig. Seniors must have a grade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Algebra 2 and Academic Algebra 3/Trig. Students planning on taking AP Probability and Statistics and Academic Algebra 3/Trig concurrently require teacher recommendation.
DESIGN OF COURSE	This course is designed to provide college-bound students with an opportunity to earn college credit for a Probability and Statistics class.
CONTENT	This course will follow the AP course guidelines set forth by the College Board, as well as the similar guidelines set forth by the University of Pittsburgh. It is designed to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Content is equivalent to a one semester, introductory, non-calculus-based, college course in statistics. There will be a focus on practical applications and real world problem solving. This course will incorporate the use of technology in problem solving, and require the student to complete several projects throughout the year.

TITLE	<u>SPANISH 1</u>	CREDIT 1
COURSE #0602		GRADE 9-12
PREREQUISITE/S	None	
DESIGN OF COURSE	Spanish 1 is a first year language course designed to provide basic level foreign language skills.	
CONTENT	This course introduces basic vocabulary and grammar constructions. Students should be able to speak, write and read the language on a very basic level by the end of the school year. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.	

TITLE	<u>SPANISH 2</u>	CREDIT 1
COURSE #0604		GRADE 10-12
PREREQUISITE	Spanish 1	
DESIGN OF COURSE	Building on the basic skills of Spanish 1, this course is designed to provide review of basic level foreign language skills and expansion to more in depth reading, writing and speaking skills.	
CONTENT	In addition to reading and writing in the language, both listening and speaking will be emphasized through tape activities and role-playing. More vocabulary and grammar constructions will be learned. The Culture of Spanish speaking countries is introduced via cultural notes, readings and videos.	

TITLE	<u>SPANISH 3</u>	CREDIT 1
COURSE #0605		GRADE 11-12
PREREQUISITE/S	75% average in Spanish 2	
DESIGN OF COURSE	This weighted course is designed for students who are interested in furthering their understanding of the Spanish language.	
CONTENT	Spanish 3 introduces more vocabulary and more complex forms of grammar. More emphasis is placed upon writing and original dialogues and discussions. Comprehension of more difficult reading is practiced.	

The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

TITLE	<u>SPANISH 4</u>	CREDIT	1
COURSE #0606		GRADE	12
PREREQUISITE/S	75% average in Spanish 3		
DESIGN OF COURSE	This weighted course is designed to provide higher competency and fluency in Spanish.		
CONTENT	Spanish 4 introduces more specific vocabulary and fine points of grammar. Extensive reading and writing in Spanish is practiced. Daily speaking of Spanish is encouraged. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.		

TITLE	<u>CHINESE 1</u> (Sharpville Online Learning Academy)	CREDIT	1
COURSE #0609		GRADE	9-12
CONTENT	Students use compelling stories, games, videos, and multimedia experiences in this introduction to Chinese. They learn the elegant simplicity of Chinese grammar and the subtleties of Chinese pronunciation through entertaining lessons that give a base of conversational ability and listening comprehension. Students build a foundation for reading and writing in the Chinese language through an adaptive technology that lets them choose an approach that works best for them. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. This is a two semester course.		

TITLE	<u>CHINESE 2</u> (Sharpville Online Learning Academy)	CREDIT	1
COURSE #0610		GRADE	10-12
CONTENT	Students will continue with engaging stories, games, videos, and multimedia experiences in this second level of Chinese. Students further their understanding of Chinese grammar and pronunciation through lessons refining previous practice of conversational ability and listening comprehension. Innovative cultural videos and lessons build awareness of the rich legacy		

of Chinese culture. Students expand their foundation for reading and writing in Chinese through adaptive technology, providing opportunities to generate fun narratives, a range of well-formed sentences reflecting a solid grasp of grammar structures, and a wide vocabulary. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. This is a two semester course.

TITLE

ACT/SAT TEST PREP

COURSE # 0530

Semester Course

Student Cost: \$79.95 (includes book)

CREDIT Varies

GRADE 10-11-12

Students will be given instruction in test-taking strategies common to both tests as well as strategies that are unique to each test. Content of each test Math, Reading, Writing, and Science will be reviewed. Students will take actual ACT® or SAT quizzes and practice tests and receive test scores and explanations. This course will be scheduled accordingly.

TITLE

COMPUTER APPLICATIONS

CREDIT 1

COURSE #0514

PREREQUISITE

None

DESIGN OF COURSE

This course is designed for students to gain experience with microcomputer applications and to help develop a higher level of computer competency.

CONTENT

Areas of study include word processing, spreadsheets, database management, desktop publishing and slide presentations using the Microsoft Office 2003 integrated software package. In addition, students will also work with multimedia and web page development.

TITLE

ACCOUNTING

CREDIT 1

COURSE # 0702

GRADE 10-12

PREREQUISITE/S

None

DESIGN OF COURSE

To expose students to the fundamentals of introductory accounting procedures and practices. In addition, entrepreneurship and the stock market will be introduced.

CONTENT

To learn the basic accounting equation, business transactions, general journal, posting, financial statements, end-of-period adjustment, check writing, bank reconciliation statement and actual accounting procedures for one month of a business period.

Accounting procedures for sole proprietorship and partnerships will be covered. Computerized accounting procedures will be used throughout the year.

The second half of the year, entrepreneurship will be covered. Students will participate in a project that will allow them to create a business of their choice.

In addition, the stock market game will be played through PA Economics.

TITLE	<u>MULTIMEDIA/WEB DESIGN</u>	CREDIT	1
COURSE # 0705		GRADE	10-12

PREREQUISITE/S	At least one computer elective or above-average computer skills.
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DESIGN OF COURSE	This one-year course is designed to enable students to develop five key skill areas: design, web-authoring tools, animation, video editing and project management. All areas follow the National Educational Technology Standards for Students.
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SOFTWARE USED:	Macromedia Dreamweaver, Fireworks, Flash, HTML, and Adobe Premiere Elements.
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CONTENT	<p>Students will develop skills that lay the foundation for producing web-ready communications: graphics, design principles, storyboards, development, peer review and redesign.</p> <p>Students will develop a variety of graphical images, a web-based electronic portfolio, a web photo album, interactive graphics, animation, and a variety of web pages. In addition, the class builds on student design and development skills. Finally, video projects will be created using Premier Elements.</p>
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TITLE	<u>FAMILY & CONSUMER SCIENCE</u>	CREDIT	1
COURSE # 0801		GRADE	9-12

PREREQUISITE/S	None
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DESIGN OF COURSE	An introductory course designed to help students develop everyday living
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skills.

CONTENT

Foods – nutrition & basic food preparation skills.

Clothing – selection, care and repair of personal clothing. A machine-sewn project is required.

Childcare – children's needs and developmental milestones. Responsible care giving skills from birth to adolescence will be addressed.

Personal Development – health & wellness, developing character, goal-setting, getting along with others, decision-making and conflict resolution.

Consumerism will be taught in all areas.

TITLE	<u>CULINARY ARTS/CHILDCARE</u>	CREDIT	1
COURSE # 0802		GRADE	10-12
PREREQUISITE/S	None, although it would be helpful to have taken <i>Family & Consumer Sciences</i> #0801 prior to this course.		
DESIGN OF COURSE	This course includes one semester of <i>Culinary Arts</i> and one semester of <i>Childcare</i> . Two different courses combined into a one-year course.		
CONTENT	<u>Culinary Arts</u> teaches basic cooking skills, nutrition, and food laboratory work. Food industry careers and entrepreneurship will be discussed.		
	<u>Childcare</u> will explore prenatal development, child development and parenting issues. Students will learn skills to properly care for children from birth to adolescence. Observations and hands-on experiences included		

TITLE	<u>INDEPENDENT LIVING</u>	CREDIT	1
COURSE # 0803		GRADE	12
PREREQUISITE/S	None		
DESIGN OF COURSE	Independent living is designed to prepare students to live on their own after high school, whether they choose college dorm life, apartment living, or the military.		
CONTENT	Students learn to manage money and properly choose a wardrobe and care for clothing. Housekeeping, home furnishings, housing styles and		

floor plans are studied in a housing unit. Students will learn how to plan and prepare nutritious, easy foods and meals and grocery shop. Consumer issues will be addressed in all areas. Parenting unit is included.

TITLE	<u>APPLYING TECHNOLOGIES</u>	CREDIT 1
COURSE #0808		GRADE 9-12
PREREQUISITE/S	None	
DESIGN OF COURSE	Applying technologies is an introductory course to the technology department that will focus on various skills and concepts through hands-on activities. Upon completion of this course, students will be able to successfully complete an entire project independently.	
CONTENT	Students will learn several concepts in areas such as, Drafting & Design, Manufacturing, Transportation and Construction. Students will also be able to safely demonstrate their abilities by using several different hand and power tools. All finished products will be evaluated by the instructor and student. Materials will be paid for by the student, with an approximate cost of \$25.00.	

TITLE	<u>DRAFTING & DESIGN</u>	CREDIT 1
COURSE#0809		GRADE 9-12
PREREQUISITE/S	None	
DESIGN OF COURSE	Drafting and Design will allow students to achieve a comprehensive view of the design world. Upon completion of this course, students will be prepared for a college level course in the areas of Mechanical Drafting and CAD.	
CONTENT	Students will first learn basic mechanical drafting skills and concepts by completing a variety of hand drawings. Once students are proficient with mechanical drafting, they will advance to completing Computer Aided Drawings (CAD) on computers.	

TITLE	<u>MANUFACTURING & CONSTRUCTION TECHNOLOGIES</u>	CREDIT 1
COURSE # 0810		GRADE 10-12
PREREQUISITE/S	Applying Technologies or Industrial Technologies	
DESIGN OF COURSE	Manufacturing and Construction Technologies will focus on specific areas and skills within the two areas. It will allow students to become capable of performing various skills independently within the manufacturing and construction fields.	

CONTENT

Manufacturing activities will include production, design, creation, construction, marketing, and implementation of a student chosen product. Construction activities within this class will include complex wall layout, plumbing, electricity, and interior applications. Approximate lab fees will be \$25.00.

Project Lead the Way (PLTW):

Program Overview

PLTW is the nation's leading provider of rigorous and innovative Science, Technology, Engineering and Mathematics (STEM) curriculum for schools. PLTW's hands-on, Activities-, Project-, Problem-Based (APPB) comprehensive curriculum is aligned with relevant national standards and is collaboratively developed and updated by subject matter experts including teachers, university educators, engineering and biomedical professionals, and school administrators. PLTW's programs emphasize critical thinking, creativity, innovation and real-world problem solving. The hands-on learning engages students on multiple levels, exposes them to areas of study that they may not otherwise pursue, and provides them with a foundation and proven path to post-secondary training and career success in STEM-related fields.

PATHWAY TO ENGINEERING (PTE)

Throughout PTE, students learn and apply the design process, acquire strong teamwork and communication proficiency, and develop organizational, critical thinking, and problem solving skills. Along the way students investigate a variety of careers in STEM fields.

Foundation Courses (2)

Introduction to Engineering Design (IED)

Designed for 9th or 10th grade students, the major focus of IED is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community.

Principles of Engineering (POE) Under review to be offered during the 2015-2016 School Year

Designed for 10th or 11th grade students, this survey course exposes students to major concepts they'll encounter in a postsecondary engineering course of study. Topics include mechanisms, energy, statics, materials, and kinematics. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, document their work and communicate solutions.

Specialization Courses (3)

Biotechnical Engineering Under review to be offered during the 2016-2017 School Year

In this course students explore the diverse fields of biotechnology. Hands-on projects engage students in engineering design problems related to biomechanics, cardiovascular engineering, genetic engineering, tissue engineering, biomedical devices, forensics and bioethics. Students, usually at the 11th and 12th grade level, apply biological and engineering concepts to design materials and processes that directly measure, repair, improve and extend living systems.

Civil Engineering and Architecture Under review to be offered during the 2016-2017 School Year

Students learn about various aspects of civil engineering and architecture and apply their knowledge to the design and development of residential and commercial properties and structures. In addition, students use 3D design software to design and document solutions for major course projects. Students communicate and present solutions to their peers and members of a professional community of engineers and architects. This course is designed for 11th or 12th grade students.

Computer Integrated Manufacturing Under review to be offered during the 2017-2018 School Year

How are things made? What processes go into creating products? Is the process for making a water bottle the same as it is for a musical instrument? How do assembly lines work? How has automation changed the face of manufacturing? While students discover the answers to these questions, they're learning about the history of manufacturing, robotics and automation, manufacturing processes, computer modeling, manufacturing equipment, and flexible manufacturing systems. This course is designed for 10th, 11th or 12th grade students.

TITLE	PLTW: Introduction to Engineering Design (IED)	CREDIT 1
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COURSE # 820	GRADE 9 or 10
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PREREQUISITE/S	None
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Design of Course:

Introduction to Engineering Design is a year-long introductory course that develops students' problem-solving and critical-thinking skills and emphasizes the concepts of developing three-dimensional models and solid renderings of an object. Students focus on the application of visualization processes and tools provided by current, state-of-the-art computer hardware and software programs. IED emphasizes the design-development process of a product and how a product model is produced, analyzed, and evaluated, using a Computer-Aided Design (CAD) System. Various design applications and possible career opportunities are explored and discussed in detail.

TITLE	<u>CONCERT CHOIR</u>	CREDIT 1
COURSE #0905		GRADE 9-12
PREREQUISITE/S	None	
DESIGN OF COURSE	Concert Choir is designed to improve the vocal abilities of each choir member, to expose students to many varieties of choral music, and give students the experience of performing in a vocal group.	
CONTENT	This course provides vocal training in breath support, throat relaxation, enunciation, and overall vocal performing. A variety of music including Pop, Folk, Sacred, Classical and Patriotic music is covered. In addition to performing in several concerts, this group participates in field trips and fundraisers.	

TITLE	<u>MUSIC THEORY</u>	CREDIT	1
COURSE #0906		GRADES	10-12
PREREQUISITE/S	Students must have a basic background in music with knowledge of reading musical notation. Students must be in grades 10, 11 or 12. Students should have acquired at least basic performance skills in voice or on an instrument. Students should seek approval by the instructor before signing up.		
DESIGN OF COURSE	This course is designed to prepare students for a college major or minor in music, entrance music exams, and to teach the internal workings of music, music notation, and ear training. These ends are met through analysis, composition, sight singing, musical dictation, and other similar activities.		
OBJECTIVES	The main objective of Music Theory is to develop and enhance students' abilities to recognize, identify, understand, describe, and process basic musical concepts as they are presented aurally or in a musical score. These objectives are met via training in aural skills, sight-singing skills, written skills, compositional skills, and analytical skills. Students will hone these skills through listening exercises, in-class performances, written exercises, creative exercises, and analytical exercises.		
CONTENT	This course will address many topics, including the following: musical notation, intervals, scales, key signatures, chords, meter, rhythmic patterns, musical dictation, sight-singing, compositional techniques, figured bass realization, roman numeral analysis and realization, analysis or repertoire, triadic harmony, total relationships, modulations, phrase structure, small forms, non-chord tones, and secondary dominant chords. Ear training is of the utmost importance and is stressed in this course, as is musical dictation. Sight-singing and basic keyboard skills are also addressed.		

TITLE	<u>BAND</u>	CREDIT	1
COURSE # 0907		GRADES	9-12
PREREQUISITE/S	Students must play an approved instrument. Any student that does not play an approved instrument must have prior approval and signature of the director before signing up for band.		
DESIGN OF COURSE	High School Concert Band is a performance-based course which explores and integrates many facets of music through the preparation, rehearsal, and performance of concert band literature. Cross-curricular projects are integrated into the course whenever possible and appropriate.		
CONTENT	Technical facility on a musical instrument, expressiveness, intonation,		

reading music, interpretation, elements of music theory, communication skills, how music and the arts relate to history and culture, as well as the study, preparation, and performance of concert band literature are all addressed in band. The band performs two mandatory evening concerts each year (Fall and Spring) as well as school assembly concerts when applicable. The band also prepares and performs as the "pep band" at select basketball games.

GRADING

Grades in band are based on all mandated performances, rehearsal preparation, rehearsal participation, and any special projects that are assigned by the director. A final in band class is given at the end of each year, and will incorporate terminology, critique of recorded band performances, reflections, and other pertinent topics covered in class.

TITLE	<u>DRAWING</u> (Art 1)	CREDIT	1
COURSE # 0911		GRADE	9-12
PREREQUISITE/S	None		
DESIGN OF COURSE	This course is designed to give students the foundation needed to continue with future art courses.		
CONTENT	Students develop skills in drawing and an ability to create and understand good design and composition. Students will work with a variety of materials and experiment with several styles. The study of past and present artists will also be introduced.		
TITLE	<u>MIXED MEDIA</u> (Art 2)	CREDIT	1
COURSE # 0912		GRADE	10-12
PREREQUISITE/S	Drawing		
DESIGN OF COURSE	This course is designed to prepare students interested in majoring in art at a college level, although, it can be enjoyed by anyone interested in art.		
CONTENT	Students will be introduced to several different media and several different ways to use those media. Art history will be an integral part of this class.		
TITLE	<u>INDEPENDENT ART</u> (Art 3)	CREDIT	1
COURSE # 0913		GRADE	11-12
PREREQUISITE/S	Drawing & Mixed Media		

DESIGN OF COURSE	This course is designed to enable students to apply knowledge gained in drawing and mixed media to produce large-scale independent works.		
CONTENT	Emphasis will be placed on independent creative thinking. Students will concentrate on building a strong portfolio of works.		
TITLE	<u>ACCELERATED ART (Art 4)</u>	CREDIT	1
COURSE #0914		GRADE	11-12
PREREQUISITE/S	Drawing, Mixed Media and Independent Art		
DESIGN OF COURSE	This course is designed to enable students to apply advanced knowledge gained in drawing and mixed media to produce large-scale independent works.		
CONTENT	Emphasis will be placed on independent creative thinking. Students will concentrate on building a strong portfolio of works.		

TITLE	<u>ADVANCED PLACEMENT STUDIO ART/DRAWING</u>	CREDIT	1
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COURSE #0915	Grade 12
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Required payment of \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.

This course is designed for students who are seriously interested in the practical experience of art.

PREREQUISITE/S: Students must have completed at least three years of high school art courses with at least a 90% final grade in each.

ADMISSION: Students are required to meet with Mrs. DeMark and may be required to submit a portfolio of work as well as an artist statement.

WORKLOAD: Students will be expected to complete at least 8 pieces of work each 9 week period as well as one piece at mid-term and one at final. Maintaining a sketchbook or journal will also be required.

***This course is not based on a written exam; instead, students submit portfolios to the College Board of at least 29 works (both actual and digital) at the end of the school year.**

TITLE	<u>PHYSICAL EDUCATION 1</u>	CREDIT .50
COURSE # 1001		GRADE 9
PREREQUISITE/S	None	
DESIGN OF COURSE	The students are scheduled for a Physical Education class that will alternate between Technology and Physical Education throughout the entire school year. It is a graded course based on participation, skill and knowledge.	
CONTENT	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.	

TITLE	<u>PHYSICAL EDUCATION 2</u>	CREDIT .3
COURSE # 1002		GRADE 10
PREREQUISITE/S	Physical Education 1	
DESIGN OF COURSE	The students are scheduled for Physical Education class three times per week for one semester. It is a graded course based on participation, skill and knowledge.	
CONTENT	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.	

TITLE	<u>PHYSICAL EDUCATION 3</u>	CREDIT .4
COURSE # 1003		GRADE 11
PREREQUISITE/S	Physical Education 2	
DESIGN OF COURSE	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. It is a graded course based on participation, skill and knowledge. Skill instruction along with relevant information about each activity is provided.	

TITLE	<u>PHYSICAL EDUCATION 4</u>	CREDIT	.4
COURSE # 1005		GRADE	12
PREREQUISITE/S	Health /Physical Education 3		
DESIGN OF COURSE	The students are scheduled for Physical Education class twice per week for the entire school year. It is a graded course based on participation, skill and knowledge		
CONTENT	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.		

TITLE	<u>HEALTH</u>	CREDIT	.5
COURSE # 1004		GRADE	9
PREREQUISITE/S	Incoming Freshmen		
DESIGN OF COURSE	The purpose of this course is to provide students with information and skills needed to become health literate, to improve one's health status, to prevent disease and to reduce health related risk behaviors. Information presented will include: mental and emotional health; family and social health, growth and development; nutrition; personal health; alcohol, tobacco and other drugs; diseases; consumer health; environmental health and injury prevention and safety.		

TITLE	<u>SAFETY EDUCATION</u>	CREDIT	.3
COURSE # 1101		GRADE	10-11
PREREQUISITE/S	Usually Sophomore year or close to 16th birthday.		
DESIGN OF COURSE	A minimum of 30 hours of classroom instruction.		
CONTENT	The course is designed to acquaint the student with the highway traffic system, through the utilization of the text, speakers, and relevant videos.		

TITLE	<u>BASIC SKILLS - TECHNOLOGY</u>	CREDIT	.50
COURSE # 1401		GRADE	9
PREREQUISITE/S	None		
DESIGN OF COURSE	This course is designed to expose students to basic computer application skills and integrating technology into career planning. An emphasis will be placed on introducing the students to the electronic portfolio graduation project.		
CONTENT	Basic Skills-Technology is an exploratory class of several computer application programs. The following areas will be covered: word processing, spreadsheets, desktop publishing and slide show presentation skills. Microsoft Office 2003 will be used. Students will begin producing their electronic portfolio. The 9 th grade portfolio requirements will be completed in Basic Skills-Technology and Lit/Comp 1 class.		

TITLE	Entrepreneurship Academy @ Linden Point	CREDIT	3
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COURSE # 1300	GRADE	12
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PREREQUISITE/S

Application must be completed with faculty/adult recommendations in order to be recommended to participate in the Entrepreneurship Academy. All students must have passed all of their required coursework prior to beginning the Entrepreneurship Academy. Transportation will be the responsibility of the student at their own expense.

DESCRIPTION:

Participation in the Entrepreneurship Academy is to help students develop 21st century skills through a project-based entrepreneurial experience for high school seniors. This will be accomplished by blending core academic standards with customized learning opportunities in the fields of Science, Technology, Engineering, Arts and Mathematics (STEAM) through collaborations with K12 educators, higher education and business partners.

TITLE	<u>MERCER COUNTY CAREER CENTER</u>	CREDIT	3
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COURSE # 1200

GRADE 11-12

PREREQUISITE/S

Application must be filed with faculty recommendations.
In order to be recommended to attend the Career Center, students must have passed all of their required coursework prior to beginning the Career Center program.

Part of Sharpsville Area High School's program is conducted at the Mercer County Career Center. Sharpsville students attending the Career Center will take classes at the Career Center in the morning and classes at Sharpsville High School in the afternoon.

All courses offered are non-discriminatory with opportunities available to males and females in each.

All programs are competency based. Courses will be completed in 2 years (3 years for cosmetology.)
Seniors can attend for 1 year if they so choose.

CAREER CENTER STUDENTS
COURSE SEQUENCE
(Two-Year Program)

GRADE 11

Lit/Comp. III
Math
Science
Physical Education
Health

GRADE 12

Lit/Comp. IV
Math
Psychology
Physical Education

Mercer County Career
Course Descriptions 2013-2014

Auto Body

The automotive industry has a rich heritage and exciting future. That future is reflected in Auto Body Technology, one of the fastest growing and most innovative fields in the industry. You use cutting edge technology based on Automotive Service Excellence (ASE) Standards as you estimate damage, replace parts and refinish/detail as you prepare a vehicle for customer

delivery. Learning welding, plastic repair, refinishing/painting creates career opportunities in manufacturing, fabrication as well as auto body technology. Instruction takes place in a safe, clean, well-equipped shop.

Auto Mechanics

Ninety percent of your training is hands-on! You practice your skills while working on trainers, customer cars, and your own car. Training is based on Automotive Service Excellence (ASE) Standards and includes: Brakes, Electrical Systems, Engine Performance, Suspension and Steering. Students can expand their studies into small engine repair, high performance engine work and earn their state inspection and emission certifications.

Building Trades Maintenance

The one course “cluster”. Students learn basic skills in Electricity, Masonry, Plumbing, Carpentry, and HVAC/R (Heating, Ventilating, Air Conditioning, Refrigeration). Many students develop advanced skills in one or more of these technical areas. Students will learn to safely operate a wide variety of hand tools and power machinery. During the first year students study and develop skills in all of the program areas. In the second year students are encouraged to specialize in one of the program areas.

Carpentry

Carpenters literally build the future by constructing and remodeling houses, apartments, and commercial buildings. Join the Carpentry Team and learn to build like a pro! Use computers and architectural design software to draw floor plans and renderings. Construct a house using the latest tools. Visit area work sites, meet professional builders, and visit the Carpenters Union to learn how to earn your journeyman’s card. Visit colleges and learn about advanced degrees in Management and Engineering. Learn how experienced Carpenters advance into supervisory positions or own their own business. Plan your career in an industry that offers high wages, excellent job opportunities, and employs over 8.3 million people!

Computer and Office Technology

Computer and Office Technology prepares students for an interesting and challenging career using computers or working in a business setting, in the field of graphic design or web design using the latest equipment and software. Use your creative talents to edit photos, design and maintain web pages, use the internet effectively, and prepare business documents. If you “make things happen”, like variety, are organized, and creative, a career using computerized office technology is for you.

Cosmetology

Experience the world of beauty and fashion through the Cosmetology program. Use cutting edge techniques to deliver precision haircuts, perms, chemical relaxing, braiding, manicures, facials and hair color treatments. Two days a week you will master your skills on customers in our student operated salon. Students successfully completing 1250 hours of instruction are eligible for licensure from the Pennsylvania State Board of Cosmetology.

Culinary Arts

The course is designed to give students the basic skills needed to start a career in the restaurant and hospitality industry. You will create foods, from appetizers to desserts, in our professionally equipped kitchen and bakery. The curriculum and professional equipment is designed to develop skills in all facets of the food service industry and equip students for immediate employment or post high school training.

Diesel Mechanics

Designed to help students develop “hands-on” skills and knowledge needed to enter the rewarding field of the diesel repair industry. Learn the skills needed to pursue careers in a multitude of areas, including but not limited to: welding, hydraulics, pneumatics, electronics, as well as “bumper to bumper” diesel repair. In addition to classroom instruction, students diagnose, service, and repair all aspects of diesel related equipment. This is accomplished using modern “high-tech” scan tools and personal computer interfaces. Diesel engines have become more fuel efficient, lighter, quieter, and environmentally friendly. These factors have created an increased demand for talented and skilled technicians. This program has a long proud history of student success and service to the community.

Early Childhood Education

Learn the skills needed to work with young children, through working in a fully functional preschool. Obtain infant and child CPR and First Aid Certification. Earn experience hours toward a Child Development Associate (CDA) Ready Certification. Prepare for postsecondary schooling in the education field or prepare to enter the workforce in a child care center or as a family child care provider.

Electronics Technology

Unravel the mysteries and excitement of the world of electronics using exciting, fun, hands-on projects. Have you ever wondered how your cellular phone works? What's inside your television? You will understand all as you Build-N-Learn exciting projects that open doors to many career and post-secondary training opportunities. Using the latest technology you build telephones, security alarm systems and rockets. This exciting project-based learning system enables you to progress at your own pace to unlock your future, preparing you for the workplace or post-secondary education.

Health Care Careers

The Health Care Career Program is designed to allow students the ability to gain a preparatory understanding of the health care environment. Through career exploration, students are able to make an informed career decision prior to postsecondary education. The course focuses on anatomy, physiology, and medical terminology. Certifications include American Heart health Care Provider (CPR/AED, American Heart First Aide, and American Heart Pediatric First Aide, and PA Nurse Aide Registration) Clinical experience will be conducted at Avalon Springs Nursing Center.

Precision Production Metals

This course is designed for students to gain knowledge and skills with an emphasis in machining, welding, sheet metal fabrication, hydraulics and pneumatics. Areas are taught through hands-on assignments to develop technical skills. Through a variety of projects, students will be able to plan, setup, operate machines, as well as to manufacture and assemble metals.

Protective Services

Open the doors to many career and post-secondary training opportunities related to planning, managing, and providing public safety and homeland security. Certification opportunities include: Emergency Medical Technician, Jail Officer, 911 Dispatcher and Basic Life Support for Healthcare Provider. Enroll for two or three years and earn all certifications or just one year for a specific certification. You will investigate crime scenes, practice emergency medical procedures and participate in training like StatMedevac Landing Zone and Terrorism Awareness. Here are just some of the career opportunities you create: Police Officer, Emergency Medical Technician, Paramedic, Fish and Game Officer, and Probation Officer.

For further information on Mercer County Career Center programs and services, please visit our web-site www.mccc.tec.pa.us

SHARPSVILLE AREA HIGH SCHOOL COURSE SELECTIONS 2014-2015

All courses offered at the Sharpsville Area High School are co-educational. The Sharpsville Area School District does not discriminate on the basis of race, sex, color, handicaps, creed, age or national origin in administration of its educational policies.

<u>Course#</u>	<u>Course Name</u>	<u>Gr. Level</u>	<u>Credit</u>
0101	Literature & Composition 1	9	1
0103	Literature & Composition 2	10	1
0106	Journalism 1	10-11-12	1
0107	Journalism 2	11-12	1
0108	Journalism 3	12	1
0110	Literature & Composition 3	11	1
0111	Literature & Composition 4	12	1
0112	AP <i>Language</i> and Composition	11-12	1
0113	AP <i>Literature</i> and Composition	12	1
0301	U.S. History	9	1
0302	20 th Century World History	10	1
0303	U.S. Government	11	1
0304	Psychology/Economics	12	1
0305	AP History	11-12	1
0306	Current Events	10-12	1

0401	Academic Biology	9	1.4
0413	AP Biology	12	1.6
0418	Physical Science	10	1
0402	Conceptual Chemistry	10-12	1
0403	Chemistry	10-12	1.4
0404	AP Chemistry	12	1.6
0405	Conceptual Physics	11-12	1
0406	Physics	11-12	1.4
0407	Human Anatomy & Physiology	11-12	1
0408	Environmental Science	10-12	1
0418	Physical Science	10	1
0419	Physics II	12	1.4
0420	University of Pittsburgh Physics	11-12	1
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0501	Algebra		1
0502	Geometry		1
0504	Academic Algebra 1		1
0505	Academic Geometry 1		1
0529	Algebra 2		1
0508	Academic Algebra 2		1
0510	Academic Algebra 3/Trigonometry		1
0512	Beginning Calculus		1
0513	University of PITT Calculus		1
0515	University of Pittsburgh Business Calculus for Business		1
0522	Standards Based Math		1
0520	Contemporary Math		1
0524	Intro to Probability & Statistics		1
0525	AP Probability & Statistics		1
0530	SAT/ACT Prep Class	10-11-12	* Varies by grade
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0602	Spanish 1	9-12	1
0604	Spanish 2	10-12	1
0605	Spanish 3	11-12	1
0606	Spanish 4	12	1
0609	Chinese 1	9-12	1
0610	Chinese 2	10-12	1
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0702	Accounting	10-12	1
0705	Multimedia/Web Design	10-12	1
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0801	Family & Consumer Science	9-12	1
0802	Culinary Arts/Childcare	10-12	1
0803	Independent Living	12	1
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0808	Applying Technologies	9-10	1
0809	Drafting & Design	9-12	1
0810	Manufacturing & Construction Tech.	10-12	1

0905	Concert Choir	9-12	1	
0906	Music Theory	11-12	1	
0907	Band	9-12	1	
0911	Drawing(1)	9-12	1	
0912	Mixed Media(2)	10-12		1
0913	Independent Art	11-12	1	
0914	Accelerated Art	11-12	1	
0915	AP Studio Art/Drawing	12	1	
1001	Physical Education 1	9	.50	
1002	Physical Education 2	10	.30	
1003	Physical Education 3	11	.40	
1004	Health	9	.60	
1005	Physical Education 4	12	.40	
1101	Safety Education	10-11	.30	
1200	Mercer County Career Center	11-12	3	
1300	Entrepreneurship Academy @ Linden Point	12	3	
1401	Basic Skills-Computer Technology	9	.50	

Revised 1/10/14

SHARPSVILLE HIGH SCHOOL

PROGRAM OF STUDY AND REGISTRATION HANDBOOK 2014-2015

GRADE 12

**SHARPSVILLE AREA SCHOOL DISTRICT
ADMINISTRATION**

SUPERINTENDENT:	DR. BRAD FERKO
PRINCIPAL:	MR. KIRK SCURPA
GUIDANCE COUNSELOR:	MRS. ELLEN KELLAR (GR 10-12)

NON-DISCRIMINATION POLICY

As an Equal Rights and Opportunities School District, the Sharpsville Area School District does not discriminate against individuals or groups because of race, color, national origin, religion, age, sex, marital status, or non-relevant handicaps and disabilities. The Sharpsville Area School District's commitment of nondiscrimination extends to students, employees, prospective employees and the community.

The Sharpsville Area School District is committed to the provisions of the Handicapped Act as amended by (PL 94-142) including section 504.

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

The Sharpsville Area School District hereby certifies that its governing body had adopted the terms of this Resolution and the same is recorded in the meeting held on June 17, 1991.

HOME LANGUAGE SURVEY POLICY

Title VI of the Civil Rights Act of 1964 requires the use of practices and procedures that are designed to ensure the provision of equal educational opportunities to all national origin minority students in the District. The Office of Civil Rights (OCR), U.S. Department of Education, has identified this issue as a primary civil rights issue. To ensure that all students, regardless of their national origin, receive equal opportunity and access to high quality education, the student is required to complete a **Home Language Survey**. If one of the answers is a language other than English, or the country of origin is other than the United States, please contact the school principal who is responsible for language proficiency assessment and instructional placement. Otherwise, the student is considered English language proficient and no further action is needed.

Sharpsville Area School District
701 Seventh Street
Sharpsville, PA 16150

INTRODUCTION

The Sharpsville Senior High School staff and administration have cooperatively prepared this program of studies. The program of studies has been compiled to furnish pertinent information for the parents and students of our Senior High School in regard to the learning opportunities available and the course selection process.

Selecting a Senior High School Program is one of the most important decisions a secondary school student must make. The broad curriculum and specific elective courses a student selects determines the avenues of opportunity available during the post high school years.

Courses listed in this booklet will only be offered when sufficient enrollments are obtained.

COURSE SELECTION/REGISTRATION

Each year students must determine what courses they need to enroll in for the coming year. **In some cases, teachers will be asked to recommend a class level to which the student will be assigned.** Students are encouraged to take this process seriously, to consider their career plans and to discuss their choices with their parents, teachers and counselors. Final selection of courses should be made with a great deal of thought.

Counselors schedule group and individual meetings by request to aid in the process. Parent conferences are also arranged if desired. Career information is available in the guidance office.

Final choices **(signed by students and parents)** of all the courses offered in the school form the basis of the master schedule for the coming year. Every effort is made to make it possible for each student to be scheduled for his/her first choice, **but this is not always possible.**

Courses scheduled are determined by student interest and/or local and state requirements. In cases of schedule conflicts or courses not scheduled, students will be assigned to their alternate choices if possible. Students are welcome to select an alternate choice for any offering. Students must schedule at least six credits plus a physical education class.

ADDING/DROPPING COURSES

It is anticipated that schedules will be mailed home in August or earlier. A time period will be given for parents/students to review the schedule and to request changes if necessary. To make a change, **a drop/add form** will need to be secured from the Guidance Office. All schedule changes will be made prior to the beginning of the school year.

If a course is dropped after the first two weeks into the course, a withdrawal-failing grade will be recorded on the permanent record card and no credit will be given.

Changes can be made or a course dropped if **ALL** the following are true:

1. The change is possible in terms of the student's existing schedule and the change **will not** overload a particular class.
2. The change results in a reasonable program of studies in terms of the established curriculum.
3. The change is approved by parent, teacher, counselor and principal.

In most cases changes will not be made in elective classes, unless extenuating circumstances exist.

GRADE LEVEL STATUS

Students are given grade level status based on their successful completion of course work. Credits earned towards graduation determine grade levels.

- 9th grade level – 6 credits or less
- 10th grade level – more than 6 credits
- 11th grade level – more than 12 credits
- 12th grade level – enough scheduled credits to graduate with class during that school year

CREDIT DEFICIENCIES

Credit deficiencies due to failure of a course may be eliminated by earning credit in any of the following ways:

1. Repeating the course.
2. Attending the approved summer school.
3. Tutoring by a certified teacher. **Prior approval must be obtained by the Principal.**
4. Completing an approved correspondence course, prior to the start of the next school year or the course will be added back into the student's schedule.

SHARPSVILLE AREA HIGH SCHOOL GRADUATION REQUIREMENTS

The graduation requirements for Sharpsville Area High School are based on grades 9, 10, 11 and 12 in accordance with State Board of Regulations as well as Sharpsville Area School District requirements.

Twenty-six (26) units in the following curriculum areas in grades 9, 10, 11 and 12 **shall be required for graduation for all students**. The required planned courses shall include the following:

- a. **English** - four planned courses
- b. **Social Studies** - four planned courses
- c. **Mathematics** - four planned courses
must include Algebra and Geometry
- d. **Science** - four planned courses
must include Biology, Chemistry, and Physics
(may be conceptual level or physical science)
- e. **Foreign Languages** - two planned courses
- f. **Health Education** - one planned course
- g. **Physical Education** - a planned course in each of grades 9, 10, 11 and 12
- h. **Basic Skills** – a planned course that will alternate between Technology and Physical Education throughout the entire school year.
- i. **Consumer Education** - One planned course to include child care (The senior social studies class, Psychology, meets this requirement)
- j. **Electives** - the number of courses needed to earn a minimum of 26 units. (No course may fulfill a requirement in more than one area)

CAREER CENTER STUDENTS GRADUATION REQUIREMENTS

Follow the above criteria **except**:

Social Studies - three planned courses

Science - three planned courses must include Biology, Chemistry and Physics (may be conceptual level and/or integrated science classes)

Cosmetology Students will follow the above criteria **except**:

Social Studies - two planned courses

Mathematics - three planned courses

Science - three planned courses must include Biology, Chemistry and Physics (may be conceptual level)

Foreign Language - one planned course

In addition to the Graduation Requirements listed, students **must** satisfy the following:

_____ **Community Service** - All students **MUST** participate in 32 hours of pre-approved community service.

_____ **School Sponsored Activity** - Every student **MUST** be involved in one school sponsored activity each year. This includes clubs, student government, athletics, marching band, drama, etc.

_____ **Student Project** – In order to graduate from the Sharpsville Area High School, all students **MUST** complete a student project in addition to the academic requirements already established. The purpose of the student project is to assure that you are able to apply, analyze, synthesize and evaluate information and communicate significant knowledge of understanding.

In addition to these criteria, allowances will be made for the accomplishments of specifications within IEP's and for activities related to approve alternative or vocational educational programs.

CLASS RANK DETERMINANTS
EFFECTIVE CLASS OF 2005-2015

All classes taken during the **normal school day** and the normal school year are included in class rank determination. (This includes off campus courses, which require pre-approval from the Principal and Guidance Counselor.)

The following courses receive a weighted value by adding **ten (10)** points to the final percentage grade when calculating class rank only.

Calculus	Physics	Spanish 3
Alg. 3/Trigonometry	Chemistry	Spanish 4
Human Anatomy & Physiology		

The following courses receive a weighted value by adding **twenty (20)** points to the final percentage grade.

AP History
University of PITT Courses
AP *Language* & Composition
AP *Literature* & Composition
AP Chemistry
AP Biology
AP Probability & Statistics
Dual Enrollment Courses (*see next page*)
AP Studio Art/Drawing

Calculation of rank is as follows:

Final percent (plus weighting, if applicable) times course credit equals class points. The **TOTAL CLASS POINTS**, cumulative over the four years are used for ranking.

The Superintendent will establish a committee to evaluate course offerings for inclusion/exclusion on the weighted course list.

Calculation of GPA is as follows:
Effective class of 2005-2015

When calculating GPA, **only** for courses weighted 20, **1 will be added** to the final GPA.
(A = 5, B = 4, C = 3, D = 2)

DUAL ENROLLMENT OPTION

This option is available to seniors only. Students may be dual enrolled in college and in high school during their senior year when the following conditions are met:

- ☐ The student must continue to meet ***all*** of the graduation requirements of Sharpsville High School.
- ☐ The student will be in attendance at Sharpsville High School for a *minimum* of four (4) periods per day.
- ☐ The college level courses that are being substituted for high school electives **must** be approved by the high school principal and guidance counselor.
- ☐ Sharpsville High School will award .80 credits for each successfully completed college course. Sharpsville High School credits and approved college/university credits are not to exceed a combined total of 8 credits per year.
- ☐ The following Grading Scale will be utilized in case of grade conversions.

A+	98 %	B+	88 %	C+	78 %
A	95 %	B	85 %	C	75 %
A-	93 %	B-	83 %	C-	73 %

- ☐ Only the courses taken during the hours of Sharpsville High School's school day, and during the school year, will count toward graduation and class rank. A reduced number of credits will have a negative impact on class rank.
- ☐ The student will be responsible for full tuition payment prior to start of the course.
- ☐ Students must be enrolled for **both** semesters beginning in the fall of their senior year.

TITLE	<u>LITERATURE & COMPOSITION 1</u>	CREDIT 1
COURSE #0101		GRADE 9
PREREQUISITE/S	None	
DESIGN OF COURSE	This course focuses on formal criticism of fiction and nonfiction and development of effective oral and written communication skills.	
CONTENT	Literature will be devoted to stimulating student interest, to explore the range of literary genre, and to prepare the students for a more formal study of literature in levels 10-12. Composition will provide activities that will enable each student to express himself/herself clearly, concisely, and effectively in both written and oral skills, focusing on developing a strong style in addition to mastery of grammar.	

TITLE	<u>LITERATURE & COMPOSITION 2</u>	CREDIT 1
COURSE #0103		GRADE 10
PREREQUISITE/S	Literature & Composition 1	
DESIGN OF COURSE	This course continues to develop students' skills of formal literature criticism and effective oral and written communication skills.	
CONTENT	Chosen literature includes traditional canonical pieces, continues to explore the range of literary genre, and addresses historical connections (as preparation for American survey in Literature and Composition 3). Students will focus strongly on developing writing style and oral presentation skills. All students enrolled in Literature & Composition 2 will take the Keystone Literature examination.	

TITLE	<u>LITERATURE & COMPOSITION 3</u>	CREDIT 1
COURSE #0110		GRADE 11
PREREQUISITE/S	Literature & Composition 2	
DESIGN OF COURSE	This course is designed to improve students' verbal and oral communication skills through an exposure to the literature of their country.	
CONTENT	Course content includes a review of grammar, the writing of composition in numerous contexts, and a survey of American literature from the Colonial period to the present. Several smaller papers or a research paper is required to correspond with literature and to improve writing skills across the various domains. Students will also prepare further for the writing and reading state assessments.	

TITLE	<u>LITERATURE & COMPOSITION 4</u>	CREDIT	1
COURSE #0111		GRADE	12

PREREQUISITE/S	Literature & Composition 3
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DESIGN OF COURSE	British and World Literatures provide a foundation for analysis and discussion of universal themes, effective communication skills, literary genres, and writing techniques. This course reviews grammar and vocabulary as needed in order to polish writing skills for college and the real world.
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CONTENT	Great works of short stories, poetry, plays, nonfiction and novels are covered from ancient to modern times.
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TITLE	<u>JOURNALISM 1</u>	CREDIT	1
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COURSE #0106		GRADE	10-11-12
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PREREQUISITE	Must have successfully completed Literature & Composition 1 with a grade average of B or higher. This course <u>will</u> require a teacher signature. NOTE: This course can not be substituted for Literature & Composition 2, 3 and/or 4.
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DESIGN OF COURSE	This course is designed for students who are proficient in writing skills and have an interest in the production of publications. Publications include the school yearbook and the school newspaper. Classroom instruction will center on the journalistic techniques to the development of a publication. Students who wish to take this course must be highly motivated, work well with others, and be responsible in following through with assignments as the work finalizes in a publication.
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TITLE	<u>JOURNALISM 2</u>	CREDIT	1
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COURSE #0107		GRADE	11-12
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PREREQUISITE	Must have successfully completed Journalism 1 and have teacher approval. NOTE: This course can not be substituted for Literature & Composition 2, 3 and/or 4.
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DESIGN OF COURSE	This course is designed for students who are proficient in writing skills and have an interest in the production of publications. Publications include the school yearbook and the school newspaper. Classroom instruction will center on the journalistic techniques to the development of a publication. Students who wish to take this course must be highly motivated, work well with others, and be responsible in following through with assignments as the work finalizes in a publication.
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TITLE	<u>JOURNALISM 3</u>	CREDIT 1
COURSE #0108		GRADE 12
PREREQUISITE	Must have successfully completed Journalism 1 and 2 and have teacher approval. NOTE: This course cannot be substituted for Literature & Composition 2, 3 and/or 4.	

TITLE	<u>ADVANCED PLACEMENT LANGUAGE AND COMPOSITION</u>	CREDIT 1
COURSE #0112		GRADE 11-12
Fee required	Required payment of approximately \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class. Required practice test book \$20-\$30. Required vocabulary book \$10 (may be resold to future classes). NOTE: This course cannot be substituted for Literature/Composition 3 or 4. This course is a <u>required</u> prerequisite for AP Literature in 12th grade.	

PREREQUISITE FOR JUNIORS

Two years of English with an A average.
 Submission of a one page essay to Ms. Weingartner about why you want to take this course(due at time of registration).
 Recommendation from the Grade 9 or 10 English teacher.
 Agreement to attend THREE required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so that students can schedule accordingly.
 No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

PREREQUISITE FOR SENIORS

Three years of English with an A average recommended.
 Recommendation from Grade 9,10,or 11 English teacher.
 Submission of one page essay to Ms. Weingartner about why you want to take this course(due at time of registration). Agreement to attend THREE (3) required summer meetings of the class with successful completion of all assignments for those meetings. Meeting dates are established in May so students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

DESIGN OF COURSE	The Advanced Placement Language and Composition course enables students to pursue college level studies at the secondary level and to receive advanced placement credit in college upon successful performance on the AP Composition test in early May. Students are often exempted from introductory college courses (freshmen composition); however, the process is dependent on each institution's policy.		
CONTENT	Open to capable juniors and seniors, this college-level course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. The course allows students to write in various forms—narrative, exploratory, expository, argumentative—and a range of subjects from personal experiences to public policies, from imaginative literature to popular culture. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Writing as a process of composition from generating ideas, developing rough drafts, revising, editing, and proofreading is emphasized. The primary purpose in this class (as in most first-year college composition courses) will be to enable students to write effectively and confidently in their college courses across the curriculum and in their professional and personal lives.		
TITLE	<u>ADVANCED PLACEMENT LITERATURE AND COMPOSITION</u>	CREDIT 1	
COURSE #0113		GRADE 12	
Fees required	<p>Required payment of approximately \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.</p> <p>Required practice test book \$20-\$30 Required vocabulary book \$10 (may be resold to future classes)</p> <p>NOTE: This course cannot be substituted for Literature/Composition 3, but <u>may</u> be substituted for Literature/Composition 4</p>		
PREREQUISITES	<p>Advanced Placement Language and Composition. Three years of English with an A average. Recommendation from the Grade 9, 10 or 11 English teacher. Submission of one page essay to Ms. Weingartner about why you want to take the course (due at time of registration). This essay is waived for students continuing from AP Composition. Agreement to attend THREE required summer meetings of the class with successful completion of all assignments for those meetings.</p>		

Meeting dates are established in May so that students can schedule accordingly. No make up meetings will be offered for anyone absent; assignments will only be accepted at those meetings.

DESIGN OF COURSE	The Advanced Placement Literature & Composition course enables students to pursue college level studies at the secondary level and to receive advanced placement credit in college with sufficient attainment on the AP Literature exam in early May. Students are often exempted from introductory college courses (Freshmen Composition); however, the process is dependent on each institution's policy.
CONTENT	Advanced Placement Literature and Composition requires an intensive study of representative works found in literature. The conventions of different genres and historical periods will be recognized. Tools of critical analysis will be provided. Students will apply these tools, examine the breadth and depth of literary pieces, and make connections through intellectual thought or creativity. Students will reflect on their readings through extensive discussions. Further, students will produce written responses while employing structures appropriate to various aims and modes. Writing assignments will include expository, analytical, and argumentative essays. The course demands active reading involving the following elements: the experience of literature, the interpretation of literature and the evaluation of literature.

TITLE	<u>U.S. HISTORY</u>	CREDIT	1
COURSE #0301		GRADE	9

DESIGN OF COURSE	This course is designed to acquaint students with United States history from the post-Civil War era to the present day, with an emphasis on twentieth century events.
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CONTENT	Major units include: The roots of a modern nation, the new era of the twenties, the Depression and the New Deal, World War II, civil rights and the Cold War Era, and new challenges of the present.
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TITLE	<u>20TH CENTURY WORLD HISTORY</u>	CREDIT	1
COURSE #0302		GRADE	10

DESIGN OF COURSE	This course is constructed to provide an overview of major world events from the period of the industrial era through the present day, with much emphasis on the twentieth century.
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CONTENT	This is a survey course of world history that focuses on the development of the world during and after the industrial era and will discuss major topics such as: industrialization, the birth of nationalism, the awakening of class consciousness, imperialism, the causes of world wars, the era of the cold war and other major portions of history.
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TITLE	<u>U.S.GOVERNMENT</u>	CREDIT 1
COURSE #0303		GRADE 11
DESIGN OF COURSE	U.S. Government will familiarize the student with the workings of government, rights and duties of citizens, and how to actively participate in the political process.	
CONTENT	Students will be familiarized with the origins and history of American government, and the foundational ideas from which the Constitution is built upon. The course will include units on federalism, the branches of government, voter behavior, and the role and rights that American citizenship entails.	

TITLE	<u>PSYCHOLOGY</u>	CREDIT 1
COURSE #0304		GRADE 12
DESIGN OF COURSE	Psychology is designed to acquaint students with the basic concepts that drive human behavior.	
CONTENT	Psychology will introduce students to the concepts of consciousness, development, physiology, learning and memory, and psychological disorders. The content will be survey in nature.	

TITLE	<u>CURRENT EVENTS</u>	CREDIT 1
COURSE #0306		GRADE 10-12
DESIGN OF COURSE	This course is designed to introduce the students to the study of current events and the impact they have upon their lives.	
	<i>NOTE: This course can not be substituted for US History, 20th Century World History, US Government and/or Psychology.</i>	
CONTENT	This class will use American and foreign media sources to track, discuss, and analyze current news events. Local news and history will also be highlighted on a regular basis. Students are required to <u>participate every day</u> by keeping up with the news, researching various topics and discussing them in class. Half of the grade will come from in-class discussions and work while the other half will be earned from written assignments and short quizzes.	

TITLE	<u>ADVANCED PLACEMENT US HISTORY</u> CREDIT 1
COURSE#0305	Grade 11 & 12
Fees required	Required payment of approximately \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.
PREREQUISITE/S	Students must have completed at least two years of high school social studies courses with at least a 90% final grade in each.
ADMISSION	Students are required to meet with Mr. Kalpich and may be subject to an admissions exam.
WORKLOAD	Forty to sixty pages of reading per week. Thirty to fifty definitions per week. Weekly essays (1-2 pages). Regular document-based questions. Approximately six full-period multiple choice exams per year. A final exam is required.
REQUIREMENTS	Students must enjoy history, reading and extensive writing. If you do not like these, then this course is not for you.
CONTENT	United States history from 1607 through the 1990s.
AP EXAM	Students enrolled in this course are required to take the exam in May.
Credit	This class will take the place of the U.S. Government class required for juniors.

TITLE	<u>ACADEMIC BIOLOGY</u>	CREDIT	1.4
COURSE #0401		GRADE	9-10
PREREQUISITE/S	Grade 9: An A average for the 3 years of science grades 6-8 <u>and</u> teacher recommendation.		
DESIGN OF COURSE	Academic Biology is an accelerated course in biology designed for students planning an academic and/or health related career. Academic Biology(Pre-AP) introduces fundamental concepts necessary for Advanced Placement science courses or college level study of science.		
CONTENT	Students in Academic Biology will study life from simple, unicellular organisms to advanced life forms. This course will include the study of cell biology, cellular respiration, photosynthesis, DNA science, Mendelian and human genetics, biotechnology, evolution and natural selection, and comparative animal/plant anatomy & physiology. Laboratory methods and skills, along with various problem-solving techniques, will be developed. Dissection will be a required part of this course. Alternative dissection assignments will be provided for vertebrates upon request.		

TITLE	<u>PHYSICAL SCIENCE</u>	CREDIT	1
COURSE #0418		GRADE	10
PREREQUISITE	Academic Biology		
DESIGN OF COURSE	Physical Science introduces fundamental concepts necessary for chemistry and physics courses. Students may test out of Physical Science to pursue more rigorous science courses in the curriculum.		
CONTENT	Students in Physical Science will learn the basic concepts needed to successfully complete physics and chemistry. The course will be separated into two semesters: one semester will cover the chemistry topics and the other semester will cover the physics topics. Chemistry topics in this course will include unit conversions, organization and structure of matter, the Periodic Table and trends, chemical formulas, and the mole concept. Physics topics in this course will include graphing, motion, forces, momentum, and center of gravity.		

TITLE	<u>CHEMISTRY</u>	CREDIT	1.4
COURSE #0403		GRADE	10-12
PREREQUISITE/S	Academic Biology, Algebra 2 (previously or concurrently)		
DESIGN OF COURSE	Chemistry is an accelerated course in chemistry designed for students planning an academic and/or health related career. Chemistry introduces fundamental concepts necessary for Advanced Placement science courses or college level study of science.		
CONTENT	Students in Chemistry will study the chemical composition of matter, its properties, and the changes it undergoes in the presence of other matter. Topics in this course will include: atomic structure; the Periodic Table and trends; chemical formulas, equations and reactions; stoichiometry; gas laws; bonding theory; organic molecules and polymers; solutions; acid/base theory; and oxidation-reduction reactions. Laboratory methods and skills, along with various problem-solving techniques, will be developed. All students will be required to complete a project on earth/space science.		

TITLE	<u>PHYSICS</u>	CREDIT	1.4
COURSE #0406		GRADE	11-12
PREREQUISITE/S	Chemistry, Algebra 3/Trigonometry (previously or concurrently)		
DESIGN OF COURSE	Physics is an accelerated course in physics designed for students planning an academic and/or health related career. Physics introduces fundamental concepts necessary for Advanced Placement science courses or college level study of science.		
CONTENT	The students in this course study the relationship between matter and energy. Topics covered in the class include measurement, one-dimensional motion, forces and Newton's Laws, projectile and circular motion, torque and rotational dynamics, momentum and its conservation, energy and its conservation, mechanical waves and sound, physical optics and electricity and magnetism. Laboratory methods and skills, along with various problem-solving techniques, will be developed.		

TITLE	<u>ENVIRONMENTAL SCIENCE</u>	CREDIT	1
COURSE #0408		GRADE	11-12
PREREQUISITE/S	Conceptual Chemistry		
DESIGN OF COURSE	Environmental Science is a course designed for the student interested in the environment but who lacks a strong mathematical background.		
CONTENT	Students in Environmental Science will investigate the interdependence of human society and the physical and chemical environment. Consideration will be given to the environmental problems currently facing the earth as well as possible solutions to these problems. Basic ecology principles will be covered and expanded to relate environmental problems to ecological concepts.		
TITLE	<u>HUMAN ANATOMY & PHYSIOLOGY</u>	CREDIT	1
COURSE #0407		GRADE	11-12
PREREQUISITE/S	Academic Biology, Chemistry <u>and</u> teacher recommendation		
DESIGN OF COURSE	Human Anatomy and Physiology is an accelerated course designed for students planning an academic and/or health related career. This course incorporates principles of biology and chemistry as they relate to the interrelationships of body organ systems and their structure and function.		
CONTENT	Students in this course will study cell biology, tissues, anatomy/physiology of the human body, interrelationships of the body organ systems, maintenance of the body, reproduction, and embryonic development. Dissection will be a required part of this course.		
TITLE	<u>ADVANCED PLACEMENT BIOLOGY</u>	CREDIT	1.6
COURSE #0413		GRADE	11-12
Fees Required	Required payment of approximately \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.		
PREREQUISITE/S	Academic Biology, Chemistry, Human Anatomy & Physiology (concurrently)		
DESIGN OF COURSE	The Advanced Placement Biology course is designed to be the equivalent of the biology course taken by first year college science majors. This		

course enables students to take sophomore level biology courses as freshmen. For other students, this course fulfills the college laboratory science requirement and frees time for other courses.

CONTENT

Students in this course will have the opportunity to attain a more in-depth understanding of biology concepts and competence in dealing with biological problems. This course will differ from the first year of biology with respect to the kind of textbook used, emphasis on understanding biological concepts, and the complex nature of experiments done in the laboratory. The topics in this course will include: the chemistry of life, cell biology, cellular energetics, heredity, molecular genetics, evolutionary biology, diversity of organisms, animal/plant structure and function, and ecology. Problem solving; higher-order thinking; the scientific method; techniques of research and biotechnology; the use of scientific literature; and data collection, manipulation, and analysis will be the focus of the laboratory experience. Dissection will be a required part of this course.

TITLE

ADVANCED PLACEMENT CHEMISTRY

CREDIT 1.6

COURSE #0404

GRADE 12

Fees Required

Required payment of approximately \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.

PREREQUISITE/S

Chemistry, Algebra 3/Trigonometry, Physics (previously or concurrently)

DESIGN OF COURSE

The Advanced Placement Chemistry course is designed to be the equivalent of the chemistry course taken by first year college science majors. This course enables students to take sophomore level chemistry courses as college freshmen. For other students, this course fulfills the college laboratory science requirement and frees time for other courses.

CONTENT

Students in this course will have the opportunity to attain a more in-depth understanding of chemistry concepts and competence in dealing with chemical problems. This course will differ from the first year of chemistry with respect to the kind of textbook used, emphasis on chemical calculations and understanding chemical concepts, and the complex nature of experiments done in the laboratory. The topics in this course will include: the structure of matter (atomic theory, chemical bonding, nuclear chemistry), states of matter, reaction types, stoichiometry, chemical equilibria, chemical kinetics, redox chemistry, and descriptive organic chemistry. Problem solving; higher-order thinking; the scientific method; the use of scientific literature; qualitative analysis; quantitative techniques; data collection, manipulation, and analysis; and exposure to instrumentation will be the focus of the laboratory experience.

TITLE	<u>UNIVERSITY OF PITTSBURGH PHYSICS</u>	CREDIT	1
COURSE #0420		Grade	11-12

Fees Required **Approximately \$225.00 must be submitted within the first two weeks of school, or the student will be withdrawn from class.**

*One(1)Sharpsville credit will be earned for passing the class.
Four(4)college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.*

PREREQUISITE/S Biology, Physics, Calculus (previously or concurrently)

DESIGN OF COURSE This course is designed to fill the needs of those students who are planning vocations involving physics, engineering or science. College-bound students who expect to take one year or more of college physics (particularly a calculus-based physics) will find this course invaluable.

CONTENT This course involves an in-depth study of motion, vectors, forces, work and energy, systems of particles, rotation, gravitation, oscillations, mechanical waves and kinetic theory of gases. Calculus concepts will be applied in these areas of study.

TITLE	<u>ALGEBRA</u>	CREDIT 1
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COURSE #0501

PREREQUISITE A grade of less than 90% in Pre Algebra.

DESIGN OF COURSE This course is designed to provide a foundation of Algebra and give students a solid understanding of computation and problem solving.

CONTENT This course focuses on solving equations and inequalities, graphing linear equations and inequalities, polynomial operations, and factoring.

TITLE	<u>ALGEBRA 2</u>	CREDIT 1
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COURSE #0529

PREREQUISITE Must have passed Algebra.

DESIGN OF COURSE This course is designed to further the foundation of Algebra 1.

CONTENT This course will focus on rational polynomial expressions, quadratic expressions, properties of relations and functions, graphing functions, properties and operations with matrices, conic sections.

TITLE	<u>STANDARDS BASED MATH</u>	CREDIT 1
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COURSE #0522

PREREQUISITE ***This course is mandatory for any student entering their sophomore year who was not proficient on Module 1 and/or Module 2 of the Keystone Algebra Exam.**

DESIGN OF COURSE This course is designed to give students a better understanding of the underlying mathematical concepts as put forth by the PA standards for mathematics.

CONTENT This course focuses on computational fluency, practical applications of math, understanding and explanations of mathematical processes, conceptual understanding of algebra and geometry, with a focus on NCTM and PA State Standards.

TITLE	<u>GEOMETRY</u>	CREDIT 1
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COURSE #0502

PREREQUISITE Must have passed Algebra.

DESIGN OF COURSE This course is designed to provide students with the foundations of Geometry dealing with two and three dimensional figures.

CONTENT This course covers concepts related to triangles, polygons and circles, similarity and congruence, and area and volume formulas and their applications. Students will use the concepts learned to solve various problems.

TITLE	<u>ACADEMIC ALGEBRA 1</u>	CREDIT 1
COURSE #0504		
PREREQUISITES/S	Must have passed Grade 8 Pre Algebra with a 90% or higher. Students with a grade of less than 80% in Grade 8 Algebra I will repeat the course for a more in depth study of Algebra 1 to prepare them for higher level Math Courses.	
DESIGN OF COURSE	This course is a more intense study of Algebra 1 designed to prepare the student for the advanced math sequence in our school.	
CONTENT	This course will cover a wide range of topics, including graphing in the coordinate plane, writing linear equations, solving equations for the missing variables, systems of equations, polynomials and factoring, properties of real numbers, exponents, and integrated concepts.	
TITLE	<u>ACADEMIC ALGEBRA 2</u>	CREDIT 1
COURSE #0508		
PREREQUISITES	Must have passed Academic Algebra 1 with a 70% or higher. Any student who has completed Algebra 1 in 8 th grade with a grade of 80% or higher can take Academic Algebra 2.	
DESIGN OF COURSE	This course is necessary for those students who wish to continue in the advanced math sequence in our high school.	
CONTENT	This course will focus on rational polynomial expressions, quadratic expressions, properties of relations and functions, graphing functions, properties and operations with matrices, conic sections.	
TITLE	<u>ACADEMIC GEOMETRY 1</u>	CREDIT 1
Course #0505	PREREQUISITE/S Students must have passed Academic Algebra 2 with a 70% or higher. By teacher recommendation and passing Ac. Alg. 2 with a 90% or higher; this course may be taken concurrently with Ac. Alg. 3/Trig	
DESIGN OF COURSE	This course is a more intense study of Geometry designed to prepare the student for the advanced math sequence in our school.	
CONTENT	This course is an intense study of Geometry which covers concepts related to triangles, polygon and circles, similarity and congruence, and	

area and volume formulas and their applications. Students will use the concepts learned to solve various problems and to develop logical proofs. Academic Geometry 1 will prepare the student for the advanced math sequence in our school.

TITLE	<u>ACADEMIC ALGEBRA 3/TRIGONOMETRY</u>	CREDIT 1
COURSE # 0510		
PREREQUISITE/S	Must have passed Academic Algebra 2 and Academic Geometry with a grade of 70% or higher. This course may be taken concurrently with Academic Geometry by teacher recommendation.	
DESIGN OF COURSE	This course is designed for students who wish to continue with a more in-depth study of Algebra and college-based Trigonometry, in preparation for higher mathematics as they anticipate continuing their education beyond high school.	
CONTENT	Approximately one-half year will entail Algebra 3 topics and one-half year on Trigonometry. This course involves the study of sequence and series with limits and higher order functions and quadratics. The students will study the six trigonometric functions as they relate to the unit circle and the right triangle. The students will study trigonometric identities, the law of sines and cosines and graph and apply the trigonometric functions.	

TITLE	<u>INTRODUCTION TO PROBABILITY AND STATISTICS</u>	CREDIT 1
COURSE # 0524		
PREREQUISITE/S	Must have passed Algebra 2.	
DESIGN OF COURSE	This course is designed to provide a basis in data driven decision making, and the probabilities associated with real world events.	
CONTENT	This course will focus on the areas of probability and statistics, with a focus on practical applications and real world problem solving. This course will incorporate the use of technology in problem solving, and require the student to do projects and modeling.	

TITLE	<u>UNIVERSITY OF PITTSBURGH CALCULUS FOR BUSINESS</u> *CREDIT 1
Course #0515	
Fees Required	<p>Students may concurrently earn University of Pittsburgh credits for a fee of \$225.00.</p> <p><i>*One(1)Sharpsville credit will be earned for passing the class. Four(4)college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.</i></p>
PREREQUISITE/S	A grade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Algebra 2 and Academic Algebra 3/Trig, and teacher recommendation from two math teachers.
DESIGN OF COURSE	This course is designed to fill the needs of those students who expect to engage in vocations involving business, finance, economics, and other social sciences. College-bound students who expect to take one year or more of college mathematics (calculus in particular) will find this course invaluable.
CONTENT	This course introduces the basic concept of the limit and its application to continuity, differentiation, integration, maximization, minimization and partial derivatives. Applications to the social sciences, especially business and economics, are stressed. The calculus of trigonometric functions is not covered.

TITLE	<u>UNIVERSITY OF PITTSBURGH CALCULUS</u> *CREDIT 1
COURSE #0513	
Fees Required	<p>Approximately \$225.00 must be submitted within the first two weeks of school, or the student will be withdrawn from class.</p> <p><i>*One(1)Sharpsville credit will be earned for passing the class. Four(4)college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.</i></p>
PREREQUISITE/S	A grade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Algebra 2 and Academic Algebra 3/Trig, and teacher recommendation from two math teachers.

DESIGN OF COURSE	This course is designed to fill the needs of those students who expect to engage in vocations involving mathematics, engineering or science. College-bound students who expect to take one year or more of college mathematics (calculus in particular) will find this course invaluable.
CONTENT	This course involves an in-depth study of limits, derivatives, integrals and the applications of each as well as exponential, logarithmic and trigonometric functions and conic sections.
TITLE	<u>ADVANCED PLACEMENT PROBABILITY AND STATISTICS</u>
COURSE #0525	CREDIT 1
Fees Required	<p>Required payment of \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.</p> <p>Students may concurrently earn University of Pittsburgh Credits for a fee of \$225.00. Students will have a University of Pittsburgh Transcript after this course regardless of grade.</p>
PREREQUISITE/S	<p>Juniors must have a grade of 90% or higher in Academic Algebra 1, Academic Geometry, Academic Algebra 2 and Academic Algebra 3/Trig.</p> <p>Seniors must have a grade of 80% or higher in Academic Algebra 1, Academic Geometry 1, Academic Algebra 2 and Academic Algebra 3/Trig. Students planning on taking AP Probability and Statistics and Academic Algebra 3/Trig concurrently require teacher recommendation.</p>
DESIGN OF COURSE	This course is designed to provide college-bound students with an opportunity to earn college credit for a Probability and Statistics class.
CONTENT	This course will follow the AP course guidelines set forth by the College Board, as well as the similar guidelines set forth by the University of Pittsburgh. It is designed to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Content is equivalent to a one semester, introductory, non-calculus-based, college course in statistics. There will be a focus on practical applications and real world problem solving. This course will incorporate the use of technology in problem solving, and require the student to complete several projects throughout the year.

TITLE	<u>SPANISH 1</u>	CREDIT	1
COURSE #0602		GRADE	9-12
PREREQUISITE/S	None		
DESIGN OF COURSE	Spanish 1 is a first year language course designed to provide basic level foreign language skills.		
CONTENT	This course introduces basic vocabulary and grammar constructions. Students should be able to speak, write and read the language on a very basic level by the end of the school year. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.		

TITLE	<u>SPANISH 2</u>	CREDIT	1
COURSE #0604		GRADE	10-12
PREREQUISITE	Spanish 1		
DESIGN OF COURSE	Building on the basic skills of Spanish 1, this course is designed to provide review of basic level foreign language skills and expansion to more in depth reading, writing and speaking skills.		
CONTENT	In addition to reading and writing in the language, both listening and speaking will be emphasized through tape activities and role-playing. More vocabulary and grammar constructions will be learned. The Culture of Spanish speaking countries is introduced via cultural notes, readings and videos.		

TITLE	<u>SPANISH 3</u>	CREDIT	1
COURSE #0605		GRADE	11-12
PREREQUISITE/S	75% average in Spanish 2		
DESIGN OF COURSE	This weighted course is designed for students who are interested in furthering their understanding of the Spanish language.		
CONTENT	Spanish 3 introduces more vocabulary and more complex forms of grammar. More emphasis is placed upon writing and original dialogues and discussions. Comprehension of more difficult reading is practiced. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.		

TITLE	<u>SPANISH 4</u>	CREDIT	1
COURSE #0606		GRADE	12
PREREQUISITE/S	75% average in Spanish 3		
DESIGN OF COURSE	This weighted course is designed to provide higher competency and fluency in Spanish.		
CONTENT	Spanish 4 introduces more specific vocabulary and fine points of grammar. Extensive reading and writing in Spanish is practiced. Daily speaking of Spanish is encouraged. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.		

TITLE	<u>CHINESE 1</u>	(Sharpsville Online Learning Academy)	CREDIT 1
COURSE #0609		GRADE	9-12
CONTENT	Students use compelling stories, games, videos, and multimedia experiences in this introduction to Chinese. They learn the elegant simplicity of Chinese grammar and the subtleties of Chinese pronunciation through entertaining lessons that give a base of conversational ability and listening comprehension. Students build a foundation for reading and writing in the Chinese language through an adaptive technology that lets them choose an approach that works best for them. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager to progress. This is a two semester course.		

TITLE	<u>CHINESE 2</u>	(Sharpsville Online Learning Academy)	CREDIT 1
COURSE #0610		GRADE	10-12
CONTENT	Students will continue with engaging stories, games, videos, and multimedia experiences in this second level of Chinese. Students further their understanding of Chinese grammar and pronunciation through lessons refining previous practice of conversational ability and listening comprehension. Innovative cultural videos and lessons build awareness of the rich legacy of Chinese culture. Students expand their foundation for reading and writing in Chinese through adaptive technology, providing opportunities to generate fun narratives, a range of well-formed sentences reflecting a solid grasp of grammar structures, and a wide vocabulary. All new graphics, video, and games keep students engaged, making learning languages exciting. An integrated, game-based reward system keeps learners motivated and eager		

to progress. This is a two semester course.

TITLE	<u>ACT/SAT TEST PREP</u>	
COURSE #0530	Semester Course Student Cost: \$79.95 (includes book)	CREDIT Varies GRADE 10-11-12

Students will be given instruction in test-taking strategies common to both tests as well as strategies that are unique to each test. Content of each test Math, Reading, Writing, and Science will be reviewed. Students will take actual ACT® or SAT quizzes and practice tests and receive test scores and explanations. This course will be scheduled accordingly.

TITLE	<u>ACCOUNTING</u>	CREDIT	1
COURSE #0702		GRADE	10-12

PREREQUISITE/S None

DESIGN OF COURSE To expose students to the fundamentals of introductory accounting procedures and practices. In addition, entrepreneurship and the stock market will be introduced.

CONTENT To learn the basic accounting equation, business transactions, general journal, posting, financial statements, end-of-period adjustment, check writing, bank reconciliation statement and actual accounting procedures for one month of a business period.
Accounting procedures for sole proprietorship and partnerships will be covered. Computerized accounting procedures will be used throughout the year.
The second half of the year, entrepreneurship will be covered. Students will participate in a project that will allow them to create a business of their choice.
In addition, the stock market game will be played through PA Economics.

TITLE	<u>MULTIMEDIA/WEB DESIGN</u>	CREDIT	1
COURSE #0705		GRADE	10-12

PREREQUISITE/S At least one computer elective or above-average computer skills.

DESIGN OF COURSE This one-year course is designed to enable students to develop five key skill areas: design, web-authoring tools, animation, video editing and project management. All areas follow the National Educational Technology Standards for Students.

SOFTWARE USED: Macromedia Dreamweaver, Fireworks, Flash, HTML, and Adobe Premiere Elements.

CONTENT	<p>Students will develop skills that lay the foundation for producing web-ready communications: graphics, design principles, storyboards, development, peer review and redesign.</p> <p>Students will develop a variety of graphical images, a web-based electronic portfolio, a web photo album, interactive graphics, animation, and a variety of web pages. In addition, the class builds on student design and development skills. Finally, video projects will be created using Premier Elements.</p>
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TITLE	<u>FAMILY & CONSUMER SCIENCE</u>	CREDIT	1
COURSE #0801		GRADE	9-12
PREREQUISITE/S	None		
DESIGN OF COURSE	An introductory course designed to help students develop everyday living skills.		
CONTENT	<p>Foods – nutrition & basic food preparation skills.</p> <p>Clothing – selection, care and repair of personal clothing. A machine-sewn project is required.</p> <p>Childcare – children’s needs and developmental milestones. Responsible care giving skills from birth to adolescence will be addressed.</p> <p>Personal Development – health & wellness, developing character, goal-setting, getting along with others, decision-making and conflict resolution.</p> <p>Consumerism will be taught in all areas.</p>		

TITLE	<u>CULINARY ARTS/CHILDCARE</u>	CREDIT	1
COURSE #0802		GRADE	10-12
PREREQUISITE/S	None, although it would be helpful to have taken Family & Consumer Sciences #0801 prior to this course.		
DESIGN OF COURSE	This course includes one semester of Culinary Arts and one semester of Childcare . Two different courses combined into a one-year course.		
CONTENT	<u>Culinary Arts</u> teaches basic cooking skills, nutrition, and food laboratory work. Food industry careers and entrepreneurship will be discussed.		

Childcare will explore prenatal development, child development and parenting issues. Students will learn skills to properly care for children from birth to adolescence. Observations and hands-on experiences included

TITLE	<u>INDEPENDENT LIVING</u>	CREDIT	1
COURSE #0803		GRADE	12
PREREQUISITE/S	None		
DESIGN OF COURSE	Independent living is designed to prepare students to live on their own after high school, whether they choose college dorm life, apartment living, or the military.		
CONTENT	Students learn to manage money and properly choose a wardrobe and care for clothing. Housekeeping, home furnishings, housing styles and floor plans are studied in a housing unit. Students will learn how to plan and prepare nutritious, easy foods and meals and grocery shop. Consumer issues will be addressed in all areas. Parenting unit is included.		

TITLE	<u>APPLYING TECHNOLOGIES</u>	CREDIT	1
COURSE #0808		GRADE	9-12
PREREQUISITE/S	None		
DESIGN OF COURSE	Applying technologies is an introductory course to the technology department that will focus on various skills and concepts through hands-on activities. Upon completion of this course, students will be able to successfully complete an entire project independently.		
CONTENT	Students will learn several concepts in areas such as, Drafting & Design, Manufacturing, Transportation and Construction. Students will also be able to safely demonstrate their abilities by using several different hand and power tools. All finished products will be evaluated by the instructor and student. Materials will be paid for by the student, with an approximate cost of \$25.00.		

TITLE	<u>MANUFACTURING & CONSTRUCTION TECHNOLOGIES</u>	CREDIT	1
COURSE #0810		GRADE	10-12
PREREQUISITE/S	Applying Technologies or Industrial Technologies		
DESIGN OF COURSE	Manufacturing and Construction Technologies will focus on specific areas and skills within the two areas. It will allow students to become capable of performing various skills independently within the manufacturing and construction fields.		
CONTENT	Manufacturing activities will include production, design, creation, construction, marketing, and implementation of a student chosen product. Construction activities within this class will include complex wall layout, plumbing, electricity, and interior applications. Approximate lab fees will be \$25.00.		

TITLE	<u>DRAFTING & DESIGN</u>	CREDIT	1
COURSE #0809		GRADE	9-12
PREREQUISITE/S	None		
DESIGN OF COURSE	Drafting and Design will allow students to achieve a comprehensive view of the design world. Upon completion of this course, students will be prepared for a college level course in the areas of Mechanical Drafting and CAD.		
CONTENT	Students will first learn basic mechanical drafting skills and concepts by completing a variety of hand drawings. Once students are proficient with mechanical drafting, they will advance to completing Computer Aided Drawings (CAD) on computers.		

TITLE	<u>CONCERT CHOIR</u>	CREDIT	1
COURSE #0905		GRADE	9-12
PREREQUISITE/S	None		
DESIGN OF COURSE	Concert Choir is designed to improve the vocal abilities of each choir member, to expose students to many varieties of choral music, and give students the experience of performing in a vocal group.		
CONTENT	This course provides vocal training in breath support, throat relaxation, enunciation, and overall vocal performing. A variety of music including Pop, Folk, Sacred, Classical and Patriotic music is covered. In addition to performing in several concerts, this group participates in field trips and fundraisers.		

TITLE	<u>MUSIC THEORY</u>	CREDIT	1
COURSE #0904		GRADES	10-12
PREREQUISITE/S	Students must have a basic background in music with knowledge of reading musical notation. Students must be in grades 10, 11 or 12. Students should have acquired at least basic performance skills in voice or on an instrument. Students should seek approval by the instructor before signing up.		
DESIGN OF COURSE	This course is designed to prepare students for a college major or minor in music, entrance music exams, and to teach the internal workings of music, music notation, and ear training. These ends are met through analysis, composition, sight singing, musical dictation, and other similar activities.		
OBJECTIVES	The main objective of Music Theory is to develop and enhance students' abilities to recognize, identify, understand, describe, and process basic musical concepts as they are presented aurally or in a musical score. These objectives are met via training in aural skills, sight-singing skills, written skills, compositional skills, and analytical skills. Students will hone these skills through listening exercises, in-class performances, written exercises, creative exercises, and analytical exercises.		
CONTENT	This course will address many topics, including the following: musical notation, intervals, scales, key signatures, chords, meter, rhythmic patterns, musical dictation, sight-singing, compositional techniques, figured bass realization, roman numeral analysis and realization, analysis or repertoire, triadic harmony, total relationships, modulations, phrase structure, small forms, non-chord tones, and secondary dominant chords. Ear training is of the utmost importance and is stressed in this course, as is musical dictation. Sight-singing and basic keyboard skills are also addressed.		
TITLE	<u>BAND</u>	CREDIT	1
COURSE #0907		GRADES	9-12
PREREQUISITE/S	Students must play an approved instrument. Any student that does not play an approved instrument must have prior approval and signature of the director before signing up for band.		
DESIGN OF COURSE	High School Concert Band is a performance-based course which explores and integrates many facets of music through the preparation, rehearsal, and performance of concert band literature. Cross-curricular projects are integrated into the course whenever possible and appropriate.		

CONTENT	Technical facility on a musical instrument, expressiveness, intonation, reading music, interpretation, elements of music theory, communication skills, how music and the arts relate to history and culture, as well as the study, preparation, and performance of concert band literature are all addressed in band. The band performs two mandatory evening concerts each year (Fall and Spring) as well as school assembly concerts when applicable. The band also prepares and performs as the "pep band" at select basketball games.
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GRADING	Grades in band are based on all mandated performances, rehearsal preparation, rehearsal participation, and any special projects that are assigned by the director. A final in band class is given at the end of each year, and will incorporate terminology, critique of recorded band performances, reflections, and other pertinent topics covered in class.
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TITLE	<u>DRAWING (Art 1)</u>	CREDIT	1
COURSE #0911		GRADE	9-12
PREREQUISITE/S	None		

DESIGN OF COURSE	This course is designed to give students the foundation needed to continue with future art courses.
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CONTENT	Students develop skills in drawing and an ability to create and understand good design and composition. Students will work with a variety of materials and experiment with several styles. The study of past and present artists will also be introduced.
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TITLE	<u>MIXED MEDIA (Art 2)</u>	CREDIT	1
COURSE #0912		GRADE	10-12
PREREQUISITE/S	Drawing		
DESIGN OF COURSE	This course is designed to prepare students interested in majoring in art at a college level, although, it can be enjoyed by anyone interested in art.		
CONTENT	Students will be introduced to several different media and several different ways to use those media. Art history will be an integral part of this class.		

TITLE	<u>INDEPENDENT ART (Art 3)</u>	CREDIT	1
COURSE #0913		GRADE	11-12
PREREQUISITE/S	Drawing & Mixed Media		

DESIGN OF COURSE This course is designed to enable students to apply knowledge gained in drawing and mixed media to produce large-scale independent works.

CONTENT Emphasis will be placed on independent creative thinking. Students will concentrate on building a strong portfolio of works.

TITLE ACCELERATED ART (Art 4) CREDIT 1

COURSE #0914 GRADE 11-12

PREREQUISITE/S Drawing, Mixed Media and Independent Art

DESIGN OF COURSE This course is designed to enable students to apply advanced knowledge gained in drawing and mixed media to produce large-scale independent works.

CONTENT Emphasis will be placed on independent creative thinking. Students will concentrate on building a strong portfolio of works.

TITLE ADVANCED PLACEMENT STUDIO ART/DRAWING CREDIT 1

COURSE#0915 Grade 12

Required payment of \$89.00 for the AP test must be submitted within the first two weeks of school, or the student will be withdrawn from class.

This course is designed for students who are seriously interested in the practical experience of art.

PREREQUISITE/S: Students must have completed at least three years of high school art courses with at least a 90% final grade in each.

ADMISSION: Students are required to meet with Mrs. DeMark and may be required to submit a portfolio of work as well as an artist statement.

WORKLOAD: Students will be expected to complete at least 8 pieces of work each 9 week period as well as one piece at mid-term and one at final. Maintaining a sketchbook or journal will also be required.

*This course is not based on a written exam; instead, students submit portfolios to the College Board of at least 29 works (both actual and digital) at the end of the school year.

TITLE	<u>PHYSICAL EDUCATION 1</u>	CREDIT .50
COURSE #1001		GRADE 9
PREREQUISITE/S	None	
DESIGN OF COURSE	The students are scheduled for a Physical Education class that will alternate between Technology and Physical Education throughout the entire school year. It is a graded course based on participation, skill and knowledge.	
CONTENT	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.	
TITLE	<u>PHYSICAL EDUCATION 2</u>	CREDIT .3
COURSE #1002		GRADE 10
PREREQUISITE/S	Physical Education 1	
DESIGN OF COURSE	The students are scheduled for Physical Education class three times per week for one semester. It is a graded course based on participation, skill and knowledge.	
CONTENT	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.	
TITLE	<u>PHYSICAL EDUCATION 3</u>	CREDIT .4
COURSE #1003		GRADE 11
PREREQUISITE/S	Physical Education 2	
DESIGN OF COURSE	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. It is a graded course based on participation, skill and knowledge.	

TITLE	<u>PHYSICAL EDUCATION 4</u>	CREDIT	.4
COURSE #1005		GRADE	12
PREREQUISITE/S	Health/Physical Education 3		
DESIGN OF COURSE	The students are scheduled for Physical Education class twice per week for the entire school year. It is a graded course based on participation, skill and knowledge		
CONTENT	The students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.		

TITLE	<u>HEALTH</u>	CREDIT	.6
COURSE #1004		GRADE	11
PREREQUISITE/S	Physical Education 2		
DESIGN OF COURSE	The structure is health three days per week and physical education on the opposite two days.		
CONTENT	The purpose of this course is to provide students with information and skills needed to become health literate, to improve one's health status, to prevent disease and to reduce health related risk behaviors. Information presented will include: mental and emotional health; family and social health, growth and development; nutrition; personal health; alcohol, tobacco and other drugs; diseases; consumer health; environmental health and injury prevention and safety.		

TITLE	<u>SAFETY EDUCATION</u>	CREDIT	.3
COURSE #1101		GRADE	10-11
PREREQUISITE/S	Usually Sophomore year or close to 16th birthday.		
DESIGN OF COURSE	A minimum of 30 hours of classroom instruction.		
CONTENT	The course is designed to acquaint the student with the highway traffic system, through the utilization of the text, speakers, and relevant videos.		

TITLE	<u>BASIC SKILLS - TECHNOLOGY</u>	CREDIT .50
COURSE #1401		GRADE 9
PREREQUISITE/S	None	
DESIGN OF COURSE	This course is designed to expose students to basic computer application skills and integrating technology into career planning. An emphasis will be placed on introducing the students to the electronic portfolio graduation project.	
CONTENT	Basic Skills-Technology is an exploratory class of several computer application programs. The following areas will be covered: word processing, spreadsheets, desktop publishing and slide show presentation skills. Microsoft Office 2003 will be used. Students will begin producing their electronic portfolio. The 9 th grade portfolio requirements will be completed in Basic Skills-Technology and Lit/Comp 1 class.	

TITLE	Entrepreneurship Academy @ Linden Point	CREDIT 3
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COURSE # 1300	GRADE 12
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PREREQUISITE/S

Application must be completed with faculty/adult recommendations in order to be recommended to participate in the Entrepreneurship Academy. All students must have passed all of their required coursework prior to beginning the Entrepreneurship Academy. Transportation will be the responsibility of the student at their own expense.

DESCRIPTION:

Participation in the Entrepreneurship Academy is to help students develop 21st century skills through a project-based entrepreneurial experience for high school seniors. This will be accomplished by blending core academic standards with customized learning opportunities in the fields of Science, Technology, Engineering, Arts and Mathematics (STEAM) through collaborations with K12 educators, higher education and business partners.

TITLE	<u>MERCER COUNTY CAREER CENTER</u>	CREDIT	3
COURSE #1200		GRADE	11-12

PREREQUISITE/S Application must be filed with faculty recommendations.
 In order to be recommended to attend the Career Center,
 students must have passed all of their required coursework **prior** to
 beginning the Career Center program.

Part of Sharpsville Area High School's program is conducted at the
 Mercer County Career Center. Sharpsville students attending the Career
 Center will take classes at the Career Center in the morning and classes
 at Sharpsville High School in the afternoon.

All courses offered are non-discriminatory with opportunities available to
 males and females in each.

All programs are competency based. Courses will be completed in 2
 years (3 years for cosmetology.)
 Seniors can attend for 1 year if they so choose.

CAREER CENTER STUDENTS
COURSE SEQUENCE
 (Two-Year Program)

GRADE 11

Lit/Comp. III
 Math
 Science
 Physical Education
 Health

GRADE 12

Lit/Comp. IV
 Math
 Psychology
 Physical Education

Mercer County Career Center
Course Descriptions 2013-14

Auto Body

The automotive industry has a rich heritage and exciting future. That future is reflected in
Auto Body Technology, one of the fastest growing and most innovative fields in the industry.
 You use cutting edge technology based on Automotive Service Excellence (ASE) Standards as
 you estimate damage, replace parts and refinish/detail as you prepare a vehicle for customer
 delivery. Learning welding, plastic repair, refinishing/painting creates career opportunities in
 manufacturing, fabrication as well as auto body technology. Instruction takes place in a safe,
 clean, well-equipped shop.

Ninety percent of your training is hands-on! You practice your skills while working on trainers, customer cars, and your own car. Training is based on Automotive Service Excellence (ASE) Standards and includes: Brakes, Electrical Systems, Engine Performance, Suspension and Steering. Students can expand their studies into small engine repair, high performance engine work and earn their state inspection and emission certifications.

Building Trades Maintenance

The one course “cluster”. Students learn basic skills in Electricity, Masonry, Plumbing, Carpentry, and HVAC/R (Heating, Ventilating, Air Conditioning, Refrigeration). Many students develop advanced skills in one or more of these technical areas. Students will learn to safely operate a wide variety of hand tools and power machinery. During the first year students study and develop skills in all of the program areas. In the second year students are encouraged to specialize in one of the program areas.

Carpentry

Carpenters literally build the future by constructing and remodeling houses, apartments, and commercial buildings. Join the Carpentry Team and learn to build like a pro! Use computers and architectural design software to draw floor plans and renderings. Construct a house using the latest tools. Visit area work sites, meet professional builders, and visit the Carpenters Union to learn how to earn your journeyman’s card. Visit colleges and learn about advanced degrees in Management and Engineering. Learn how experienced Carpenters advance into supervisory positions or own their own business. Plan your career in an industry that offers high wages, excellent job opportunities, and employs over 8.3 million people!

Computer and Office Technology

Computer and Office Technology prepares students for an interesting and challenging career using computers or working in a business setting, in the field of graphic design or web design using the latest equipment and software. Use your creative talents to edit photos, design and maintain web pages, use the internet effectively, and prepare business documents. If you “make things happen”, like variety, are organized, and creative, a career using computerized office technology is for you.

Cosmetology

Experience the world of beauty and fashion through the Cosmetology program. Use cutting

edge techniques to deliver precision haircuts, perms, chemical relaxing, braiding, manicures, facials and hair color treatments. Two days a week you will master your skills on customers in our student operated salon. Students successfully completing 1250 hours of instruction are eligible for licensure from the Pennsylvania State Board of Cosmetology.

Culinary Arts

The course is designed to give students the basic skills needed to start a career in the restaurant and hospitality industry. You will create foods, from appetizers to desserts, in our professionally equipped kitchen and bakery. The curriculum and professional equipment is designed to develop skills in all facets of the food service industry and equip students for immediate employment or post high school training.

Diesel Mechanics

Designed to help students develop “hands-on” skills and knowledge needed to enter the rewarding field of the diesel repair industry. Learn the skills needed to pursue careers in a multitude of areas, including but not limited to: welding, hydraulics, pneumatics, electronics, as well as “bumper to bumper” diesel repair. In addition to classroom instruction, students diagnose, service, and repair all aspects of diesel related equipment. This is accomplished using modern “high-tech” scan tools and personal computer interfaces. Diesel engines have become more fuel efficient, lighter, quieter, and environmentally friendly. These factors have created an increased demand for talented and skilled technicians. This program has a long proud history of student success and service to the community.

Early Childhood Education

Learn the skills needed to work with young children, through working in a fully functional preschool. Obtain infant and child CPR and First Aid Certification. Earn experience hours toward a Child Development Associate (CDA) Ready Certification. Prepare for postsecondary schooling in the education field or prepare to enter the workforce in a child care center or as a family child care provider.

Electronics Technology

Unravel the mysteries and excitement of the world of electronics using exciting, fun, hands-on projects. Have you ever wondered how your cellular phone works? What's inside your television? You will understand all as you Build-N-Learn exciting projects that open doors to many career and post-secondary training opportunities. Using the latest technology you build telephones, security alarm systems and rockets. This exciting project-based learning system enables you to progress at your own pace to unlock your future, preparing you for the workplace or post-secondary education.

Health Care Careers

The Health Care Career Program is designed to allow students the ability to gain a preparatory understanding of the health care environment. Through career exploration, students are able to make an informed career decision prior to postsecondary education. The course focuses on anatomy, physiology, and medical terminology. Certifications include American Heart health Care Provider (CPR/AED, American Heart First Aide, and American Heart Pediatric First Aide, and PA Nurse Aide Registration) Clinical experience will be conducted at Avalon Springs Nursing Center.

Precision Production Metals

This course is designed for students to gain knowledge and skills with an emphasis in machining, welding, sheet metal fabrication, hydraulics and pneumatics. Areas are taught through hands-on assignments to develop technical skills. Through a variety of projects, students will be able to plan, setup, operate machines, as well as to manufacture and assemble metals.

Protective Services

Open the doors to many career and post-secondary training opportunities related to planning, managing, and providing public safety and homeland security. Certification opportunities include: Emergency Medical Technician, Jail Officer, 911 Dispatcher and Basic Life Support for Healthcare Provider. Enroll for two or three years and earn all certifications or just one year for a specific certification. You will investigate crime scenes, practice emergency medical procedures and participate in training like StatMedevac Landing Zone and Terrorism Awareness. Here are just some of the career opportunities you create: Police Officer, Emergency Medical Technician, Paramedic, Fish and Game Officer, and Probation Officer.

For further information on Mercer County Career Center programs and services, please visit our web-site www.mccc.tec.pa.us

SHARPSVILLE AREA HIGH SCHOOL COURSE SELECTION 2014-2015

All courses offered at the Sharpsville Area High School are co-educational. The Sharpsville Area School District does not discriminate on the basis of race, sex, color, handicaps, creed, age or national origin in administration of its educational policies.

<u>Course#</u>	<u>Course Name</u>	<u>Gr. Level</u>	<u>Credit</u>
0101	Literature & Composition 1	9	1
0103	Literature & Composition 2	10	1
0106	Journalism 1	10-11-12	1
0107	Journalism 2	11-12	1
0108	Journalism 3	12	1
0110	Literature & Composition 3	11	1
0111	Literature & Composition 4	12	1
0112	AP <i>Language</i> and Composition	11-12	1
0113	AP <i>Literature</i> and Composition	12	1
0301	U.S. History	9	1
0302	20 th Century World History	10	1
0303	U.S. Government	11	1
0304	Psychology/Economics	12	1
0305	AP History	11-12	1
0306	Current Events	10-12	1
0401	Academic Biology	9-10	1.4
0402	Conceptual Chemistry	10-12	1
0403	Chemistry	10-12	1.4
0404	AP Chemistry	12	1.6
0405	Conceptual Physics	11-12	1
0406	Physics	11-12	1.4
0407	Human Anatomy & Physiology	11-12	1
0408	Environmental Science	11-12	1
0413	AP Biology	12	1.6
0418	Physical Science	10	1
0419	Physics II	12	1.4
0420	University of Pittsburgh Physics	11-12	1
0501	Algebra		1
0502	Geometry		1
0504	Academic Algebra 1		1
0505	Academic Geometry 1		1
0529	Algebra 2		1
0508	Academic Algebra 2		1
0510	Academic Algebra 3/Trigonometry		1
0512	Beginning Calculus		1

0513	University of PITT Calculus		1
0515	University of Pittsburgh Business Calculus for Business		1
0524	Intro to Probability & Statistics		1
0525	AP Probability & Statistics		1
0530	SAT/ACT Prep Class	10-11-12	* Varies by grade
0602	Spanish 1	9-12	1
0604	Spanish 2	10-12	1
0605	Spanish 3	11-12	1
0606	Spanish 4	12	1
0609	Chinese 1	9-12	1
0610	Chinese 2	10-12	1
0702	Accounting	10-12	1
0705	Multimedia/Web Design	10-12	1
0801	Family & Consumer Science	9-12	1
0802	Culinary Arts/Childcare	10-12	1
0803	Independent Living	12	1
0808	Applying Technologies	9-10	1
0809	Drafting & Design	9-12	1
0810	Manufacturing & Construction Tech.	10-12	1
0904	Music Theory	11-12	1
0905	Concert Choir	9-12	1
0907	Band	9-12	1
0911	Drawing(1)	9-12	1
0912	Mixed Media(2)	10-12	1
0913	Independent Art(3)	11-12	1
0914	Accelerated Art(4)	11-12	1
0915	AP Studio Art/Drawing	12	1
1001	Physical Education 1	9	.50
1002	Physical Education 2	10	.30
1003	Physical Education 3	11	.40
1004	Health	11	.60
1005	Physical Education 4	12	.40
1101	Safety Education	10-11	.30
1200	Mercer County Career Center	11-12	3
1300	Entrepreneurship Academy @ Linden Point	12	3
1401	Basic Skills-Computer Technology	9	.50

Revised: 1/10/14

SHARPSVILLE AREA SCHOOL DISTRICT

2013 - 2014 CALENDAR

JULY							AUGUST							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	[A]	30	31	29	30					
														20 Student Days						
OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2	1	2	3	4	5	6	7
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
27	28	29	30	31			24	25	26	[S]	28	29	30	29	30	31				
22 Student Days							18 Student Days							14 Student Days						
JANUARY							FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
													1							1
				1	2	3	2	3	4	5	6	7	8	2	3	4	5	6	7	8
5	6	[S]	8	9	10	11	9	10	11	12	13	14	15	9	10	11	12	13	14	15
12	13	14	15	16	17	18	16	17	18	19	20	21	22	16	17	18	19	20	21	22
19	[A]	21	22	23	24	25	23	24	25	26	27	28		23	24	25	26	27	28	29
26	27	28	29	30	31									30	31					
18 Student Days							20 Student Days							21 Student Days						
APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4					1	2	3	1	2	3	4	5	6	7
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
13	14	15	16	[S]	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
27	28	29	30				25	26	27	28	29	30	31	29	30					
19 Student Days							21 Student Days							5 Student Days						

VACATION DAYS

September 2	Labor Day
October 14	Vacation Day
Nov. 28-Dec 2	Thanksgiving Recess
Dec 23-Jan 5	Christmas Recess
April 17-21	Spring Break
May 26	Memorial Day

SNOW MAKE-UP DAYS

April 17

Approved 02/19/13

Revised 01/21/2014

PSSA TESTING

Oct 21 - Nov 1	Senior Retakes
March 17- March 28	Math & Reading
March 31-April 4	Writing
April 7 - April 11	Make-Up Writing
April 28-May 2	Science
May 5 - May 9	Make Up Week

ACT 80 DAYS

August 29
January 20

FIRST DAY OF SCHOOL

September 3

END FIRST SEMESTER

January 24

LAST DAY OF SCHOOL

June 6

GRADUATION

June 6

MID-POINT PROGRESS REPORT

Oct.2, Dec.10, Feb 26, May 5

END OF 9-WEEK GRADING PERIOD

Nov. 4, Jan. 24, March 28, June 6

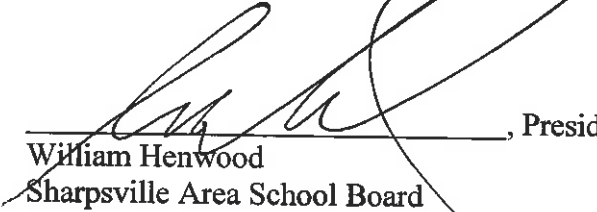
SHARPSVILLE AREA SCHOOL DISTRICT

ADMINISTRATION COMPENSATION PLAN

JULY 1, 2010 - JUNE 30, 2015

This Compensation Plan has been developed in accordance with Legislative Act 93 and the Policy of the Sharpsville Area Board of Education. Said Compensation Plan was adopted by the Board of Education on June 21, 2010, and amended on January 21, 2014.

ATTESTED BY:


_____, President
William Henwood
Sharpsville Area School Board


_____, Secretary
Jaime L. Roberts
Sharpsville Area School Board

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ADMINISTRATION COMPENSATION PLAN

The Board of School Directors of the Sharpsville Area School District adopts the following Administrator Compensation Plan pursuant to the “Public School Code of 1949,” as amended, Section 1164 and Board Policy No. 328, “Wage and Salary.” The Board recognizes the importance of maintaining an effective Management Team to strengthen the administration and educational programs of the District, and to establish and improve communications, decision-making, conflict resolution and other relationships among the members of the Team.

I. TERM OF COMPENSATION

This Plan is effective July 1, 2010, and shall continue until June 30, 2015.

II. DEFINITIONS

The term “Administrator” shall include the following positions for the purpose of this Plan:

High School Principal
Middle School Principal
Elementary Principal
Interim Technology Integrator/Data Specialist (*Effective January 22, 2014*)
Director of Student Services (*Effective July 1, 2014*)

III. ASSIGNMENT

The Board of Education reserves the right to assign administrative positions in accordance with appropriate State certification and in conjunction with the guideline set forth in Board Policy No. 309.

IV. COMPENSATION PLAN

Salaries and related compensation for Professional Administrators have been determined following the “meet and discuss” process between a Committee of the School Board and the Administrative Team. Said compensation shall be based upon the administrator’s performance relative to the duties specified in both the job description and additional assignments in accordance with Board Policy No. 313 by the Superintendent of Schools.

V. WORK YEAR

The work year for all Administrators shall be comprised of two hundred sixty (260) days.

VI. SALARY

The salary increase of each individual covered under this agreement will be as follows:

	<u>2010- 2011</u>	<u>2011- 2012</u>	<u>2012- 2013</u>	<u>2013- 2014</u>	<u>2014- 2015</u>
Kirk Scurpa, High School Principal	\$84,243	3%	3%	3%	3%
John Vannoy, Middle School Principal	\$81,992	3%	3%	3%	3%
Matthew Dieter, Elementary Principal	\$75,450	3%	3%	3%	3%

The salaries for new Administrators will be established at the time of hire.

VII. TAX SHELTERED ANNUITY

The District will contribute the following amounts per month for each Administrator to the District's tax sheltered annuity:

<u>2010- 2011</u>	<u>2011- 2012</u>	<u>2012- 2013</u>	<u>2013- 2014</u>	<u>2014- 2015</u>
\$200	\$225	\$250	\$275	\$300

VIII. VACATION

Twenty (20) days per year. The Administrative Staff can carry unused vacation beyond June 30th with the Superintendent's approval, but must be used by July 31.

Upon written request by June 1st of each year, each Administrator shall receive their daily rate for up to five (5) unused vacation days.

IX. PAID HOLIDAYS

New Year's Day

Good Friday

Memorial Day

Fourth of July

Labor Day

Thanksgiving Day and the day following

The Christmas holiday as scheduled in the yearly school calendar

Other days off afforded the instructional staff during the school calendar

X. PAID LEAVE

A. Sabbatical. Sabbatical leaves for eligible professional employees as provided for in the Public School Code of the Commonwealth of Pennsylvania.

B. Personal Days. Two (2) Personal Days per year. One day may be carried over for a period of one year.

C. Sick Days. Twelve (12) sick days per year, cumulative.

D. Bereavement Leave. Five (5) school days shall be granted for the death of a child, parent, husband, wife, or grandchild. This shall not exceed seven (7) consecutive days commencing at the time of death. Three (3) days shall be granted for the death of a brother, sister, brother-in-law, sister-in-law, father-in-law, mother-in-law, son-in-law, daughter-in-law, grandparent or for a relative living in the house of the professional employee. This shall not exceed five (5) consecutive days commencing at the time of death. One (1) day shall be granted for the death of a more distant relative to enable the administrator to attend the funeral.

E. Family Leave. Five (5) days will be allotted per year.

XI. INSURANCE BENEFITS

- A. Health Care** to include Hospitalization, Surgical, Major Medical, Vision and Dental Coverage shall be identical to that afforded to the Instructional Staff. The administrators will be responsible for a \$100.00 monthly co-pay for Hospitalization, Surgical, and Major Medical. Administrators will also be responsible for the same Dental Co-pay as the Instructional Staff.

An administrator may decline the Group Hospitalization and Prescription Insurance coverage in exchange for an annual incentive payment as per the following schedule. The said payment will be pro-rated as part of the regular pay periods throughout the twelve month pay period. Beginning on January 1 of each contract year, each administrator must notify the Superintendent of his intention to opt out of the insurance plan for the upcoming fiscal year.

2010-11 fiscal year	\$5,000.00
2011-12 fiscal year	\$5,000.00
2012-13 fiscal year	\$5,000.00
2013-14 fiscal year	\$5,000.00
2014-15 fiscal year	\$5,000.00

- B. Life Insurance (term).** The policy will be \$75,000.00 per year with AD & D.

- C. Disability Income Protection Plan.** The District will provide and pay the full premium for a Group Long Term Disability Insurance Plan. The plan will pay monthly benefits after a ninety (90) day elimination period and payments will continue up to five (5) years if less than age 65; to age 70, but not less than one (1) year if age 65 through 68; or one (1) year if age 69 and over. The monthly indemnity will be 66.66667% of salary up to a maximum benefit of four thousand dollars (\$4,000.00) per month and shall be fully integrated with deductible sources of income as specified in the certificate of coverage. In the event that the number of paid days eligible to the Administrator at the time of the disability is not sufficient to cover the elimination period, the District will cover the benefit amount to fulfill the elimination period. The Income Disability Insurance will begin on the 91st consecutive day at which time sick day payments will cease.

XII. PROFESSIONAL ASSOCIATION MEMBERSHIP

The School District will provide for each Administrator's membership in his/her State and National professional organization.

XIII. NATIONAL CONFERENCE ATTENDANCE

The School District will pay for each Administrator to attend a national conference of ASCD, NAEESP or other nationally recognized education organization one time during the life of the agreement with the understanding that all expenses will be covered by the building level budget of the attending principal.

XIV. EDUCATIONAL ADVANCEMENT

Tuition reimbursement will be provided for a maximum of three (3) credits per semester at a rate not to exceed the graduate fees per credit at Westminster College. It is understood that if an Administrator leaves the District within one year of taking a class, they must repay the district 100% of the tuition reimbursement they received for courses taken in the preceding twelve month period.

XV. RETIREMENT BENEFITS.

The administrator must submit his/her retirement notification to the Board of Education at least sixty (60) days prior to the effective date of his/her retirement.

The administrator must have at least fifteen (15) years of service in the Sharpsville Area School District and must either have 25 years with PSERS or is at least 55 years old regardless of number of years of service and retiring from employment in the public schools in the Commonwealth of Pennsylvania. If the aforementioned conditions are met, the following retirement benefits will be paid:

- A. **Severance Payment** - A severance payment of \$250.00 for each year of service in the Sharpsville Area School District. The method of receiving payment shall be a lump sum payment in the year of retirement to a 403b plan or comparable plan as specified in the District's plan document. This is an employer contribution and no cash option is available. Contributions are limited to Section 415 limits. Excessive contributions will be made to the employee's account in the next subsequent year up to the 415 limit.
- B. **Continuation of Medical Insurance**
 - 1. The District shall continue to provide group medical insurance (hospitalization, surgical, and major medical coverage) through the District's group medical insurance plan for the retiree, spouse, and eligible dependents, if applicable, subject to the limitations which follow.

2. If both husband and wife are employed by the District, only one of the two will be eligible to participate in the program. Coverage shall continue until age sixty-six (66) or until Medicare coverage begins, whichever comes first, *or until such time as he/she becomes gainfully employed and becomes eligible for insurance benefits by virtue of that employment.* In the event of death of the retired employee prior to Medicare eligibility, the coverage will be provided by the District for the spouse until age sixty-six (66) or Medicare coverage begins (whichever occurs first) and/or any eligible dependent who meets the criteria for the same under the master contract to the date at which the deceased employee would have reached the age of sixty-six (66) or until Medicare begins (whichever occurs first).
3. The District will provide premium payments equal to the total cost of insurance at the time of retirement less any amount the retiree is eligible to receive under Act 23 or similar legislation. The retiree shall continue to submit the same co-pay that is in effect for Administrators. The maximum benefit upon retirement shall be \$50,000.00 in premium payments, with the Administrator being solely responsible for any increases in premium after the date of retirement. Any difference in the actual cost of the selected coverage and the capped amount paid by the District as specified above shall be the responsibility of the retiree.
4. The District will bill the retired administrator for the remaining premium dollars and the employee will remit this resulting payment to the employer on a monthly basis no later than the twenty-fifth (25th) of the month prior to the month of coverage. An additional grace period of thirty (30) calendar days will be provided. Failure to submit the co-pay and/or differential by the conclusion of the grace period will result in cancellation of the provided coverage.
5. Should the retiree and/or surviving spouse be covered or eligible to be covered under another medical insurance plan, the District's obligation to provide benefits under this provision shall cease for the period of time these benefits are so provided and/or available. Retirees or surviving spouses shall be required to verify availability/non-availability of medical insurance.

Memorandum of Understanding
Between
Sharpsville Area School District
And
Sharpsville Area Education Association

Whereas, the Sharpsville Area School District, hereinafter the District, and the Sharpsville Area Education Association, hereinafter the Association, entered into a bargaining agreement on the 21st day of October, 2013 covering the period effective July 1, 2013 through June 30, 2017; and

Whereas, Appendix A Explanation of Step Placement states that for the 2013-14 school year, employees will be placed on the same step as they were at the conclusion of the 2012-13 school year, and

Whereas, Appendix A Explanation of Step Placements states “at no time will a newly hired employee be placed on a salary schedule step higher than an existing Sharpsville teacher with the same years of credit experience;” and

Whereas, on June 19, 2013, prior to the parties coming to terms on a new collective bargaining agreement, the District hired John Chovanes on Step M-8 and Emily Gross on Step B-2 based on their years of service as outlined in article VII Wage and Salary Provisions; and

Whereas, based on the wording of the new collective bargaining agreement, these step placements are out of compliance with the provisions of Appendix A with the implementation of the wage freeze;

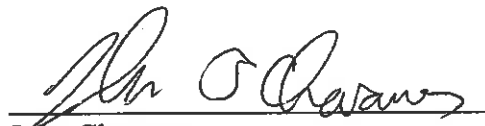
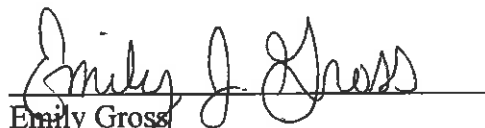
Now, therefore the parties agree to the following:

- i. Due to the unusual circumstances surrounding bargaining and the pay freeze implemented in the new Agreement, in order to avoid deducting wages and placing Mr. Chovanes and Ms. Gross on the previous step during the 2013-2014 school year, the parties agree that although the contract provides for step movement in the 2014-2015 school year, Mr. Chovanes will remain on step M-8 and Ms. Gross will remain on step B-2 for the 2014-15 school year.
- ii. It is understood and agreed between the parties that this resolution satisfactorily resolves and settles all issues raised surrounding schedule placement for Mr. Chovanes and Ms. Gross and no grievance shall be filed in regard to their placement on the schedule for the 2013-2014 or 2014-2015 school years.

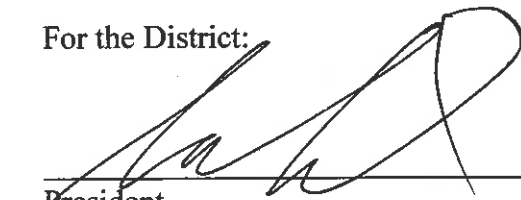
- iii. The individual signing on behalf of the Association acknowledges that he/she has been duly authorized in accordance with the law to enter into and execute this Agreement on behalf of the Association and with permanent and binding effect on its members including and specifically Mr. John Chovanes and Ms. Emily Gross.
- iv. The individual signing on behalf of the District acknowledges that he/she has been duly authorized in accordance with the law to enter into and execute this Agreement on behalf of the District and with permanent and binding effect on its members.
- v. The parties hereby understand and agree that this Memorandum of Agreement is being entered into on a non-precedent setting basis and that the parties are not modifying any provisions in the CBA or expanding any rights or benefits afforded to the Association.

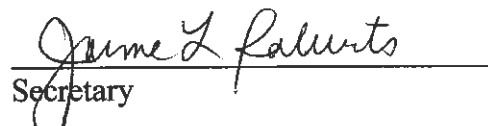
Approved, this 21st day of January, 2014, by and between the District and the Association. By affixing their signatures hereto, the Association agrees to hold the District harmless regarding any claims and that this agreement will not constitute past practice. This agreement will expire on June 30, 2015.

For the Association:


_____
John Chovanes
Emily Gross

For the District:



President

Secretary

**SHARPSVILLE AREA SCHOOL DISTRICT
CAFETERIA REPORT**

NOVEMBER 2013

	BUDGET	MONTH	BUDGET TO DATE	YEAR TO DATE
Beginning Cash Balance		\$19,243.68		\$17,327.44
Revenues:				
Lunch/a La Carte Sales	\$266,771	\$24,221.44	\$90,945	\$81,379.82
Adult Lunches	6,250	1,043.59	2,131	3,552.60
Special Functions	12,250	0.00	4,176	591.40
Head Start	8,500	687.00	2,898	687.00
State Subsidy	22,714	2,622.74	7,743	4,613.54
Social Security Subsidy	12,776	0.00	4,355	0.00
Retirement Subsidy	24,120	0.00	8,223	0.00
Federal Subsidy	274,046	32,385.89	93,425	60,813.47
Donated Commodities	0	0.00	0	0.00
Transfers from General Fund	0	0.00	0	25,000.00
Interest	10	0.40	3	3.23
Other	0	0.00	0	0.00
Account's Receivable	<u>0</u>	<u>2,811.00</u>	0	<u>42,628.30</u>
Total Revenues	\$627,437	\$63,772.06	\$213,899	\$219,269.36
Expenditures:				
Wages	\$229,118	27,362	54,200	\$57,832.16
Employee Benefits	87,796	2,089	20,769	4,412.83
Repairs & Maintenance	5,000	1,084.37	1,297	1,084.37
Other Purchased Services	1,250	0.00	324	868.46
Non-Food Supplies	18,500	1,581.76	4,800	6,947.58
Food Supplies	267,115	24,736.14	69,306	63,050.66
Milk	49,787	7,457.16	12,918	13,462.05
Value of Donated Foods	0	0.00	0	0.00
Fees/Memberships	500	0.00	130	138.00
Accounts Payable	<u>0</u>		0	<u>70,095.43</u>
Total Expenditures	\$659,066	<u>\$64,310.48</u>	<u>\$163,744</u>	<u>\$217,891.54</u>
Ending Cash Balance	<u>-\$31,629</u>	<u>\$18,705.26</u>	<u>\$50,155</u>	<u>\$18,705.26</u>

**SHARPSVILLE AREA SCHOOL DISTRICT
CAFETERIA REPORT**

DECEMBER 2013

	BUDGET	MONTH	BUDGET TO DATE	YEAR TO DATE
Beginning Cash Balance		\$18,705.26		\$17,327.44
Revenues:				
Lunch/a La Carte Sales	\$266,771	\$17,584.01	\$113,681	\$98,963.83
Adult Lunches	6,250	652.74	2,663	4,205.34
Special Functions	12,250	0.00	5,220	591.40
Head Start	8,500	0.00	3,622	687.00
State Subsidy	22,714	2,191.94	9,679	6,805.48
Social Security Subsidy	12,776	0.00	5,444	0.00
Retirement Subsidy	24,120	0.00	10,278	0.00
Federal Subsidy	274,046	26,156.43	116,781	86,969.90
Donated Commodities	0	0.00	0	0.00
Transfers from General Fund	0	0.00	0	25,000.00
Interest	10	0.31	4	3.54
Other	0	0.00	0	0.00
Account's Receivable	<u>0</u>	<u>0.00</u>	0	<u>42,628.30</u>
Total Revenues	\$627,437	\$46,585.43	\$267,372	\$265,854.79
Expenditures:				
Wages	\$229,118	21,924.43	76,373	\$79,756.59
Employee Benefits	87,796	1,673.43	29,265	6,086.26
Repairs & Maintenance	5,000	994.20	1,703	2,078.57
Other Purchased Services	1,250	0.00	426	868.46
Non-Food Supplies	18,500	2,695.45	6,300	9,643.03
Food Supplies	267,115	18,887.08	90,963	81,937.74
Milk	49,787	5,670.36	16,954	19,132.41
Value of Donated Foods	0	0.00	0	0.00
Fees/Memberships	500	0.00	170	138.00
Accounts Payable	<u>0</u>	<u>0.00</u>	0	<u>70,095.43</u>
Total Expenditures	<u>\$659,066</u>	<u>\$51,844.95</u>	<u>\$222,154</u>	<u>\$269,736.49</u>
Ending Cash Balance	<u>-\$31,629</u>	<u>\$13,445.74</u>	<u>\$45,218</u>	<u>\$13,445.74</u>



COMMUNITY
Food WAREHOUSE
OF MERCER COUNTY

**Community Food Warehouse Of Mercer County
And
Church/Sponsoring group
And
School District**

BackPack Program Partners Agreement

The terms of the following Agreement have been agreed upon and understood by Community Food Warehouse of Mercer County, Church (Program Partner) and School District (Third Party Partner). By signing this agreement, all parties acknowledge their respective duties and responsibilities related to the administration of the Backpack Program. The Backpack Program meets the needs of hungry children by providing them with nutritious and easy-to-prepare food to take home on weekends and school vacations when other resources are not available.

Church agrees to:

1. Distribute healthy, nutritious food to children free of charge.
2. Provide backpacks a minimum of once a month during the school year.
3. Ensure that the site complies with all applicable federal, state and local statutes, ordinances and regulations.
4. Inform Community Food Warehouse in writing of any changes in the Backpack Program personnel, days & hours of operation, and/or number of children served.
5. Be available for at least one annual site visit.
6. Receive deliveries on the designated day.

7. Store the food that is delivered to the school/site off of the floor and in a secure place.
8. Keep accurate records and submit reports to the Community Food Warehouse to assist in program evaluation.
9. Communicate problems and requests to Community Food Warehouse in a timely manner.

School District (Third Party Partner) agrees to:

1. Have staff and volunteers with direct repetitive contact with children pass appropriate child clearances.
2. Provide necessary information about the school/site.
3. Identify children for the Backpack Program that meet the eligibility guidelines for your school/site.
4. Be available for at least one annual site visit.
5. Receive deliveries on the designated day.
6. Store the food to be distributed off of the floor and in a secure place.
7. Distribute the backpacks/carriers to the program participants in accordance with the predetermined schedule.
8. Keep accurate records and submit reports to the Community Food Warehouse to assist in program evaluation.
9. Communicate problems and requests to Church in a timely manner.

Community Food Warehouse of Mercer County agrees to:

1. Appoint a primary contact for the Backpack Program providing oversight and leadership in program research, design and development, and collaborative guidance in program implementation.
2. Ensure that program partner meets national and local Backpack Program objectives through annual monitoring inspections and periodic site visits during designated hours of operation. Any issues needing to be addressed will be communicated in writing to the program partner within seven business days.
3. Identify and procure staple food items and/or supplies necessary for the operation of the Backpack Program.
4. Provide or coordinate training opportunities for Backpack Program staff and volunteers as appropriate such as program administration, safe food handling and nutrition education.
5. Schedule Backpack Program meetings to facilitate communication and information sharing between program partners.

This Agreement may be terminated at will by either party with written notice delivered to either party not less than 30 days prior to the desired date.

Upon termination of this agreement, the Program Partner will return any equipment and/or materials provided by the Feeding America Participant for the Backpack Program to the FA Participant within 30 days of termination date.

Having read the attached Backpack Program Guidelines For Meeting Standards, we agree to all terms and conditions as stated in this Agreement.

Church

Date


School District


Date

Community Food Warehouse of Mercer County

Date

FAMILY-BASED MENTAL HEALTH LINKAGE AGREEMENT

The Family Based Mental Health Service is a multi-faceted therapeutic approach, which combines various services into one package. It is an in-home, team-delivered, highly structured, intensive and comprehensive service designed to integrate mental health treatment, family support, and case management, so that families may continue to care for their children with behavioral difficulties in their homes. This service is delivered by a team of two trained mental health professionals who work in partnership with the parents of the child. The team-delivered approach is unique to this level of care and offers an enhanced service delivery model for families. The team will work with all family members and other service providers to identify needs and establish a coordinated, comprehensive treatment plan. The program is based on a Structural Family Therapy model, and Pennsylvania has made a commitment to training and networking support for the staff of these programs. Treatment teams are available 24 hours a day, seven days a week, through an emergency on-call system. The duration of treatment is authorized for up to 32 weeks.

The purpose of Family Based Mental Health Services is to prevent psychiatric hospitalization or out-of-home placement of the child who is clinically identified as being at risk and to be in need of intensive mental health services. The primary goal is to enable parents to care for their children at home and for all family members to reach a healthier level of functioning. The Program seeks to strengthen the family unit and increase the skills needed for the healthy growth and development of all family members.

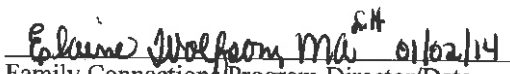
This is a voluntary program, which serves children and adolescents up to 21 years of age and their families. At least one adult member of the consumer's family must agree to participate in treatment and the identified client must have a mental health diagnosis. Referrals are accepted at the Hermitage office of Community Counseling Center.


The following is a linkage agreement between the Family Connections Program of the Community Counseling Center (CCC) and the Sharpsville Area School District to ensure a collaborative effort of service delivery on behalf of jointly served students.

1. The Family Connections Program of CCC will accept referrals from the Sharpsville Area School District and will provide Family Based Mental Health Services to those students meeting appropriate criteria for this program. Once a referral is received, services will be provided to students and their families in a timely manner.
2. The Sharpsville Area School District will provide elementary and secondary education and coordinate IEP meetings when deemed necessary and appropriate for students within their district. School staff will coordinate and consult with the Family-Based team as often as mutually agreed upon as necessary to respond to identified academic struggles, behavioral issues, and social skill deficits that are demonstrated in the school setting.
3. When the Family Connections Program and the Sharpsville Area School District jointly provide services, it is agreed that both parties will attend regular meetings and consistently coordinate efforts on behalf of the identified student and the family.
4. This agreement in no way financially obligates either party to each other; but does acknowledge the working relationship that exists between the two programs and conveys the principles, which guide such relationships.

This agreement will be in effect for two years from the date it is signed. Please acknowledge your concurrence with this Linkage Agreement for collaboration, continuity of care, program coordination and follow-up care by signing below:


Collaborative Agency Staff signature/Date


Family Connections Program Director/Date


CCC Executive Director/Date 01-02-14

